



Competency, Character,
Culture & Community

**OREGON SCHOOL DISTRICT
BOARD OF EDUCATION**

**"...helping students acquire the skills, knowledge,
and attitudes needed to achieve their individual
potential..."**

From Oregon School District Mission Statement

DATE: MONDAY, AUGUST 20, 2018
TIME: 6:30 OM
PLACE: OSD Innovation Center, OHS, 456 North Perry Parkway

Order of Business
 Call to Order
 Roll Call
 Proof of Notice of Meeting and Approval of Agenda

REVISED AGENDA

A. CONSENT CALENDAR	
	NOTE: Items under the Consent Calendar are considered routine and will be enacted under one motion. There will be no separate discussion of these items prior to the time the Board votes unless a Board Member requests an item be removed from the calendar for separate action.
1.	Minutes of Previous Meeting
2.	Approval of Payments
3.	Treasurer's Report, if any
4.	Staff Resignations/Retirements, if any
5.	Staff Assignments, if any
6.	Field Trip Requests, if any
7.	Acceptance of Donations, if any:
B. COMMUNICATION FROM PUBLIC	
1.	Public: Board Policy 180.04 has established an opportunity for the public to address the Board. In the event community members wish to address the Board, 15 minutes will be provided; otherwise the agenda will proceed as posted.
C. INFORMATION ITEMS	
1.	OEA Report
2.	Student Report
D. ACTION ITEMS	
1.	2018-2019 Academic Standards
2.	Shared Service Contacts (Dane County School-to-Work)
3.	Employee Handbook 2018-2019

E. DISCUSSION ITEMS		
	1.	Committee Reports: a. Policy b. Vision Steering
F. INFORMATION ITEMS		
	1.	Superintendent's Report
		a. District Registration
		b. Referendum 2018 Informational Plan
		c. Opening on 2018-2019 school year
G. CLOSING		
	1.	Future Agenda
	2.	Check Out
H. ADJOURNMENT		

Go to: [www.oregonsd.org/board meetings/agendas](http://www.oregonsd.org/board%20meetings/agendas) for the most updated version agenda.

Date: August 20, 2018 Meeting
Time: 6:30 PM
Place: OSD Innovation Center, 456 N. Perry Parkway

Mission: The mission of the Oregon School District is to educate all students by helping them acquire the skills, knowledge, and attitudes needed to achieve their individual potential, to contribute to a changing society, and to be receptive to learning as a lifelong process. The mission will be accomplished by delivering a high quality program through the joint efforts of students, staff, parents, and community.

Time	Item	Who	Handouts/Visuals	Expected Outcome
6:30	Opening and welcome 1. Call to Order 2. Roll call 3. Proof of Notice	Steve Zach	None	Review of Agenda
6:32	A. Consent Agenda 1. Minutes 2. Approval of Payments 3. Treasurer's Report 4. Staff Resignations/Retirements 5. Staff Assignments 6. Field Trip Requests,- 7. Acceptance of Donations		1. Minutes Attached 2. None 3. None 4. S Schultz, H Newton, M Getz, T Elmer Resignations Attached 5. Handout Monday evening 6. None 7.	
6:35	B. Communication from the public	Community Members, if present		
6:40	C. Information Items 1. OEA Report 2. Student Report		No attachments	
6:42	D. Action Items: 1. 2018-2019 Academic Standards	1. Leslie Bergstrom	1. Attached	

6:50	8. Shared Service Contracts (Dane County School-to-Work	2.		
7:00	3. Employee Handbook	9. Jina Jonen	3. Attached	
7:15 7:20	E. Discussion Items: 1. Committee Reports: a. Policy b. Vision Steering	1. Committee Chairs	1. No attachments	
7:30 7:45	F. Information Items 1. Superintendent's Report a. District Registration b. Referendum 2018 Informational Plan c. Opening of 2018-2019 school year	1. Dr. Busler	No attachments	
7:50 7:55	G. Closing 1. Future Agenda 2. Check Out		No attachments	
8:00	H. Adjournment		No attachments	

MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD OF THE OREGON SCHOOL DISTRICT HELD ON JULY 09, 2018

The regular meeting of the School Board of the Oregon School District was called to order by President Steve Zach at 6:30 PM in the OSD Innovation Center at the Oregon High School in the Village of Oregon, Dane County, Wisconsin. Upon roll call, the following Board members were present: Ms. Barbara Feeney, Ms. Courtney Odorico, Ms. Krista Flanagan, Mr. Troy Pankratz, Mr. Dan Krause, and Mr. Steve Zach. The following Board members were absent: Mr. Tim LeBrun. Administrators present: Dr. Brian Busler, Mr. Andy Weiland, Mr. Jon Tanner, Ms. Jina Jonen, Ms. Erika Mundinger, Mr. Jim Pliner, Mr. Mike Carr, Mr. Chris Kluck, Ms. Candace Weidensee, Ms. Kim Griffin, Ms. Kerri Modjeski, and Ms. Katie Heitz.

Proof in the form of a certificate by the Oregon Observer of communications and public notice given to the public and the Oregon Observer and a certificate of posting as required by Section 19.84 Wisconsin Statutes as to the holding of this meeting was presented by Mr. Zach.

Ms. Flanagan moved and Ms. Feeney seconded the motion to proceed with the meeting according to the agenda as posted. Motion passed by unanimous voice vote 6-0.

A. CONSENT CALENDAR:

Mr. Krause moved and Mr. Pankratz seconded the motion to approve the following items on the on the Consent Calendar.

1. Approve minutes of the June 11 meetings;
3. Treasurer's Report ending May 31, 2018;
4. Staff Resignations/Retirements: Resignation of Jenn Iverson, PVE 4th Grade Teacher; Resignation of Lindsay Becker, OMS/RCI .9 Counselor
5. Staffing Assignments:
 - Kristy Zweig, 1.0 FTE 2nd Grade teacher at BKE;
 - Barbeau, Jaye, 1.0 FTE Associate Principal at OMS;
 - Craig Fischer, 1.0 FTE STEAM Teacher at OMS;
 - William Prah, 1.0 FTE Computer Science/Math at OHS

- Jackie Amlong, .5 FTE 4K Principal
- Daniel Barela, 1.0 FTE Special Education Teacher at RCI
- Sarah Thompson, .5 FTE Special Education Teacher at RCI

6. Field Trip Request

7. Acceptance of Donations

In a roll call vote, the following members voted yes: Mr. Krause, Mr. Pankratz, Ms. Feeney, Ms. Odorico, Mr. Zach, Ms. Flanagan. Motion passed 6-0.

Mr. LeBrun arrived at 6:40 PM.

B. COMMUNICATION FROM PUBLIC:

Mr. Jason Strauss, resident of the Madison Metropolitan School District spoke on behalf of the Swan Creek neighborhood. The Swan Creek neighborhood plans to complete the school district boundary petition in February to request that their neighborhood be moved back into the Oregon School District.

C. INFORMATION ITEMS:

None

D. ACTION ITEMS:

1. 2018-2019 Food Service Pricing: Ms. Feeney moved and Mr. LeBrun seconded the motion to approve the increase of 5 cents for lunch and breakfast prices for the 2018-19 school year. In a roll call vote, the following members voted yes: Ms. Feeney, Mr. LeBrun, Ms. Odorico, Ms. Flanagan, Mr. Pankratz, Mr. Krause and Mr. Zach. Motion passed 7-0.
2. Reimbursement Resolution to Fund: Architectural/Engineering & Land: The Board discussed and will further consider at its July 18th, 2018 meeting.
3. School Board Apportionment Task Force Charter: Ms. Flanagan moved and Ms. Feeney seconded the motion to approve the School Board Apportionment Task Force Charter. In a roll call vote, the following members voted yes: Ms. Flanagan,

Ms. Feeney, Ms. Odorico, Mr. Pankratz, Mr. Krause, Mr. LeBrun and Mrs. Zach.
Motion passed 7-0.

E. DISCUSSION ITEMS:

1. Committee Reports:
 - a. Policy: Ms. Flanagan reported that the next Policy Committee is currently scheduled for July 16, but may be cancelled and move to early August.
 - b. Vision Steering: Ms. Odorico shared that the Vision Steering Committee will be meeting on July 17, 2018 in the Innovation Center and the Youth Sports & Athletics Task Force will be presenting their report and recommendations.
2. Work Session - Student Growth
 - a. Possible Capital Budget: Dr. Busler and Mr. Weiland walked the board through the possible Capital Budget provided by Findorff.
 - b. District Financial Projections - PMA: Dr Busler and Mr Weiland shared the financial projections document that Michele Wiberg from PMA provided.

F. INFORMATION ITEMS:

1. 2018-2019 District Wide Registration Dates: Dr. Busler shared that the dates for District Wide Registration are August 16 and August 21.
2. Superintendent's Report: Dr. Busler reported on the successful start of 2018 Summer School. He also shared that we are approximately 70% filled with our certified staff positions for the 2018-2019 school year. Dr. Busler spoke about a book that the Administrators have read: Culturally Responsive Teaching & The Brain by Zaretta Hammond. He discussed the start-up of the Design Team for the new school and that they will be meeting soon to begin the process.

G. CLOSING:

1. Future Agenda
2. Check Out: Mr. Pankratz participated in the Brooklyn Elementary Playground Build and congratulated the BKE PTO, Ms. Munding and Ms. Modjeski on what a fantastic job they did with coordinating.

H. ADJOURNMENT:

Mr. Krause moved and Mr. Pankratz seconded the motion to adjourn the meeting.
Motion passed by unanimous voice vote. Meeting adjourned at 8:05 p.m.

Krista Flanagan, Clerk
Oregon School District

**MINUTES OF THE REGULAR MEETING OF THE SCHOOL BOARD OF THE
OREGON SCHOOL DISTRICT HELD ON JULY 18, 2018**

The regular meeting of the School Board of the Oregon School District was called to order by President Steve Zach at 7:00 PM in the OSD Innovation Center at the Oregon High School in the Village of Oregon, Dane County, Wisconsin. Upon roll call, the following Board members were present: Ms. Barbara Feeney, Ms. Krista Flanagan, Mr. Troy Pankratz, Mr. Tim LeBrun and Mr. Steve Zach.

Ms. Courtney Odorico participated by phone because of an emergency which required her to be out of town. Attorney Jonen advised the Board that Ms. Odorico was not prohibited by law from participating and voting by phone. Ms. Odorico was on speaker phone which permitted her to hear the proceedings and the Board and public to hear her comment and vote. Ms. Odorico received all of the documents which were reviewed by the Board during the meeting prior to the meeting. The Board had no objection under these circumstances to Ms. Odorico participating and voting by phone. The following Board member was absent: Mr. Dan Krause.

Administrators present: Dr. Brian Busler, Mr. Andy Weiland, Ms. Jina Jonen, Mr. Mike Carr, Mr. Chris Kluck, Ms. Kerri Modjeski, Ms. Cyndi Olander, Dr. Leslie Bergstrom, Ms. Dawn Goltz, Mr. Jason Zurawik, Ms. Anna Seidenstricker and Ms. Katie Heitz.

Proof in the form of a certificate by the Oregon Observer of communications and public notice given to the public and the Oregon Observer and a certificate of posting as required by Section 19.84 Wisconsin Statutes as to the holding of this meeting was presented by Mr. Zach.

Ms. Flanagan moved and Mr. Pankratz seconded the motion to proceed with the meeting according to the agenda as posted. Motion passed by unanimous voice vote 6-0.

A. CONSENT CALENDAR:

Mr. LeBrun moved and Mr. Pankratz seconded the motion to approve the following items on the on the Consent Calendar.

1. Approval of Payments

The motion passed by unanimous voice vote 6-0.

B. COMMUNICATION FROM PUBLIC:

None

Mr. Krause arrived at the meeting at 8:00 pm.

C. ACTION ITEMS:

1. Ms. Flanagan moved and Ms. Feeney seconded the motion to approve the Initial Resolution Authorizing General Obligation Bonds in an Amount Not to Exceed \$44,900,000. In a roll call vote, the following members voted yes: Ms. Flanagan, Ms. Feeney, Ms. Odorico (via telephone), Mr. Pankratz, Mrs. Krause, Mr. LeBrun and Mr. Zach. Motion passed 7-0.
2. Mr. LeBrun moved and Ms. Feeney seconded the motion to approve the Resolution Authorizing the School District Budget to Exceed Revenue Limit in an amount not to exceed \$2,118,487 for Recurring Purposes. In a roll call vote, the following members voted yes: Mr. LeBrun, Ms. Feeney, Ms. Odorico (via telephone), Ms. Flanagan, Mr. Pankratz, Mr. Krause and Mr. Zach. Motion passed 7-0.
3. Mr. Krause moved and Mr. Pankratz seconded the motion to approve the Resolution Providing for a Referendum Election on the Questions of the Approval of an Initial Resolution Authorizing the Issuance of General Obligation Bonds in an Amount Not to Exceed \$44,900,000 and a Resolution Authorizing the School District Budget to Exceed Revenue Limit in an amount not to exceed \$2,118,487 for Recurring Purposes. In a roll call vote, the following members voted yes: Mr. Krause, Mr. Pankratz, Ms. Feeney, Ms. Odorico (via telephone), Ms. Flanagan, Mr. LeBrun and Mr. Zach. Motion passed 7-0.

