



Referendum 2018 INFORMATION

Actively Building
Competency, Character,
Culture & Community

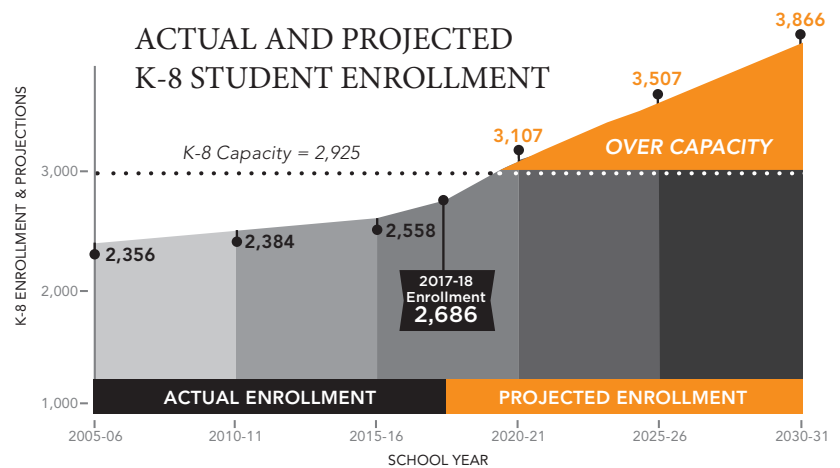
OREGON SCHOOL DISTRICT



ADDRESSING SIGNIFICANT GROWTH

The Oregon School District has a proud tradition of working with the community to support our students and plan for the future.

Like most districts in Dane County, the Oregon School District is projected to grow significantly in the coming years. Our enrollment is projected to increase by 2,000 resident students in the next 12 years. This growth will most immediately impact our students in Kindergarten through 6th grade. Our current Kindergarten - 8th (K-8) facilities cannot accommodate this increase. **Within two years, Rome Corners Intermediate and our elementary schools are projected to be overcrowded; Oregon Middle School will approach capacity by 2025.** Due to planning and improvements made since 2014, Oregon High School can accommodate projected increases through 2030.



*Actual enrollment data based on the official count provided to the Department of Public Instruction. Enrollment projections from MDRoffers Consulting



PHASE 1: NOVEMBER 6, 2018 REFERENDUM

» 1 Referendum Question 1 | New K-6th Grade Elementary School | \$44.9M

- The construction of a new school will address overcrowding in grades K-6
- The new school will be built in the northern part of our district (Fitchburg), which is experiencing the most significant growth

» 2 Referendum Question 2 | Operating & Maintenance Expenses | \$2.1M annually

- Operating expenses for the new K-6 Elementary School
- Maintenance expenses to extend the expiring referendum which was previously approved in 2008

The proposed solution will:

BUILD FOR TODAY AND TOMORROW: The proposed plan will alleviate overcrowding of students in Kindergarten through 6th grade, while also planning for continued enrollment growth through 2030.

ALLOW FOR FUTURE FLEXIBILITY: A two-phased approach provides flexibility to address immediate needs, allowing the District to evaluate and modify its spaces over time.

PRESERVE OUR DISTRICT'S VALUES: The plan enables the District to preserve the high-quality education offered to students, ensuring all children have classroom spaces that are free from overcrowding.

TAX IMPACT OF 2018 REFERENDUM

MAXIMUM PROPERTY TAX INCREASE over the 2017/2018 rate	QUESTION 1 \$44,900,000 (\$0.65 per \$1,000 of Property Value)		QUESTION 2 \$2,118,487 (\$0.69 per \$1,000 of Property Value) beginning in 2020/21	
	Per Year	Per Month	Per Year	Per Month
\$100,000 of property value	\$65	\$5.42	\$69	\$5.75
\$200,000 of property value	\$130	\$10.83	\$138	\$11.50
\$300,000 of property value	\$195	\$16.25	\$207	\$17.25
\$400,000 of property value	\$260	\$21.67	\$276	\$23.00

Estimates provided by PMA Securities - District Financial Consultant

PLANNING FOR THE FUTURE

More than a year ago, the School Board assembled a task force that worked with MDROffers Consulting to analyze demographic trends, government land use plans, residential development proposals and housing market trends. The task force also commissioned a capacity study of current facilities.

After months of examining data, holding workshops and listening to community feedback and focus groups, the School Board selected a two-phased plan:

- **Phase 1 (2018 Referendum):** Build a K-6th grade elementary school, that would open for the 2020-21 school year
- **Phase 2 (Future):** Build a 6-8th grade middle school (estimated to be needed around 2024) and reconfigure elementary and intermediate schools for grades K-5, and the middle school to grades 6-8

HOW TO GET MORE INFORMATION

www.OregonSD.org/referendum

Community Open Houses

September 17 | 6:00-7:30 PM

October 6 | 10:00-11:30 AM

October 15 | 6:00-7:30 PM

(all at Rome Corners Intermediate School)

Contact the Superintendent

Dr. Brian Busler, bsb@OregonSD.org
835-4003 (office) | 333-6169 (cell) | 835-6783 (home)

TIMELINE

Path to planning for our future

» 2014

Referendum for facilities

Facility updates that included safety and security improvements, maintenance and energy efficiency and expanded learning environments at Brooklyn Elementary School, Oregon Middle School and Oregon High School

» 2016

Referendum for teacher compensation

A new competitive educator compensation plan that helps attract the best teacher for every classroom

» 2017

- Board assembles Growth & Population Task Force to study student population growth in the Oregon School District
- MDROffers Consulting delivers *Community Populations & Projection Report* to task force
- Bray Architects delivers *Oregon School District Capacity Study* to task force

» 2018

- Task force presents *Long Range Facilities Study* to School Board. Study includes options for addressing enrollment growth
- Community conversations and focus group sessions about growth (offered March-May)
- School Board holds numerous work sessions to analyze data and community feedback. Board selects a two-phased plan to address student population growth
- **Phase 1 (2018 Referendum)** - Referendum to build a new elementary school to open in 2020 and expenses to operate new school & maintain district wide capital maintenance

» FUTURE

- **Phase 2** - Referendum to build a new middle school (current enrollment projections suggest it will be needed by 2024)