4. Ms. Feeney moved and Mr. Krause seconded the motion to approve the Resolution Declaring Official Intent to Reimbursement Expenditures From Proceeds of Borrowing. In a roll call vote, the following members voted yes: Ms. Feeney, Mr. Krause, Ms. Odorico (via telephone), Ms. Flanagan, Mr. Pankratz, Mr. LeBrun and Mr. Zach. Motion passed 7-0

D. CLOSING:

1. Future Agenda - next meeting is August 20th.
2. Check Out: Ms. Odorico thanked the Board for allowing her to participate by phone. Ms. Flanagan invited the Board to the Friends of the Oregon School District Annual Meeting on Tuesday July 31st at 7:00pm in the Innovation Center. She shared that Friends of the Oregon School District has some exciting new initiatives for the 2018-2019 school year. Mr. Zach thanked the Board and Administration for all of their hard work over the past couple years in the referendum planning process. He also thanked the teams at Bray Architects and Findorff for their planning work and continued support of the Oregon School District. Ms. Odorico left the meeting (via telephone) at 8:12 pm.

H. ADJOURNMENT:

Ms Flanagan moved and Mr. Krause seconded the motion to adjourn the meeting. Motion passed by unanimous voice vote 6-0. Meeting adjourned at 8:17 p.m.

Krista Flanagan, Clerk
Oregon School District



Katie Heitz <keh2@oregonsd.net>

Fwd: Letter of resignation

1 message

Jina Jonen <jljonen@oregonsd.net>

Fri, Jul 20, 2018 at 12:10 PM

To: Katie Heitz <keh2@oregonsd.net>, Lisa Christensen <lmc2@oregonsd.net>, Tammy Liddle <tml@oregonsd.net>, Julia Bavery <jmbavery@oregonsd.net>

----- Forwarded message -----

From: **Heather Newton** <hln@oregonsd.net>

Date: Fri, Jul 20, 2018, 11:57 AM

Subject: Letter of resignation

To: Brian Busler <bsb@oregonsd.net>

Cc: Jina Jonen <jljonen@oregonsd.net>, Shannon Anderson <sla@oregonsd.net>, Jason Zurawik <jtzurawik@oregonsd.net>

Dear Brian,

It is with mixed emotions that I am writing to inform you that I am resigning from my position as Library Media Specialist with the Oregon School District effective today - July 20, 2018. I am very thankful to you Brian for your support in the last 20+ years. It has come to a point in my career for a change.

Thank you for all of the opportunities you have given me in Oregon. I truly appreciate it. I am excited to see how the district grows as my family is still in the community. Best to you on the future of Oregon schools.

--

Heather Newton

Oregon Middle School (7-8)

Rome Corners Intermediate (5-6)

Library Media Specialist

hln@oregonsd.net

(608) 835-4859

Mark Getz
215 Gilman Street
Verona, WI 53593
July 12, 2017

Dear Oregon School Board,

I am writing this letter to inform you that I will not be back for the 2018-2019 school year teaching sixth grade at Rome Corners Intermediate School.

After much consideration, I have decided to continue my educational career as a principal at Lake Superior Intermediate School in the Ashland School District. I have truly enjoyed my short but wonderful time in the Oregon School District. This was not an easy decision because of the great community that supports the Oregon Schools and staff.

My time at RCI was a wonderful experience. I had the chance to learn many new classroom management skills in working with six graders. The opportunity to be an administrative intern will be an experience I will never forget. The professional growth I was able to obtain in Oregon was unmatched by any other district I have worked for in my career.

I will miss the great number of personal connections that I have made over that past two years, and it is with much thought that I leave my current position. Please accept my gratitude for helping to make my time at Rome Corners Intermediate School so rewarding.

If you have any questions, do not hesitate to contact me at my personal email address or telephone number.

Yours Sincerely,

Mark Getz
608-575-3139
triget@gmail.com

Jina -

Please accept this as my resignation from my teaching/ACP Coordinator position. I have accepted a job in the Madison Metropolitan School District as the Career and Technical Education Specialist. I will be working with and supporting all CTE teachers and the CTE department. I'm excited to learn and continue to grow as a leader in this position.

This was a difficult decision to make as I have loved and appreciated my 27 years in the Oregon School District. Oregon is filled with amazing educators and so many have been wonderful mentors to me. I will miss everyone dearly, but I know we will stay in touch and continue to support one another and education.

With sincere gratitude -

Sue Schultz



Katie Heitz <keh2@oregonsd.net>

Fwd:

1 message

Jina Jonen <jljonen@oregonsd.net>
To: Katie Heitz <keh2@oregonsd.net>

Tue, Jul 10, 2018 at 10:19 PM

----- Forwarded message -----

From: **Thomas Elmer** <tce@oregonsd.net>

Date: Mon, Jul 2, 2018, 3:03 PM

Subject:

To: Shannon Anderson <sla@oregonsd.net>, Brian Busler <bsb@oregonsd.net>, Jina Jonen <Jljonen@oregonsd.net>

Good afternoon Ms. Anderson, Dr. Busler, and Ms. Jonen,

I'm writing to let you know that on Friday I accepted an offer of employment from the Kettle Moraine School District and am submitting my resignation to Oregon.

I can't tell you in how many ways I will miss the Oregon School District. These last 8 years have been wonderful thanks to our families, colleagues, administration, and community. Oregon is truly a wonderful place to be.

Thanks again for all you do.

Sincerely,
Thomas Elmer

--

Tom Elmer
OMS Orchestra Teacher
Oregon School District Summer School Orchestra Teacher

**NEW STAFFING ASSIGNMENTS/CONTRACT CHANGES
2018-2019**

FTE	Position	Staff Member	Education
1.0	Fourth Grade BKE	Valeria Majerus. We recommend Valerie for the Fourth Grade position at BKE. Valerie is a recent graduate from UW-Platteville and worked as a substitute teacher for the Verona School District. We are excited to welcome her to our District!	BA
1.0	PAC Director OHS	Nathan Mendl. We recommend Nate for the PAC Director position at OHS. Nathan has a teaching license in music and currently manages the theatre for the McFarland School District. He has a wealth of theatre experience. We are thrilled to welcome him to this position!	BA
0.5	Orchestra NKE	Minji Olson. We recommend Minji for the Orchestra position at NKE. Minji taught in this position last year on an interim contract and did a fantastic job. Minji is a graduate of our school district. We are excited to offer her a regular contract!	BA
0.5	Spanish OHS	Rebekah Krenz. We recommend Rebekah for the Spanish position at OHS. Rebekah has worked for us a technology paraprofessional for the past few years and served as one of the lead teachers for the SPARK after school program. We are thrilled to have her take on this new role in our District!	BA
1.0	Second Grade NKE	Alexis Johnson. We recommend Alexis for the Second Grade position at NKE. Alexis is a recent graduate from Carroll University and did her student teaching in the Waukesha School District. We are excited to welcome her to our District!	BA
1.0	Fourth Grade PVE	Jeni Pederson. We recommend Jen for the Fourth Grade position at PVE. Jeni is a graduate of UW-Eau Claire and has two years of teaching experience in the Prior Lake-Savage Area School District. We are excited to welcome her to our District!	BA
0.5	Art RCI	Brianna Jepson. We recommend Brianna for the Art position at RCI Alexis is a recent graduate from Augustana College and did her student teaching in the Davenport Community School District.. We are excited to welcome her to our District!	BA
1.0	STEAM / Math Intervention	Michelle Minter. We recommend Michelle Minter for the STEAM position and the Math Intervention position at RCI. Michelle previously taught math at OMS and has returned full-time to our district for this position. Michelle has her math and science licensure and 13 years of teaching experience. We are thrilled to welcome Michelle back in this new role.	MA
.90	Counselor	Kelly Jurasewicz. We recommend Kelly for the Counselor	MA

	RCI	position at RCI. Kelly has her Master's Degree from Lakeland College and completed her practicum in the Middleton School District. We are excited to welcome Kelly to our District!	
1.0	Special Education RCI	Spencer Barnes. We recommend Spencer for the Special Education position at RCI. Spencer studied at Edgewood College and has worked as a special education paraprofessional in our District for the past few years. We are excited to welcome him in this new role in our District!	BA
1.0	5th Grade RCI	Tanner Regali. We recommend Tanner for the Fifth Grade position at RCI. Tanner is a recent graduate from UW-Oshkosh and worked as a long-term substitute teacher in the Madison School District. We are excited to welcome her to our District!	BA
1.0	Orchestra RCI	Naomi Hasan. We recommend Naomi for the Orchestra position at RCI. Naomi has six years of experience teaching orchestra in the Madison Metropolitan School District. We are excited to welcome her to our District!	BA
1.0	Special Education RCI	Kelly Buhrow. We recommend Kelly for the Special Education position at RCI. Kelly studied at Edgewood College and has worked as a special education paraprofessional in our District for the past few years. We are excited to welcome her in this new role in our District!	BA
1.0	Library Media Specialist RCI / OMS	Christine Hunter. We recommend Christine Hunter for the Library Media Specialist position at RCI and OMS. Christine has two years of experience working as a library media specialist in a school district in Indiana. We are excited to welcome her to our District!	MA
1.0	Social Worker OMS / OHS	Aime Mitchell. We recommend Aime for the Social Worker position at OMS / OHS. Aime has 17 years of experience as a social worker, most recently in the Mt. Horeb School District. She lives in our community and we are excited to welcome her to our District!	MA
1.0	English OHS	Abby Polipnick. We recommend Abby for our English position at OHS. Abby recently graduated from Edgewood College. Abby student taught at Oregon High School. We are excited to welcome her to our District!	BA
1.0	Business Education OHS	Adam Wamsley. We recommend Adam for the Business Education position at OHS. Adam has five years of teaching experience in the Albany School District. Adam has worked as a coach for us the last few years. We are excited to welcome him to this new role!	MA
.80	Physical Therapist	Julie Mandli. We recommend Julie for the Physical Therapist	MA

	District Wide	position in our District. Julie has previously worked as a physical therapist for us and we are thrilled she has returned!	
.80	Occupational Therapist District Wide	Molly Hamre. We recommend Molly for the Occupational Therapist position in our District. Molly recently graduated from UW-Madison. We are excited to welcome her to our District!	MA
.05	ESL Coordinator K-12	Caroline Hesse. We recommend Caroline for the ESL Coordinator position in our district. Caroline has 15 years of experience in bilingual education, most recently as a faculty member at Edgewood College.	MA

CHANGE IN CONTRACT

Staff Member	Bldg	Grade/Subject	Old FTE	New FTE	Reason

JJ 8/17/18 - For BOE meeting 8/20/18

Board Donations for Monday, August 20, 2018			
5/16/18	American Transmission Company	\$375.00	NKE Arboretum
5/22/18	Oregon Area Educational Foundation	\$500.00	Heritage Days Guest Speakers
6/6/18	Oregon Rotary Club	\$153.55	PVE Bike Rodeo
6/11/2018	Oregon-Brooklyn Lions Club	\$1,500.00	HS Student Scholarships
6/19/18	Nathan Zuerchers (Zuercher Family)	\$1,200.00	donation for Steinway piano re
6/19/18	Wade Ferkey	\$200.00	Splash Pad
8/17/2018	James & Esther Huntoon	\$250.00	Jaycee Park Sign

OREGON SCHOOL DISTRICT

Action
 Discussion
 Information

TO: Board of Education
FROM: Dr. Brian Busler
DATE: August 20, 2018

AGENDA ITEM: D1 2018-2019 Academic Standards

INITIATED BY: Brian Busler
SUBMITTED BY: Brian Busler, Leslie Bergstrom and Jina Jonen
BOARD POLICY OR STATUTORY REFERENCE: Wis. Stat. §§ 120.12(13), 118.30(1g)(a)1

SUPPORTING DATA: As part of the state budget, each school district is now required to annually include, as an item on the agenda of the first school board meeting of each school year, a notice that identifies the academic standards that have been adopted by the school board and that will be in effect for the current school year in the areas of mathematics, science, reading and writing, geography and history. The school district must also notify parents/guardians of the standards prior to the beginning of the school year. The district may provide the notice electronically, including by posting the notice or a link to the standards on the district's website.

Academic standards specify what students should know and be able to do in the classroom. They are important because they serve as goals for teaching and learning. They also allow teachers and districts to assess student learning.

The list and description of the student academic standards in the areas of mathematics, science, reading and writing, geography and history, is attached as Attachment A. These are the current academic standards in effect for the district. We recommend that the Board adopt these standards for the 2018-2019 in order to continue the high quality of instruction in the Oregon School District.

All of our academic standards are contained in Build Your Own Curriculum (BYOC). Anyone, including parents, students, staff and members of the public, can currently access our academic standards on the District website.

SUMMARY AND RECOMMENDATION: Pursuant to section 120.13(13)(b) of the state statutes, the Board approve the attached list and description of the student academic standards in the areas of mathematics, science, reading and writing, geography and history that shall be in effect for the 2018-19 school year (Attachment A); and direct the administration to incorporate the Board-approved list and description of the student academic standard that shall be in effect for the 2018-19 school year into a notice for parents/guardians in a manner that is consistent with the requirements of section 120.13 of the state statutes.

SUPERINTENDENT: _____

ACTION BY BOARD: Motion _____ Second: _____ Vote: _____

Revisions, if any _____

Agenda Item: D1

Appendix A: **Standards Utilized by the Oregon School District When Making Curricular Decisions**

Subject Area	Standards
Mathematics	Mathematics Common Core State Standards, adopted by DPI in 2010 Link to Standards
Reading	English Language Arts Common Core State Standards, adopted by DPI in 2010 Link to Standards
Writing	English Language Arts Common Core State Standards, adopted by DPI in 2010 Link to Standards
Geography	WI Model Academic Standards, Geography Strand Link to Standards
History	WI Model Academic Standards, History Strand Link to Standards We are starting the 3-year process for the adoption and implementation of new curricular standards for Social Studies recently released by DPI.
Science	WI Model Academic Standards for Science but moving toward alignment with Next Generation Science Standards (NGSS). We expect complete alignment with NGSS by the end of the 19/20 school year. Link to WI Standards Link to NGSS



OREGON SCHOOL DISTRICT

Employee Handbook

Oregon School District

123 East Grove Street

Oregon, WI 53575

www.oregonsd.org

WORKING DRAFT AUGUST 2018

**Employee Handbook
Table of Contents**

Welcome to the Oregon School District.....	6
Acknowledgement and Receipt of Employee Handbook.....	60
Section 1: District Overview	
1.01 Mission Statement.....	7
1.02 District Decision-making.....	7
1.03 Culture of the Oregon School District.....	8
1.04 District Schools.....	8
1.05 Organizational Structure.....	8
1.06 Policies and Procedures Resource Booklet.....	8
Section 2: Employment Policies	
2.01 Scope of Employment.....	9
2.02 Employment Opportunities.....	9
2.03 Employment of Relatives.....	9
2.04 Equal Opportunity.....	10
2.05 Evaluations.....	10
2.06 Personnel Records.....	11
2.07 Discrimination and Harassment.....	11
2.08 Personal Appearance.....	12
2.09 Family and Medical Leave.....	12
2.10 AODA Drug Free Workplace.....	12
2.11 Copyright.....	12
2.12 Cell Phones.....	12
2.13 Controversial Topics.....	12
2.14 Political Activity.....	12
2.15 Preventing Inappropriate Relationships with Students.....	12
2.16 Proprietary Materials & Intellectual Property.....	12
2.17 Solicitations.....	13
2.18 Use of Equipment/Facilities.....	13
2.19 Weapons.....	13
2.20 Whistle Blower.....	13
2.21 Access to District’s Electronic Communications System for District Employees.....	13
2.22 Technology Help.....	14
Section 3: Conditions Employment	
3.01 Classification of Employees.....	14
3.01.01 Full Year Employee (Administration/Support Staff).....	15
3.01.02 School Year Employee (Administration, Teacher, Licensed Support Staff).....	15
3.01.03 Part-time Employee.....	15

3.01.04 Interim Employee.....	15
3.01.05 Substitute Employee.....	15
3.01.06 Summer and Student Employee.....	15
3.01.07 Job Sharing Employees.....	16
3.01.07.01 Approval.....	16
3.01.07.02 Eligibility.....	16
3.01.07.03 Application.....	16
3.01.07.04 Contract Responsibilities.....	16
3.01.07.05 Compensation & Benefits.....	17
3.01.07.06 Termination of Job Share Positions During the School Year.....	17
3.01.08 Temporary Employee.....	18
3.02 Employee Work Schedules.....	18
3.02.01 School Year Calendar.....	18
3.02.02 Work Day.....	18
3.02.03 Teacher Preparation Time.....	18
3.02.04 Lunch Period.....	19
3.02.04.01 Food Service.....	19
3.02.04.02 Part-time Teachers.....	19
3.02.05 Breaks.....	19
3.02.06 Overtime.....	19
3.02.07 Emergency Closing.....	20
3.02.08 Call In.....	20
3.02.09 Work Stoppage.....	20

Section 4: Benefits, Leaves and Compensation

4.01 Benefit Eligibility.....	
4.01.01 Athletic Event Admission.....	21
4.01.02 Changes in Coverage (COBRA).....	21
4.01.03 Health Insurance.....	21
4.01.04 Dental Insurance.....	22
4.01.05 Employee Assistance Program.....	22
4.01.06 Flexible Spending Accounts (Section 125).....	22
4.01.07 Food Service.....	22
4.01.08 Liability Insurance.....	23
4.01.09 Life Insurance.....	23
4.01.10 Long-term Disability Insurance.....	23
4.01.11 Pool Benefit.....	23
4.01.12 Wisconsin Retirement & Voluntary Retirement Savings Plan.....	23
4.01.12.01 Wisconsin Retirement System.....	23
4.01.12.02 Sick Leave Accumulation.....	23
4.01.12.03 Retiree Health and Dental Insurance Plan.....	24
4.01.13 Deferred Compensation Plan – 403 b/457.....	24
4.01.14 Health Reimbursement Account.....	25
4.01.15 Benefits Information with Time Away from Work.....	25
4.02 Leaves.....	

4.02.01	Holidays.....	26
4.02.02	Vacation.....	26
4.02.02.01	Accrual.....	26
4.02.02.02	Scheduling.....	27
4.02.02.03	Payment upon Retirement or Death.....	27
4.02.03	Sick Leave	28
4.02.03.01	Accrual.....	28
4.02.03.01.01	Teachers.....	28
4.02.03.01.02	Administrative Assistants.....	28
4.02.03.01.03	Licensed.....	28
4.02.03.01.04	Food Service.....	29
4.02.03.01.05	Custodial.....	29
4.02.03.01.06	Paraprofessionals.....	29
4.02.03.01.07	District Support Staff.....	30
4.02.03.02	Use of Sick Leave.....	30
4.02.03.03	Separation from Employment.....	30
4.02.04	Personal Leave.....	31
4.02.04.01	Accrual.....	31
4.02.04.02	Use.....	31
4.02.05	Child Rearing Leave.....	32
4.02.06	Emergency Leave.....	32
4.02.07	Jury Duty Leave.....	32
4.02.08	Military Leave.....	33
4.02.09	Leave of Absence.....	32
4.02.10	Professional Leave.....	33
4.02.11	Sabbatical Leave.....	34
4.02.12	Sick Leave Bank.....	34
4.02.12.01	Administration of the Sick Leave Bank.....	34
4.02.12.02	Appeal.....	35
4.02.13	Worker's Compensation.....	36
4.02.14	Full-Time Release Mentor Leave.....	36
4.02.15	Administrative Intern leave.....	36
4.02.16	Bone Marrow and Organ Donor Leave	37
4.03	Compensation	
4.03.01	Compensation Plan.....	37
4.03.02	Pay Day.....	37
4.03.02.01	Non-Exempt staff.....	37
4.03.02.02	Exempt Employee Annualized Payroll Cycle (Certified Staff).....	37
4.03.02.02.01	School Year Employees.....	37
4.03.02.02.02	Full Year Employees.....	38
4.03.02.03	Payroll Dates.....	38
4.03.02.04	Direct Deposit Payment Method.....	38
4.03.02.05	Definitions for Payroll Purposes Only.....	38
4.03.03	Co-Curricular Payments.....	38
4.03.04	Teacher Extra Payments.....	39

4.03.04.01	Additional Assignments.....	39
4.03.04.02	Interviewing.....	40
4.03.04.03	Teachers as Learners.....	40
4.03.04.04	Teachers as Teachers.....	40
4.03.04.05	Teachers as Curriculum Developers.....	40
4.03.04.06	Teacher with Extended Responsibilities.....	41
4.03.04.07	Special Education Release Time.....	41
4.03.04.08	Online Teaching.....	41
4.04	Graduate Credit Reimbursement.....	42
4.05	Interest-Free Loan for Graduate-Level Credits.....	42
4.06	Interest-Free Loan for the Personal Acquisition of Technology.....	42
 Section 5: Rules of Conduct and Discipline		
5.01	General Rules of Conduct.....	43
5.01.01	Attendance and Punctuality.....	43
5.01.02	Personal Appointments.....	44
5.01.03	Personal Communications.....	44
5.01.04	Work Performance.....	45
5.01.05	Use of District-Owned Property.....	45
5.01.06	Personal Actions and Appearances.....	46
5.02	Discipline.....	47
5.02.01	Factors for Consideration.....	47
5.02.02	Available Corrective Activity.....	47
 Section 6: Separation from Employment		
6.01	Forms of Separation.....	49
6.01.01	Resignation/Retirement.....	49
6.01.02	Layoff.....	49
6.01.03	Disability.....	49
6.01.04	Automatic Termination/Dismissal.....	49
6.01.05	Termination.....	49
6.02	Resignation Fee-Certified Staff.....	50
6.03	Retirement Eligibility.....	50
6.04	Reduction in Force.....	50
6.05	Grievance Procedure.....	50
6.05.01	Purpose.....	50
6.05.02	Definitions.....	51
6.05.03	Time Limits.....	52
6.05.04	Termination of an Employee with a Definite Term Contract and non-renewals.....	52
6.05.05	Process.....	54
6.05.06	Procedure for Impartial Hearing.....	55
6.05.07	Procedure for Board Review on Appeal of Impartial Hearing Officer's Decision.....	57
6.05.08	Retaliation Prohibited.....	58

Welcome to the Oregon School District

We are excited to have you as an important part of the Oregon School District.

It is our belief that professional relationships based on mutual respect are a key to serving the needs of all students in the Oregon School District ("District"). It is through a collective commitment to the District's vision and goals that we can be a district of distinction.

This Employee Handbook ("Handbook") is designed to answer questions that you may have with respect to policies and practices for District employees. Please take the time to read the handbook and keep it for future reference. A copy of the handbook and updates are on the District Navigator page and website.

None of the statements and policies contained in this Handbook constitutes a guarantee of employment, a guarantee of any other right or benefit, or a contract of employment, express or implied. The District reserves the right to modify, revoke, suspend or terminate any or all of the statements and policies described in this Handbook at any time. The Handbook is not intended to create, or be construed to constitute, a contract between the District and any of its employees. The Handbook supersedes any and all previous labor agreements and handbooks.

The Superintendent is responsible for the administration of the policies described in this Handbook. Final interpretation of any of the policies in this Handbook is vested solely in the Oregon School Board of Education.

If you have questions regarding this document, you are welcome to contact your school administrator, supervisor or the district office at 608-835-4000.

Best Wishes for a Great School Year!

Section 1: District Overview

1.01 Mission Statement of the Oregon School District

The District's mission is to educate students by helping them acquire the skills, knowledge and attitudes needed to achieve their individual potential, to contribute to a changing society and to be receptive to learning as a lifelong process. The mission will be accomplished by delivering a high quality programs through the joint efforts of students, staff, parents and community.






1.02 District Decision-making



All District decisions should have as their guiding principle District students and their learning. In order to focus District decision-making on students and their learning, all substantive decision-making should utilize the following parameters to evaluate the appropriateness and value of any decision under consideration:

- Is the decision in alignment with District policies, including Board Position Papers and strategic plans;
- Is the decision consistent with research and best educational practices;
- Does the decision include an appropriate assessment plan, tools, benchmarks, and data-set;
- Is the decision in compliance with local, state, and federal laws;
- Is the decision's implementation within budget parameters; and
- Is the decision student-centered?

The District measures success in four main categories: Competence, Character, Culture and Community. District schools will work within the school leadership team framework to develop, monitor and assess goals for students in the areas of academic competency, culture, character and community. Data is continuously collected and analyzed and reported annually to the Oregon School District Board of Education ("Board").

The Board Position Papers outlining a broad strategic plan for the District are found at the following links:

- [136](#) Assessment for Student Achievement - May 2010 
- [135](#) Visioning for the Future - June 11, 2007 
- [134](#) Accountability For Student Achievement -2003 
- [133](#) Board Position Statement On Alcohol And Drug Usage-2000 
- [132](#) Commitment To Continuous Improvement-1992 

- [131](#) The Oregon Successful School Initiative (Ossi)-1991 
- [138](#) The Path Forward-2016 

1.03 Culture of the Oregon School District

The District operates under the model of "continuous improvement," with students at the center of the decision-making process. The District recognizes the importance of each member of the school community and strives to maintain a nurturing working and learning environment for all. The District is committed to providing a working environment based on fair and reasonable rules and guidelines. By promoting its individual and collective successes, the District benefits the entire Oregon-area community.

1.04 District Schools

The District educates its students in the following buildings and programs:

- Community partnership 4K program
- Brooklyn Elementary School (Early childhood - 4)
- Netherwood Knoll Elementary School (Early childhood - 4)
- Prairie View Elementary School (Early childhood – 4)
- Rome Corners Intermediate School (5 -6)
- Oregon Middle School (7-8)
- Oregon High School (9-12)
- Oregon Alternative School Integrated Studies (OASIS)
- Oregon Night School

1.05 Organizational Structure

The Board operates within a policy governance model. Board policies can be found on the District Webpage www.oregonsd.org.

The Superintendent reports to the Board and is responsible for administrative operations in accordance within the Board’s overall vision and strategic plan as described in Board Position papers.

1.06 Policies and Procedures Resource Booklet

In order to comply with Federal, State and local laws, the District maintains an "District Policy and Procedures Resource Booklet" that is posted on the Navigator page. District employees are required to comply with the procedures outlined in this Booklet.

Section 2: Employment Policies

2.01 Scope of Employment

Subject to the procedures and standards set forth in these policies and federal and state law, District employment is at-will. Employees may be disciplined or terminated from employment in the District's discretion in accordance with these policies and federal and state law.

To the extent that employment is covered by an individual contract, the terms of that contract supersede the terms of this Handbook.

In any case where there is a conflict between this Handbook and a collective bargaining agreement, the terms of the collective bargaining agreement shall supersede the provisions of this Handbook.

Employment rights and obligations are also set forth in the Board's Policies, which can be accessed on the district Web-site at the link: <http://www.oregonsd.org/policies.cfm>

2.02 Employment Opportunities

The District will determine when and how a vacancy or new position should be filled. The selection of any applicant to fill a job vacancy or new position shall be made on the basis of relative ability, experience and qualifications. Job vacancies will be announced internally and externally if necessary as determined by the District. The District reserves the right to establish job requirements, to determine an applicant's qualifications, and to select an applicant who the District determines to be the best qualified applicant for employment. The District may temporarily fill a position while processing the permanent vacancy or publicly soliciting employment applications from non-employees. The District reserves all rights to transfer employees and/or make changes in employees' assignments with or without posting the position(s). District employees shall have the ability to request internal job transfers and such requests will be considered in the District's discretion.

As required by state law, all employees must successfully complete a physical and **Tuberculosis (TB)** test . If either is not successfully completed within 30 days of employment, the employment will be terminated except in extraordinary circumstances as determined by the Director of Human Resources.

2.03 Employment of Relatives

Members of an employee's immediate family will be considered for employment solely on the basis of qualifications and pursuant to the hiring processes applicable to all potential applicants for a District job. Immediate family members of current employees may not be hired if that employment would:

1. Create a supervisor/subordinate relationship with that family member;
2. Create the potential for an adverse impact on work performance; or
3. Create either an actual conflict of interest or the appearance of a conflict of interest.

This policy also applies to assigning, transferring, or promoting an employee.

No employee may use the employee's position to bring about the employment or promotion of a member of the employee's family.

No employee may participate in any final decision in any employment matter involving an employee who is a family member.

For purposes of this policy, immediate family members are defined as: spouse; child; spouse's child; sibling; parent or parent-in-law; brother- or sister-in-law; uncle, aunt, niece, nephew, or spouse thereof; grandparent or grandparent-in-law; and fiancé or fiancée. This section also applies to members of the employee's household.

This section shall not apply to temporary employees who are employed for a limited term not exceeding sixteen (16) weeks duration in any twelve (12) month period.

2.04 Equal Opportunity

The District shall not discriminate against any employee or applicant for employment on the basis of age, religion, color, ethnicity, race, national origin, gender, sexual orientation, gender identity and/or preference, disability, economic status, creed, marital status, handicap, military or veteran status, ancestry, arrest or conviction record, political affiliation, genetic information, homeless status, or any other status protected by state and federal laws and regulations, and/or described in Board Policy 157.

The District believes a diverse community helps to achieve excellence by promoting a culture of learning, appreciation and understanding. Each member of the District's community should treat everyone with care and respect, and to value differences in the District.

2.05 Evaluations

To ensure that all employees perform their jobs to the best of their abilities, the District uses a performance appraisal system which stresses the importance of employees being recognized for demonstrating effective performance and receiving appropriate suggestions for improvement as necessary. Consistent with this goal, supervisors will formally evaluate staff performance.

The performance appraisals provide an opportunity for employees to discuss with their supervisor any concerns they have regarding their position or performance. The goal of the performance appraisal is to enhance the employee's job performance while establishing good communication channels between the employee and the supervisor.

Support staff employees will be evaluated in the first year of employment with the District. Following the first year, support staff employees shall be evaluated at least once every three (3) years. Certified personnel will be evaluated in accordance with state law and the Department of Public Instruction.

Supervisors will have the discretion to evaluate employees more often. Employees will receive written copies of their evaluation. In the event an employee feels the evaluation is incomplete or inaccurate, the employee may put their objections in writing and attach it with the evaluation.

Factors addressed in the evaluation may include the employee's quality of work, quantity of work, dependability, adaptability, job knowledge, judgment, initiative, ability to get along with others, attitude and attendance. A performance review may or may not be accompanied by a change in salary or duties.

2.06 Personnel Records

Employee personnel records are subject to Wisconsin's Public Records Law. The District Human Resources Director shall be the official custodian of employee personnel records and responsible for the maintenance of the official personnel files for all employees and the disclosure of such information. If the District determines it must release personnel records pursuant to a request under the open records law, copies of such documents will be presented to the employee if required by law. The employee may have a right to circuit court review of the District's decision to release the records due pursuant to state law.

Each employee shall immediately notify the Human Resources Department in writing of any change in the employee's name, mailing address, phone number, email address, marital status, number of dependents, and emergency contacts.

Employees may inspect their own personnel records two (2) times per year pursuant to Section 103.13, Wisconsin Statutes. Employees must make such request in writing to the Human Resources Department. The District shall respond within seven (7) working days of the request and arrange for the inspection or copying of the records. The District may charge a reasonable fee, not to exceed the actual cost to the District, for records copied for the employee. If an employee believes a correction should be made to the employee's employment record, the District and employee may agree to such a change. If there is not an agreeable employment record change, the employee may submit a written statement for placement in the employee's personnel file identifying the basis for the employee's disagreement with that provision in the employment record.

2.07 Discrimination and Harassment / Bullying

See Board Policies 157 and 163 <http://www.oregonsd.org/policies.cfm>

2.08 Personal Appearance

District employees are expected to dress and act in a manner consistent with the position they hold. District employees are expected to present a personal appearance that projects a positive image of the District.

2.09 Family and Medical Leave

See OSD Navigator Page under References, OSD Public Forms and Information, and Forms.

2.10 AODA Drug Free Workplace

See Board Policy 561 <http://www.oregonsd.org/policies.cfm>

2.11 Copyright

See Board Policy 351 <http://www.oregonsd.org/policies.cfm>

2.12 Cell Phones

See Board Policy 562 <http://www.oregonsd.org/policies.cfm>

2.13 Controversial Topics

See Board Policy 358 <http://www.oregonsd.org/policies.cfm>

2.14 Political Activity

Employees may participate in political activities, but only to the extent that such activities do not interfere with the employee's job duties or which use or create the appearance that the employee is using District employment for political purposes.

This does not apply to limit the rights of employees to engage in lawful, concerted activities for the purpose of collective bargaining or other mutual aid or protection.

2.15 Preventing Inappropriate Relationships with Students

See Board Policy 8.18 (Code of Conduct) <http://www.oregonsd.org/policies.cfm>

2.16 Proprietary Materials & Intellectual Property

See Board Policy 6.22 <http://www.oregonsd.org/policies.cfm>

2.17 Solicitations

In the interest of maintaining a proper business environment and preventing interference with District work and inconvenience to its students and employees, the District establishes the following rules related to solicitations and distribution of literature on District property by employees.

- Employees may not distribute literature or printed materials of any kind, sell merchandise, solicit financial contributions or solicit for any other cause during work time, except as authorized by the Superintendent.
- Employees may not distribute literature at any time in working areas, except as authorized by the Building Administrator.
- Non-employees may not solicit or distribute literature on District premises except as permitted by District Policy 9.10.

"Work time" includes the working time of both the employee doing the soliciting and/or distributing and the employee to whom the soliciting and/or distributing is directed. "Work time" does not include break periods, meals periods or any other specified periods during the workday when employees are not, with the permission of their supervisor, engaged in performing their work tasks.

"Working areas" includes all areas of District premises which it owns or has control in which work time activities are taking place and also includes the public areas of the premises.

This does not apply to limit the rights of employees to engage in lawful, concerted activities for the purpose of collective bargaining or other mutual aid or protection.

2.18 Use of Equipment/Facilities

See Board Policy 912 <http://www.oregonsd.org/policies.cfm>

2.19 Weapons

See Board Policy 437 <http://www.oregonsd.org/policies.cfm>

2.20 Whistle Blower

See Board Policy 563 <http://www.oregonsd.org/policies.cfm>

2.21 Access to the District's Electronic Communications System for District Employees

See Board Policy 771 <http://www.oregonsd.org/policies.cfm>

2.22 Technology Help

Technology help can be obtained through the following resources:

Get more information (login required):
<http://sites.google.com/a/oregonsd.net/technology/>

Submit a help ticket: <http://helpdesk.oregonsd.net>

Via email: helpdesk@oregonsd.net

On the phone: Dial extension 4025. (608-835-4025 from off campus)

Personal assistance: Contact one of the following people

1. Information Technology Literacy Trainers are available to help employees learn how to use technology, help develop technology integrated lessons for content areas, and model integrated teaching methods.
2. Library Media Specialists (librarians) can help employees find appropriate computer software and audio/visual materials for classes, as well as help with information literacy, research skills, and, of course, traditional literacy.
3. Computer Technology Paraprofessionals are available to help fix minor computer problems, help teachers and students to use computer hardware and software, and help with large group instruction in the computer lab.
4. Audio/Visual Technology Paraprofessionals are available to help teachers fix minor AV problems and help with the use of AV hardware and software.

Section 3: Conditions of Employment

3.01 Classification of Employees

District positions are categorized for purposes of wages and salaries, benefit eligibility, legal compliance and internal and external reporting requirements. Jobs are categorized by the Fair Labor Standards Act (FLSA) and Wisconsin's Wage and Hour laws as either "exempt" from overtime or "non-exempt." These laws establish minimum wage and salary criteria, and define whether or not an employee is entitled to overtime compensation.

If a position is categorized as non-exempt, pay is calculated on an hourly basis. Non-exempt employees are entitled to overtime pay, calculated at one and one-half (1.5) times the regular hourly rate for all hours worked beyond forty (40) in a workweek.

Positions categorized as exempt are those that are exempt from overtime pay provisions. Employees in exempt positions are paid a fixed salary and are not paid additional salary for hours worked beyond forty (40) in a workweek. Full-time salaried employees are regularly scheduled to work at least forty (40) hours per week. This category includes teaching staff.

District positions fall within the following categories, whether exempt or nonexempt: See Appendix A.

3.01.01 Full Year Employee (Administration/Support Staff)

Employees who are regularly scheduled to work up to forty (40) hours per week for twelve (12) months per year.

3.01.02 School Year Employee (Administration, Teacher, Licensed, Support Staff)

Employees who are scheduled to work less than two hundred sixty (260) days per year.

3.01.03 Part-time Employee

Employees who are regularly scheduled to work less than forty (40) hours per week. Employees regularly scheduled to work less than twenty (20) hours per week or employees who are less than a 0.5 FTE are not eligible for insurance benefits

3.01.04 Interim Employee

An employee who is hired to replace a staff member who is on an approved leave-of-absence. An employee who is hired after July 1 for a teaching or licensed non-represented contract position may be offered an interim contract.

3.01.05 Substitute Employee

An employee who is hired to replace an employee who is unavailable for work. Typically this person is employed for not more than twelve (12) weeks.

3.01.06 Summer and Student Employee

Employees hired to work during the summer when school is not in regular session or high school or college students hired on a limited-term basis.

3.01.07 Job Sharing Employees

Job Sharing occurs when two (2) certified teachers are approved to share one (1) full-time equivalent (FTE) teaching position pursuant to the following terms:

3.01.07.01 Job sharing requires the joint approval of the teachers involved, the building administrator and the Superintendent.

3.01.07.02 Eligibility

- Only employees who have completed two years of District service at the time the job share begins will be considered for job sharing.
- Applicants must apply as a team.
- Teachers must be certified to teach the subject and/or grade levels involved in the shared job.
- Job shares are approved on a one-year basis.
- The Superintendent or designee may limit the number of job shares per grade level and within the school.

3.01.07.03 Application

- The teachers requesting to share a teaching position for the ensuing school year shall submit a job share application that includes a proposed work plan to their respective building administrator by March 1 of the school year preceding the school year for which the job share is requested.
- All job shares will be approved on a case-by-case basis and may be rejected based on number of academic factors, including but not limited to the number of transition it causes for students and the age of the students in the class.
- The District retains sole discretion with respect to approving or denying job shares.

3.01.07.04 Contract Responsibilities

- The job share agreement shall result in both teachers agreeing to share a pro-rated portion of the teaching position during the period of the job share. The teachers agree that they do not have any rights to their previous positions and/or their previous FTE status after the conclusion of the job share.
- Any time necessary for the coordination of the teaching assignment responsibilities shall be performed on the job sharing teachers' own time and not on the District's.
- Both job sharing teachers are required to attend all parent/teacher conferences, special education meetings for individual students, in-service/staff development activities, late start/early release and other similar required staff meetings. Job sharing teachers are required to

attend faculty meetings on days they are not scheduled to work unless excused by the building principal.

- In the event a job-sharing teacher will be absent, the teacher who will be absent is responsible for contacting the job-sharing partner to give the partner the right of first refusal to substitute at their regular pay rate. After discussion with the partner, the teacher who will be absent will notify the District of the absence and whether or not a substitute needs to be hired.

3.01.07.05 Compensation & Benefits

- Teachers approved for job sharing positions shall receive their annual salary pro-rated by the job sharing percentage according to their current salary and shall receive payment for additional full days when required by the District. (e.g. parent/teacher conferences)
- Teachers approved for job sharing positions shall receive a prorated share of benefits available for full-time teachers.

3.01.07.06 Termination of Job Share Positions During the School Year

In the event one person leaves the District for whatever reason, the remaining job share teacher shall be required to return to full-time status for the balance of the school year.

The District reserves the right to modify or terminate the job share for compelling reasons if the job share is not in the best interest of the District and the remaining teacher shall be required to return to full-time status for the balance of the school year.

3.01.08 Temporary Employee

Employees hired for a specific project for a specific length of time, which usually will not exceed ninety (90) working days per year.

3.02 Employee Work Schedules

3.02.01 School Year Calendar

The District school calendar will be developed by administration with input from community, employees and parents; and approved by the Board. The District will determine the structure of the days within that calendar, e.g., instructional, in-service, and workdays.

3.02.02 Work Day

The District will determine the work day and work week for District employees giving consideration to the District's operational needs and educational goals.

The standard work day for all full-time employees shall be eight (8) hours.

The standard work week for all full-time employees shall be forty (40) hours Monday through Friday, except for weekend employees.

Employees are expected to work scheduled hours as assigned and will be paid for all hours scheduled and worked or on approved paid leave.

District exempt staff and licensed employees are considered professional educators and will work such hours as required to fulfill their obligations, but shall be present in their assigned building(s) at least eight (8) hours during each school day, unless excused by their building administrator or immediate supervisor.

3.02.03 Teacher Preparation Time

Teaching staff will be provided with the following preparation time during a school day:

K-4 A minimum of 225 minutes per week of preparation time during the student day. The District will make its best effort to provide an equivalent amount of preparation time during the student day for half-day kindergarten, early childhood and PK-4 specials teachers.

5-6 For the 2018-19 school year, two (2) prep periods during the student day.

7-12 Two (2) prep periods during an eight (8) period day.

Travel time for staff members who are assigned in more than one building will not count in their preparation time calculation.

3.02.04 Lunch Period

Non-exempt employees scheduled to work six (6) hours or more per day shall have an unpaid thirty (30) minute duty-free lunch period set by the employee's immediate supervisor. If an employee is required to work during this time, the lunch period will be considered as time worked and paid. Duty free lunch breaks that occur within the school building will be taken within the staff break rooms of the employee's building, or in another area designated by the building administrator. Exempt employees shall take lunch breaks as determined by their schedule.

3.02.04.01 Food Service

Food Service employees are allowed an unpaid thirty (30) minute duty-free lunch period scheduled by the immediate supervisor for each employee who works through the hours of 11:00 am - 1:30 pm. Lunch will be taken as scheduled unless prior approval is granted by the immediate supervisor. Lunch will be provided on serving days.

3.02.04.02 Part-time Teachers

Part-time teachers employed during the entire lunch service period of their building(s) shall be provided with a paid daily duty free lunch period of at least thirty (30) continuous minutes.

3.02.05 Breaks

Breaks may be established by an employee's immediate supervisor or building administrator.

3.02.06 Overtime

Non-exempt employees shall be compensated at one and one-half times the employee's normal hourly rate for hours actually worked in excess of forty (40) hours in a work week.

There may be times when an employee believes the employee needs to work overtime to complete District work. In that case, the overtime must be approved in advance by the employee's supervisor. Overtime should be kept to a minimum and shall be utilized to relieve specific, occasional peaks in workloads or emergencies.

3.02.07 Emergency Closing

Non-exempt employees requested to work by their immediate supervisor on days in which there is an emergency closing shall be paid time and a half for all hours worked. Exempt employees requested to work by their immediate supervisor on days in which there is an emergency closing shall receive vacation hours for the time worked.

Non-exempt employees and exempt employees other than school year employees who are neither able to nor required to work these day(s) may:

1. be paid through general leave deduction
2. request not to be paid
3. work the day(s)

If a day(s) is required to be made up on a day the employee was not scheduled to work, employees will be expected to work and may:

1. have a sick day returned.
2. be paid.

3.02.08 Call In

Non-exempt employees required to return to the work site after completion of their workday (or on a day not scheduled to work) shall receive a minimum of two (2) hour's pay (and may be required to work two (2) hours) or pay for time actually worked, whichever is greater, except for scheduled in-services. This provision does not apply to an employee who volunteers to provide building supervision to rental groups and is not required to perform District work

3.02.09 Work Stoppage

There shall be no work stoppages or withholding regular assigned duties and teaching assignments. Any employee who, through individual or group action, causes a work stoppage or interruption of the school schedule through withholding of regularly assigned duties and teaching assignments shall be subject to disciplinary action, up to and including discharge.

Section 4: Benefits, Leaves and Compensation

4.01 Benefit Eligibility

Employees regularly scheduled at least twenty (20) hours per week during the school year and/or are at least 0.5 FTE are eligible for the following insurance benefits with the premium contribution being pro-rated as the percentage of employment. Employees who discontinue employment with the District will be covered through the month of their last day of employment. Eligibility for coverage is dependent upon the terms of each insurance plan.

4.01.01 Athletic Event Admission

Employees will receive free admission to District-sponsored athletic events for themselves and one guest upon presentation of their school identification badge.

4.01.02 Changes in Coverage (COBRA)

Employees and their dependents covered under District insurance plan(s) may have a right to continue coverage under those plans upon a reduction in scheduled work or separation from employment with the District. Questions regarding COBRA insurance continuation should be addressed to the Human Resources Department.

4.01.03 Health Insurance

The District agrees to pay ninety percent (90%) of the premium for a single or ninety percent (90%) of the premium for a family of the lowest cost health insurance plan offered by the District for those employees eligible to complete and who have completed the required Health Risk Assessment and Biometric Testing, and for those employees who received an approved exception. The District agrees to pay eighty-eight percent (88%) of the premium for a single or eighty-eight percent (88%) of the premium for a family of the lowest cost health insurance plan offered by the District for those eligible employees who chose not to complete the required Health Risk Assessment and Biometric Testing.

This benefit is pro-rated based on the employee's FTE. For example:
If an employee selects the lowest cost health plan and works 32 hours/week (0.80 FTE) per week, the District will pay 72% (80% x 90%) of the premium of that plan. If the employee selects a higher priced health plan, the employee is responsible for the difference between 72% of the lowest cost plan and the more expensive plan.

If an employee has no earnings due to absence from work (due to illness) and has used all accumulated sick leave or is on long term disability, the Employer will continue paying for insurance at the same premium level for the balance of the year (June 30) for those on approved medical leave or long-term disability.

Employees who terminate employment may elect to continue to receive the same health insurance benefits as full-time employees at their expense as pursuant to state or federal laws. The premium must be received by the District by the 10th of the month preceding monthly billing.

4.01.04 Dental Insurance

The District agrees to pay ninety (90%) of the premium for a single or ninety percent (90%) of the premium for a family for dental group insurance plan.

4.01.05 Employee Assistance Program

The District provides an Employee Assistance Program (EAP) called **LifeMatters**. The program is available to assist all of District employees and their family members in addressing a wide variety of issues, including:

- Financial questions such as planning a budget, preparing for a financial setback, and developing savings strategies;
- Emotional concerns such as worry, anger, fear, and anxiety; and
- Relationship and parenting issues that may develop as a result of increased stress, tension and disruption to daily routines

Professional counselors are available at any time by calling [800-634-6433](tel:800-634-6433) for a confidential discussion. In addition, a referral can be provided to a local counselor for up to three face-to-face counseling sessions at no cost.

The company also has a web site (mylifematters.com) with articles, tip sheets, financial calculators, videos, checklists, and interactive learning sessions related to a broad range of emotional and financial concerns. The employee level password to the site is OREI.

4.01.06 Flexible Spending Accounts (Section 125)

The District maintains a Cafeteria Plan (Section 125) that allows employees to make pre-tax contributions for their health and dental insurance premiums and other qualifying expenses. In order to participate in the Section 125 Plan, employees must make the appropriate election. Questions about the Section 125 Plan, qualifying expenses and applicant limits can be answered by the Human Resources Department.

4.01.07 Food Service

Employees can use food service accounts to charge their meal purchases provided the account has a positive balance. In addition, the Food Service Department has several made to order options available for pre-order from the High School on full school days which can be referenced on the Food Service Department's website. Orders must be placed by 8:30 a.m. for same day delivery. If an Employee has a remaining balance of more than \$10.00 after separating employment, it will be refunded to the Employee. If the balance is \$10.00 or less, the balance will be donated to Oregon School District to help families in need with unpaid meal balances. If an Employee has outstanding amounts owed to the Oregon School District, the Employee shall authorize the Oregon School District to deduct those amounts from payroll.

4.01.08 Liability Insurance

The District provides liability coverage for District employees subject to the terms and conditions of the insuring policies.

4.01.09 Life Insurance

The Employer agrees to pay up to maximum of fifty percent (50%) of the cost of a life insurance plan. The terms of the insurance plan will be provided to each employee at the time of hire by the Human Resources Department.

4.01.10 Long-term Disability Insurance

The Employer pays the full premium for employee long-term disability insurance. The terms of the insurance plan will be provided to each employee by at the time of hire by the Human Resources Department.

4.01.11 Pool Benefit

The District provides employees free access to open swims at the Oregon Pool upon presentation of school-issued identification badges. In addition, family passes to the pool are available to staff to purchase for the price of an individual pass.

4.01.12 Wisconsin Retirement & Voluntary Retirement Savings Plan

4.01.12.01 Wisconsin Retirement System

The District participates in the Wisconsin Retirement System. Employee eligibility, and the District and employee premium amounts and manner of payment will be as required by state law.

4.01.12.02 Sick Leave Accumulation

An Employee who chooses to retire at age 55 and who have ten or more years of continuous service shall be paid out for unused sick leave according to their rate of pay according to the following schedule:

Ten (10) to fifteen (15) years- See §4.02.03.03

Fifteen (15) or more Years of Employment – one day for every four (4) accrued days;

Twenty (20) or more Years of Employment – one day for every three (3) accrued days.

4.01.12.03 Retiree Health and Dental Insurance Plan

Employees who have completed ten (10) years of service in the District at the completion of the 2010-11 school year shall receive up to four (4) years of health and dental insurance benefit at the premium rate (at the ninety percent (90%) of the lowest cost HMO premium) in effect during the final year of employment, once they reach the age of fifty-five (55) years.

This health insurance benefit will be coordinated with Medicare eligibility.

Any retired employee who has attained full social security retirement or greater and desires to remain under the carve-out health and/or full dental insurance benefits shall be able to do so upon enrollment in both Parts A & B of Medicare. The cost of the above insurance(s) will be paid by the retiree.

Eligibility for coverage is contingent upon the Plan's consent to provide such coverage.

4.01.13 Deferred Compensation Plan – 403 b/457

Employees may participate in tax deferred compensation plans 403b and 457 provided by the State of Wisconsin for plans approved by the District. Participation in an approved tax deferred program shall be made on a form to be provided by the District.

Salary deductions per paycheck shall be a minimum of ten (10) dollars and in multiples of five (5) dollars.

Employees are responsible for computing the legally allowable maximum deposit.

Enrollments, discontinuation or changes in authorized deductions to tax deferred program can be made two (2) weeks before the affected payroll date during a school year, and by May 1 for all remaining paychecks in that contract year. An employee is limited to two (2) changes in deferral amount per calendar year.

4.01.14 Health Reimbursement Arrangement [Not Currently In Effect Board Will Review]

For employees who do not qualify for the Retiree Health and Dental Benefit Plan (Section 4.01.12.03, above), the District will contribute on May 31st (or the next business day if this is a weekend or holiday) of each year to a Health Reimbursement Arrangement the following amounts:

- For employees that have District-sponsored family health coverage for a minimum of six (6) months, One Thousand Dollars (\$1,000);
- For employees covered by District-sponsored single health coverage for a minimum of six (6) months, Five Hundred Dollars (\$500) per year; or
- For those employees who do not qualify for any of the benefits above, Two Hundred Fifty Dollars (\$250).
- For employees who have a combination of single and family benefits for six (6) months or more, the District will contribute \$1,000 for per year.

This benefit vests at such time as the employee reaches age fifty-five (55) and has ten (10) or more years of District service. The benefit is available for use after separation from the District for the purpose of paying qualified health and dental insurance premiums.

4.01.15 Benefits Information with Time Away from Work

Employees on unpaid leave may opt to pay their own insurance in order to maintain the group rate if the insurance carriers are willing to provide such coverage and if the premium for the period is received in the District Office by the 10th of the month preceding monthly billing.

It shall be the employee's responsibility to complete the absence verification form immediately after any absence (including emergency closures).

4.02 Leaves

4.02.01 Holidays

All full-time District employees shall receive their regular straight time rate of pay for designated holidays. The District recognizes the following paid holidays for staff by category of employment:

Holiday	Full Year Employees	Teachers & LNR	Administrative Assistants	Food Service & Paraprofessionals
Fourth of July	X			
Labor Day	X	X	X	X
Thanksgiving	X	X	X	X
Friday after Thanksgiving	X		X	X
Christmas Eve	X		X	
Christmas Day	X		X	
New Year's Eve	X		X	
New Year's Day	X		X	
Friday before Easter	X		X	X
Memorial Day	X	X	X	X

Should any of the above listed holidays fall on a Saturday or Sunday, the District will decide what day shall be observed as the holiday.

An employee who is required to work on a holiday shall be paid time and one-half (1 ½) their rate of pay for hours worked in addition to holiday pay.

Employees on an unpaid leave of absence or on layoff are not eligible for holiday pay. Absence attributable to paid vacations, paid jury duty or funeral leave shall not affect an employee's

eligibility for holiday pay provided that the employee otherwise works the employee's scheduled work hours on the preceding and following days.

4.02.02 Vacation

4.02.02.01 Accrual

Full Year employees shall be entitled to earn annual paid vacation as follows:

The first nine (9) months of Employment - Five (5) Days
After nine (9) months of Employment - Ten (10) Days
After three (3) years of Employment - Twelve (12) days
After five (5) years of Employment - Fifteen (15) days

An employee who has worked at least six (6) years and nine (9) months by June 30th shall earn one additional day of vacation for each year of employment after that date, to a maximum total vacation accumulation of twenty (20) days.

Vacation time is calculated at the end of June.

Any employee regularly scheduled to work a four (4) day ten (10) hour work week which encompasses Saturday and Sunday shall equate to 1.25 days under this provision.

Vacation time is prorated for non-exempt full-year part-time employees.

4.02.02.02 Scheduling

During the first year of employment, employees may take up to 5 days of vacation if approved, to be prorated after July 1 based on the date of hire.

Except for the first year of employment, vacation will be taken in the year immediately following the year in which it is earned. Vacation may not be accumulated unless agreed to in writing by the Business Manager, except where the employee would suffer loss of earned vacation time due to the District's refusal to grant a timely request for vacation usage to be taken in the month of June. Vacations carried forward under the preceding sentence will be used during the ensuing twelve (12) months.

Vacation will be scheduled with the approval of the immediate supervisor. Requests for approval will be submitted by the Employee at least fourteen (14) days in advance.

Vacation requests will be considered approved unless the Employee receives a denial within three (3) days of submitting the request.

Vacation may be used in fifteen (15) minute increments.

4.02.02.03 Payment upon Retirement or Death

In the case of termination, retirement or any employee's death, an employee or the employee's estate will be paid accrued and unused vacation.

4.02.03 Sick Leave

4.02.03.01 Accrual

4.02.03.01.01 Teachers

Each staff member will be entitled to seventy-two (72) hours per year of absence due to personal illness with unlimited accumulation. When failure to fulfill the contract occurs, then the sick leave hours used will be prorated at the rate of eight (8) work hours per month and pay for any excess hours used will be deducted from the final check.

Teachers who work extended employment including summer school shall earn one hour of sick leave for every 20 hours worked to be added to their accrued sick leave at the end of the extended employment. Staff shall be able to use up to four hours of their accrued sick leave during summer school provided they find a substitute except in an emergency.

~~Summer school teachers will be entitled to eight (8) hours per 80 hours of summer school teaching assignment. This leave is prorated. It is for summer school only and will not accumulate.~~

4.02.03.01.02 Administrative Assistants

Sick leave days will be prorated based on contracted time:

- 10 month (205 days) – maximum of 9 days of general leave
- 11 month (230-240 days) – maximum of 9 days of general leave
- 12 month (260 days) – maximum of 10 days of general leave

~~Additional sick leave shall be granted on the basis of 1 hour for every twenty (20) hours of extended employment including summer school. Additional sick leave will be calculated at the end of each fiscal year and will be reflected on the employee's pay record.~~

School years staff who work extended employment including summer school shall earn one hour of sick leave for every 20 hours worked to be added to their accrued sick leave at the end of the extended employment. Staff shall be able to use up to four hours of their accrued sick leave during summer school provided they find a substitute except in an emergency.

Sick leave will be allowed unlimited accumulation year-to-year.

4.02.03.01.03 Licensed

Each staff member will be entitled seventy-two (72) hours per year of absence.

When failure to fulfill the contract occurs, then the sick leave days used will be prorated at the rate of eight (8) hours per month and pay for any excess hours used will be deducted from the final check.

Sick Leave will be allowed to unlimited accumulation year to year.

School years staff who work extended employment including summer school shall earn one hour of sick leave for every 20 hours worked to be added to their accrued sick leave at the end of the extended employment. Staff shall be able to use up to four hours of their accrued sick leave during summer school provided they find a substitute except in an emergency.

4.02.03.01.04 Food Service

Sick leave will be recorded and taken in no less than one (1) hour increments.

Sick leave shall be established on the basis of one (1) day (8 hours) per month of contracted employment, up to a maximum of nine (9) days per school year.

~~Additional sick leave shall be granted on the basis of 1 hour for every twenty (20) hours of extended employment including summer school. Additional sick leave will be calculated at the end of each fiscal year and will be reflected on the employee's pay record.~~

School years staff who work extended employment including summer school shall earn one hour of sick leave for every 20 hours worked to be added to their accrued sick leave at the end of the extended employment. Staff shall be able to use up to four hours of their accrued sick leave during summer school provided they find a substitute except in an emergency.

Sick leave will be allowed unlimited accumulation year-to-year.

Sick leave will be recorded and taken in no less than fifteen (15) minute increments.

4.02.03.01.05 Custodial

Full time employees will be provided eighty (80) hours of sick leave per year prorated for the length of employment that year.

Sick leave will be allowed unlimited accumulation year-to-year.

Sick leave will be recorded and taken in no less than one (1) hour increments.

4.02.03.01.06 Paraprofessionals

A school year Paraprofessional will receive nine (9) days (72 hours) for ten (10) months of employment prorated.

~~Additional sick leave shall be granted on the basis of one (1) hour for every twenty (20) hours of extended employment including employment during the school year and summer school. Hours paid at overtime rates are excluded from this provision. Additional sick leave will be calculated at the end of each fiscal year and will be reflected on the employee's electronic pay statement.~~

School years staff who work extended employment including summer school shall earn one hour of sick leave for every 20 hours worked to be added to their accrued sick leave at the end of the extended employment. Staff shall be able to use up to four hours of their accrued sick leave during summer school provided they find a substitute except in an emergency.

Sick leave will be allowed unlimited accumulation year-to-year.

Sick leave will be recorded and taken in no less than 15 minute increments.

4.02.03.01.07 District Support Staff

A full-time District Support Staff employee will receive thirteen (13) days (104 hours) of sick leave. Sick leave will be allowed unlimited accumulation year-to-year.

4.02.03.02 Use of Sick Leave

Sick leave will be allowed for:

A. Illness of the employee

Employees shall seek medical attention and provide a physician's statement to the District in the event that an illness lasts longer than five (5) consecutive working days.

Disability due to pregnancy and/or childbearing is considered an illness.

- B. Serious illness or injury to the employee's immediate family. Immediate family means spouse, children, parents, grandparents, foster parents, brothers, sisters, stepchildren, grandchildren and other relatives of the employee, the employee's spouse living in the employee's household, or the employee's long-term companion.
- C. Death of a member of the employee's immediate family.
- D. Other leave may be granted by the Superintendent.
- E. All absences under general leave shall be deducted from accumulated leave benefits.

Sick leave may be used in fifteen (15) minute increments.

4.02.03.03 Separation from Employment

Employees who separate from District employment with ten (10) or more years of service shall be paid from their accumulated sick leave at the time of separation one day for every five (5) days of accumulated sick leave.

4.02.04 Personal Leave

4.02.04.01 Accrual

Full Year Employees: Each employee shall accumulate up to sixteen (16) personal leave hours per year, pro-rated based upon FTE status.

School Year Employees: Sixteen (16) personal leave hours will be granted per year, pro-rated based upon FTE status.

This leave may be used under the following conditions:

Personal Leave days may be accumulated up to a maximum of five (5) days. Any personal leave days in excess of five (5) days will be transferred to the employee's sick leave total, which can be accumulated to an unlimited number of days.

Personal leave requests will not be used for the day before or after a holiday or vacation period except when approved by the employee's immediate supervisor.

4.02.04.02 Use

An employee will notify the immediate supervisor at least two (2) days in advance of taking such leave when possible.

The number of employees per building allowed to take such leave shall be in the building administrator's discretion. The number of Paraprofessionals allowed to take such leave shall be one (1) per day for each section K-8 and 9-12. The number of food service employees allowed to take such leave shall be one (1) per day for each section K-12.

Full Year employees are required to provide the rationale for the use of personal time to their immediate supervisor. Hours taken as personal leave shall be used for court appearances, legislative hearings, income tax audit or any similar personal business which can only be conducted during work hours.

Personal leave requests will not be used for the day before or after a holiday or vacation period except when approved by their immediate supervisor.

4.02.05 Child Rearing Leave

Child rearing leave shall be granted once for the care of any one dependent child to a teacher or licensed employee who has completed one full school year of teaching and who is committed to return to District employment.

Such leave shall be granted on a full semester basis to a maximum of two (2) full semesters. Employees shall inform Human Resources if they plan to return to the District after their leave no later than March 1 for the subsequent year absent extenuating circumstances.

A request for child rearing leave must be made to the Human Resources Department forty-five (45) days prior to commencement of the leave. The requirement of a forty-five (45) day prior request may be waived by the Superintendent.

4.02.06 Emergency Leave

Employees will be permitted to use up to a maximum of forty (40) work hours in any one (1) school year for emergency leave. Emergency leave will be allowed for:

- Illness or injury to a member of one's family or long-term companion living within the same household.
- Death of a member of the family or long-term companion living within the same household.
- Death of a close friend.

Emergency leave must be approved by the employee's immediate supervisor. Emergency leave for reasons other than listed above may be granted by the Human Resources Director or the Superintendent.

All absences due to emergency leave will be deducted from accumulated sick leave benefits.

4.02.07 Jury Duty Leave

Employees called for jury duty will be granted leave. There shall be no deduction from any accumulation of sick leave for time spent on jury duty. This leave will be at full pay less the amount of pay received from the court. If the amount of pay received from the court is greater than full pay, the employee is entitled to the greater amount. This provision applies only to those days in which the employee was scheduled to receive compensation from the District.

4.02.08 Military Leave

Employees shall be afforded the rights and benefits provided under state and federal law for military leave.

4.02.09 Leave of Absence

A leave that does not involve paid time off or Family Medical Leave is categorized as an unpaid leave of absence.

Employees may request an unpaid personal leave of absence in writing in advance to the Human Resources Director. Such request must set forth the period of leave and the reason for such leave. Approvals of such requests are in the District's sole discretion. No leave will be granted for the purpose of seeking other employment. If medically related, the employee shall provide medical documentation stating the nature of and verifying the necessity for the leave. Employees must use all accumulated and unused paid leave before unpaid leave will be approved.

No benefits shall accrue during an unpaid leave of absence. An employee may continue the employee's health insurance during an approved leave of absence in accordance with applicable state and federal continuation requirements at the employee's own expense.

An employee on unpaid leave of absence shall give at least one week's written notice before returning to work. If the leave was medically related, the District may require medical documentation that the employee is fit to return to work. An employee returning from an approved leave of absence shall be reinstated into the employee's former position subject to operational considerations.

Failure to report back to work at the expiration of any leave shall be considered a voluntary resignation.

4.02.10 Professional Leave

Professional leave may be granted to teachers and licensed staff to enable an employee to attend professional meetings and make visitations provided permission has been applied for in advance and approved by the Superintendent. Reimbursement will be made for authorized expenses. Approved professional leave will be granted at full pay less the amount of pay received for attending/participating in the activity. Reimbursed expenses will not be deducted.

Professional consultant leave may be granted to teachers and licensed staff to enable an employee to make a paid presentation or to provide paid consultation to other school districts or educational organizations. Permission for professional consultant leave must be applied for in advance and be approved by the Superintendent. Approved professional consultant leave will be granted at full pay provided that the District is reimbursed for substitute teacher costs. The consulting teacher may retain the fee for providing services. Expenses related to performance of consultant duties are not the responsibility of the District. A maximum of three (3) professional consultant leave days per school year may be granted to an individual teacher.

4.02.11 Sabbatical Leave

Teaching staff may be granted sabbatical leave after six (6) years of uninterrupted teaching with the District

No more than two (2) teachers shall be absent on sabbatical leave at any one time.

Requests for sabbatical leave are to be made in writing to the superintendent before March 1 of the year preceding the school year for which the leave is sought.

Such leave will be granted for the purpose of study, foreign teaching or other approved reasons for a period not to exceed one year.

All fringe benefits will continue to be in force.

Years of service will continue to accrue.

A teacher will remain in the District's employ for the period of two (2) years following the teacher's return from a one year sabbatical leave, or reimburse the District for funds received

and funds paid on the teacher's behalf for fringe benefits while on leave. If a teacher is granted less than a one year sabbatical, (e.g. one semester full-time or one year part-time), the employment obligation and reimbursement will be prorated.

The teacher shall be paid at the rate of fifty percent (50%) of his/her current salary as of the date such leave begins.

No sabbatical leave shall be granted for less than one full semester.

All such leaves are subject to the approval of the Board, and subject to the conditions established at that time.

In the event that a teacher has a specific grant which will afford him/her some financial aid, the Board and the OEA will mutually adjust the provisions of the Sabbatical Leave. At no time shall the total of payments from the grant and the teacher's District salary exceed one hundred percent (100%) of the salary which would have been paid by the Board.

4.02.12 Sick Leave Bank

The Sick Leave Bank (SLB) is intended to provide for hardship situations, such as a catastrophic illness or accident.

4.02.12.01 Administration of the Sick Leave Bank

The following employee groups will have separate Sick Leave Banks:

- Teachers
- Licensed
- Paraprofessionals
- Custodial
- Food Service
- Administrative Assistants
- District Support

The administration of the Sick Leave Bank shall be performed by a standing committee consisting of two employees from the group, one Human Resources representative and one administrator. The committee shall elect one member to act as chairperson. Any vote authorizing use of the sick leave bank must include a vote from either the Employee Services representative or administrator.

Requests for Bank time must be made in writing, and submitted to the Human Resources Department. Bank days may be used for the same reasons as indicated above. Employees shall exhaust all paid leave before accepting sick leave bank donations.

Human Resources will notify the members of the SLB committee, which will meet within ten (10) working days after receipt of the application. The committee will render a decision within five (5) working days.

A quorum shall consist of a majority of the committee members present. Authorization for withdrawals from the SLB shall be made by a majority of the members present and voting.

Withdrawals from the Sick Leave Bank may not exceed the number of days available in the SLB.

4.02.12.02 Appeal

If a request is denied by the SLB Committee, it may be appealed to the Business Manager by the employee so denied within five (5) working days. The Business Manager will render a decision within five (5) working days.

4.02.13 Worker's Compensation

The District shall maintain Worker's Compensation insurance coverage of all employees in the manner provided by Wisconsin Statutes covering injuries incurred in the course of their District employment.

Any employee who sustains an injury while engaged in District employment shall report the injury to the employee's immediate supervisor as soon as possible but within twenty-four (24) hours.

OSHA rules require that the District must report all work-related fatalities to OSHA within 8 hours and all work-related in-patient hospitalizations, amputations and loss of an eye within 24 hours.

4.02.14 Full-Time Release Mentor Leave

- A. Teachers who serve as Full-Time Release Mentors will be granted up to three (3) years leave of absence from their teaching responsibilities.
- B. Interim teachers will be hired to fill the Full-Time Release Mentor positions on a temporary basis

- C. Full-Time Release Mentors will be able to return to their previous teaching assignment if the position exists or a similar position as determined by the District.
- D. Full-Time Release Mentors will receive all applicable benefits
- E. Full-Time Release Mentors will not evaluate teachers.

4.02.15 Administrative Intern Leave

- A. Teachers who serve as Administrative Interns will be granted a one-year leave of absence from their teaching responsibilities for up to three years.
- B. Interim teachers will be hired for one year to fill the Administrative Intern positions on a temporary basis.
- C. Administrative Interns will be able to return to their previous teaching assignment if the position exists or similar position as determined by the District.
- D. Administrative Interns will receive all applicable benefits.
- E. Administrative Interns will assist the administrative team in the completion of the Danielson Teacher Assessment and Performance model. An administrator will make the final decision on a teacher's evaluation.

4.02.16 Bone Marrow and Organ Donor Leave

Employees may take leave for the purpose of serving as a bone marrow or organ donor as provided by the Wisconsin Bone Marrow and Organ Donation Leave Act.

4.03 Compensation

4.03.01 Compensation Plan

The Board will determine employee compensation as part of its normal budget process and through bargaining base wage rates as required by state law.

4.03.02 Pay Day

4.03.02.01 Non-Exempt Staff

Non-Exempt Staff will be required to submit time sheets twice a month indicating the time and date worked for each day.

4.03.02.02 Exempt Employee Annualized Payroll Cycle (Certified Staff)

4.03.02.02.01 School Year Employees:

Annualized Payroll: School year employees may voluntarily request to be paid on a twelve (12) month payroll cycle as set forth in subsection 2, below. Such request shall be made in writing and submitted to the business office by September 1st. For employees with an individual contract, such election may be provided at the same time as the issuance of the individual contract or letter of intent. All school year employees covered under this provision shall have their wages annualized based upon the number of hours worked per day, annual number of days worked, current wage/salary rate, and number of payrolls in accordance with the District-approved format.

School Year Payroll: For employees who do not voluntarily request to be paid on a twelve (12) month payroll cycle, the payroll cycle shall be on a ten-(10-) month basis and shall be placed on a twenty (20) payroll cycle.

4.03.02.02.02 Full Year Employees:

All employees scheduled to work the calendar year will be placed on the twenty-four (24) payroll cycle.

4.03.02.03 Payroll Dates

The payroll dates shall be the 10th and 25th of each month. If the 10th or 25th of the month fall on a weekend, the payroll date will be the preceding Friday. If a paid holiday falls on the 10th or 25th, payroll deposits shall be issued on the preceding day. The first pay date of the school year for school year employees will be September 10th or the first day of school, whichever is later.

4.03.02.04 Direct Deposit Payment Method

All employees shall participate in a direct payroll deposit plan. Direct deposit statements will be available online through Skyward's Self Service Link the day prior to each pay day. Direct deposit changes may be made after giving thirty (30) calendar days notice in writing. Each non-exempt employee shall be able to access information online indicating the number of hours for which straight time hourly pay is received and the number of hours for which the overtime rate of pay is received. Each exempt employee shall be able to access information on the employee's salary received. In addition to the above, each employee shall have access to electronic records indicating the number of accumulated sick leave days, the number of personal days remaining to the employee's credit, and the number of vacation days to be taken and the number remaining.

4.03.02.05 Definitions for Payroll Purposes Only

Day: A day shall run from 12:00 midnight (12:00 a.m.) to 11:59 p.m.

Week: A week shall run from 12:00 midnight (12:00 a.m.) Sunday until 11:59 p.m. the following Saturday.

Pay Period: The pay periods shall begin on the 1st and 16th of each month and shall be comprised in the following fashion:

1st to the 15th is one pay period and 16th through the 31st (or last day of the month) is the other pay period.

4.03.03 Co-Curricular Payments

The Board will establish an Activity Schedule for compensation for co-curricular activities as part of its normal budget process.

The administration will select four specific dates in the months of November, January, March and June at the beginning of each year for the activity payroll. Exempt staff can choose to be paid on these dates, or within 30 days of performing their duties. Exempt staff performing duties identified as year-long on the Activity Schedule will also have the option of one payment at the end of the activity. Non-exempt staff will be paid within 30 days of performing their duties.

Staff on the 30-day payment option will be paid after the approved timesheets have been submitted. Other staff will be paid when all related check-out procedures are complete. Staff performing duties under the Activity Schedule will be issued separate co-curricular contracts for these duties. The contracts are valid for one school year, and are not subject to the grievance procedure and/or Wis. Stats. § 118.22.

4.03.04 Teacher Extra Payments

4.03.04.01 Additional Assignments

Teaching staff will perform professional services related to the school program that may be assigned to the teacher by the Board or by any authorized member of the District according to the laws, rules and regulations of the State of Wisconsin and this employing District.

Teaching staff may be assigned to and expected to participate in advising and supervising activities without extra compensation except those enumerated on the extra pay schedule. A teacher may refuse an assignment provided the assignment is accepted by another teacher. Assignments will be made on a rotating basis. Assignment of duties shall be distributed as evenly as possible among staff members.

A teacher may be requested to voluntarily accept an additional class on an extended basis.

Compensation for an added class which does not require an additional preparation shall be ten percent (10%) of that teacher's base salary per year, not including extracurricular pay.

If the assignment involves an additional preparation, the compensation shall be a percentage of the teacher's base salary, not including extracurricular pay. The percentage shall be attained by dividing the total periods in a day into one (for example, for an eight (8) period day, it would be 1/8th or 12.5%).

Payment for an additional class assignment to cover a portion of a teaching year shall be prorated on a daily basis in accordance with the above provisions. Such payment presumes the added class will take place within a class period normally assigned for lesson preparation.

A teacher may be requested to voluntarily accept an additional class on a daily basis. A teacher will be compensated for this added class or assignment during the school day with a payment of \$18.00 per class period (40 to 50 minutes in length).

Payment for IEP meetings that occur during ~~non-contracted~~ summer time shall be \$18.00 per hour for the time spent in the IEP meeting.

4.03.04.02 Interviewing

Staff may voluntarily participate in the staff interviewing process where requested by the immediate supervisor.

4.03.04.03 Teachers as Learners

Where educators are required to participate in professional growth beyond their regular contract, days will be paid at the rate of pay for summer curriculum or inservice based on a daily rate of 1/190th of \$40,000 for educators with a Bachelor's Degree or \$44,000 for educators with a Master's Degree.

4.03.04.04 Teachers as Teachers

The salary for professional workshop development teaching is based on the base salary of the staff member for the previous school year and on the number of hours taught during the work day. The daily salary for this teaching will be based on the daily rate of 1/190th of the salary for full time teaching times the number of hours taught per day divided by six (6) based on the daily rate that is in effect as of July 1.

The salary for summer school for Academic General classes shall be the teacher's daily rate based on 1/190th of the salary for full-time teaching times the number of hours

taught per day divided by six (6). The salary for summer school for Academic Extension classes and Extended School Year classes shall be daily rate of 1/190th of the salary for full time teaching times the number of hours taught per day divided by six (6). These calculations shall be based on the daily rate that is in effect as of July 1.

4.03.04.05 Teachers as Curriculum Developers

Rate of pay for summer curriculum or in-service will be based on a daily rate of 1/190th of \$40,000 for educators with a Bachelor's Degree or \$44,000 for educators with a Master's Degree.

Teachers serving on Subject Area Committees (SACs) will participate in summer curriculum work. Compensation will be calculated by prorating the teacher's contractual salary at a rate of 1/190th per day based on the daily rate that is in effect as of July 1.

4.03.04.06 Teacher with Extended Responsibilities

The salary for a teacher who is employed beyond the regular contract period at his/her regular or comparable assignment shall be paid the teacher's daily rate based on 1/190th of the salary for full-time teaching times the number of hours taught per day, divided by eight (8), based on the daily rate that is in effect as of July 1. This includes, for example, a part-time teacher who is required to attend in-service outside their regular contract time. The full-time daily work schedule is eight (8) hours, less thirty (30) minutes for a duty free lunch.

The teacher's extended responsibilities exclude any position on the Activities Schedule or Sections 4.03.04.03, .04, or .05, above.

4.03.04.07 Special Education Release Time

Upon request, special education teachers will be given the following release time per student each school year to complete state mandated paperwork, which does not include the IEP meeting time:

1. Up to eight (8) hours for initial evaluations per student for the primary evaluator/designated case manager.
2. Up to two (2) hours for re-evaluations per student.
3. Up to two (2) hours for annual IEP per student.

The scheduling of the release time will be at the discretion of the building administrator.

The District reserves the option to assign initial evaluations or testing associated with

re-evaluations to other appropriately licensed teachers, such as a special education support teacher.

4.03.04.08 Online Teaching

The Oregon School District provides online courses to its students. Teachers who instruct online courses outside the contract day will be compensated as follows for students per semester who enroll in the course:

One to nine (1-9) online students = Two Hundred and Fifteen Dollars (\$215) per student.

Ten to nineteen (10-19) students = One Hundred Seventy-Five Dollars (\$175) per student.

Twenty or more (20+) students = One Hundred Sixty-Eight Dollars (\$168) per student.

4.04 Graduate Credit Reimbursement

The Board will provide a credit reimbursement for graduate school credits that are pre-approved by the District, **are not during contracted time** and not part of a Master's Degree program up to \$210 per credit for a maximum of three credits per semester and six credits per summer. For courses completed by August 31, the District will provide reimbursement in the fall where all required paperwork is submitted by the deadline.

4.05 Interest-Free Loan for Graduate-Level Credits

The District will provide to employees interest-free loans for the purpose of paying for approved graduate-level courses that relate to the employee's job responsibilities and that advance the goals and mission of the District. The amount available to each employee is for the exact cost of the credits and may not exceed \$1250.00 per semester (OSD calendar). The employee agrees to repay the loan in equal installments deducted from the employee's paycheck each pay period during the school year in which the loan is provided. Employees must make application to the District by the required deadline using the District loan request application form. Disbursement of funds to the employee will be made upon timely receipt of application, course approval, submission of documentation demonstrating the cost of the credits, and execution of a contract approving the payroll deduction. Approved graduate-level courses for the purpose of this loan are presumed to be the same as those governed under the credit-reimbursement section of the handbook, however the Superintendent has the discretion to approve or deny requested courses that fall outside the existing approved course list. Employees that secure approval for this interest-free loan may also be eligible to receive credit reimbursement.

4.06 Interest-Free Loan for the Personal Acquisition of Technology

The District will provide to employees interest-free loans for the purpose of helping them acquire technology that will assist in their job responsibilities and is related to the goals and mission of the District. The amount available to each employee is for the exact cost of the

equipment (not to include sales tax), and may not exceed \$1250.00 per semester (OSD calendar). The employee agrees to repay the loan in equal installments deducted from the employee's paycheck each pay period during the semester in which the loan is provided. Employees must make application to the District prior to the required deadline using the District loan request application form. Disbursement of funds to the employee will be made upon timely receipt of application, purchase approval, submission of documentation demonstrating the cost of the purchase and execution of a contract approving the payroll deduction. Approved technology purchases generally will cover, but are not limited to, items like desktop computers, laptops, notebooks, tablets, and items considered tools that support employee research, instruction and/or curriculum development.

Section 5: Rules of Conduct and Discipline

5.01 General Rules of Conduct

Employees are representatives and ambassadors of the District and are expected to model competence, character, integrity and positive behaviors and leadership while adhering to the highest of standards in the profession of education.

In order to further the District's pursuit of its mission and to provide for its effective operation and the safety and well-being all who interact with the District, employees are expected to follow these policies and general rules of conduct. The rules of conduct are not intended to restrict the legitimate rights and activities of employees, but rather are intended to help employees by defining and protecting the rights and safety of all persons working, attending or visiting the District.

Employees are expected to acquaint themselves with these rules as well as with other work rules specific to their building. The following list is not exclusive and other conduct may be subject an employee to discipline and corrective action. Violations of policy include, but are not limited to:

5.01.01 Attendance and Punctuality

The District expects prompt and regular attendance from all employees. This means that all employees must be at their appointed work stations on time and fully ready and able to work at their starting time. Proper attendance and punctuality are important in order to maintain a good performance record.

Accurately recording of time worked is the responsibility of every employee. Federal and state laws require the District to keep an accurate record of time worked in order to calculate employee pay and benefits.

Unnecessary tardiness and absenteeism has a disruptive impact on District operations and may result in discipline and ultimately termination of employment.

Employees are required to call in and report absences or tardiness to their supervisor before the start of the work day unless circumstances prevent the employees from calling in. If an

emergency situation exists, the employee must notify the supervisor at the earliest reasonable time.

The following acts shall be violations of work rules and may be grounds for disciplinary action:

- a. Failure to report promptly at the starting time of a shift; leaving before the scheduled quitting time of a shift; or failure to notify the proper authority of impending absence or tardiness;
- b. Unexcused or excessive absenteeism or failure to report to work;
- c. Abuse of sick leave privileges, including but not limited to claiming inability to work due to illness or injury when in fact no such illness or injury exists which prevents working; and
- d. Failure to observe break time periods.

5.01.02 Personal Appointments

Employees are encouraged not to schedule personal appointments during regularly scheduled hours of work. If it is necessary to be absent or to leave for a personal appointment, an employee must notify the supervisor as soon as possible, but no later than the day before such an appointment.

The time absent must be recorded and employees will not be paid for the time missed from work unless sick leave or other paid leave is permitted and available for use.

5.01.03 Personal Communications

Employees should take care of personal business outside of work. The District recognizes that there may be times when this is not possible. To minimize the disruption to the work day and other employees, the District expects that employees will make prudent use of District telephones and personal cell phones or other electronic communication devices for personal use. Personal communications should be made during lunch or break periods to minimize disruption of the workday, whenever possible. Misuse or abuse of this personal communication privilege may result in disciplinary action, up to and including termination.

Employees should request that friends and relatives call at work only in emergencies.

Personal use of District telephones for long distance calling, fax machines and copiers is not permitted without prior District approval and may be cause for disciplinary action, up to and including discharge.

5.01.04 Work Performance

Violations of work rules include, but are not limited to, the following and may be grounds for disciplinary action:

- a. insubordination, disobedience, failure or refusal to follow the written or oral instructions of supervisory authority, or failure to carry out work assignments;
- b. Failing to fully cooperate in any District investigation, which includes but is not limited to refusing to participate, providing evasive, untruthful or misleading information.
- c. Neglecting job duties and responsibilities;
- d. Failing to obtain or maintain a current license, certification or other qualifications required by law or the District as a condition of continued employment, which includes but is not limited to failing to respond to requests from DPI.
- e. Disclosure of confidential information and records to unauthorized persons, when the employee has been informed that the matter is confidential;
- f. Intentionally falsifying records or giving false information relating to any matters relevant to District affairs to other District, State or Federal officers or employees responsible for record keeping or for enforcement of District, State or Federal law;
- g. Failure to observe all safety rules and practices on the job, including failure to use protective equipment and clothing;
- h. Failure to observe all safety rules and practices in the operation of District vehicles and equipment;
- i. Attempting to keep secret or unavailable information or records which are public records or which rightfully should be furnished to other District employees, including unauthorized destruction of records; and,
- j. Failure by a supervisor to take appropriate action to enforce or to deal with infractions of these work rules by employees under his/her supervision;

5.01.05 Use of District-Owned Property

Violations of work rules include, but are not limited to, the following and may be grounds for disciplinary action:

- a. Abuse or misuse of District property, materials or equipment including motor vehicles;
- b. Stealing or unauthorized possession of District property, equipment, or

materials;

- c. Unauthorized use of District property or equipment including but not limited to vehicles, telephones, computers, copy machines, or mail service; and,
- d. Selling, giving away or otherwise transferring District property or the use of District property to any person unless specifically authorized to do so by the Superintendent or Board.

5.01.06 Personal Actions and Appearances

Violations of work rules include, but are not limited to, the following and may be grounds for disciplinary action:

- a. Commission of a Federal or State crime during hours of employment as a District employee or involving the use of any District property or facility;
- b. Threatening, attempting to inflict, or inflicting bodily harm upon students, fellow employees, representatives of other agencies, or members of the public while working as a District employee, except when exercising a privilege conferred by law, and then only to the extent that such activity is legally privileged;
- c. Threatening, intimidating, interfering with, or using abusive language toward fellow employees, students or members of the public while working as a District employee, including slurs based upon race, reed, gender, or place of national origin;
- d. Sexual or other harassment of students, fellow employees, representatives of other agencies, or members of the public while working as a District employee ;
- e. Unauthorized possession of weapons on the job or during hours;
- f. Making or disseminating false, defamatory or malicious statements concerning students, other employees, supervisors or officers of the District;
- g. Unauthorized possession or use of alcoholic beverages or controlled substances during work hours, while on District time or property, or while engaging in District business;
- h. Reporting to work under the influence of alcohol or controlled substances;
- i. Use of alcohol or controlled substances when such affects the employee's performance of job duties;
- j. Reporting to work in a condition reasonably likely to be unsafe to the employee, other employees, members of the public or to physical property due to the influence of medication or due to illness;

- k. Unauthorized possession, lending, borrowing, or duplication of District keys or credit cards; careless or improper use of District keys or credit cards; or failure to report promptly the loss of District keys or credit cards;
- l. Intentionally, carelessly or negligently damaging or destroying property owned by members of the public while performing duties as an employee; and
- m. Use of tobacco products or electronic cigarettes or related devices in or on District buildings or property or while engaged in job duties.

5.02 Discipline

The following procedures outline generally the steps available in administering employee discipline. These procedures are not all inclusive and the District may pursue other discipline methods appropriate to a situation.

5.02.01 Factors for Consideration

When considering the application or degree of disciplinary actions the following may be considered:

- The seriousness and circumstances of the particular offense;
- The employment history of the employee involved, including length of service; and
- The frequency, date and nature of prior disciplinary actions taken with respect to the employee.
- Prior disciplinary actions by the District involving similar circumstances and the discipline imposed in those circumstances pursuant to the Employee Handbook.

5.02.02 Available Corrective Activity

The following employee discipline actions, set forth in ascending order of severity, are available to the District. The District may impose discipline at the level it deems appropriate under the circumstances and is not required to follow a progression through these levels:

- a. Oral Reprimand:

This involves a face-to-face meeting between the immediate supervisor and the employee to discuss the unsatisfactory areas of the employee's work performance or conduct and suggestions for improvements. The occurrence of such discussion should be documented by the supervisor, and a copy of such

documentation placed in the employee's personnel record. The employee shall be notified of the placement of the reprimand in the personnel record.

b. **Written Reprimand:**

This involves a written statement outlining the causes of the reprimand and indicating that disciplinary action will result if not corrected. Where applicable, references to previous oral reprimands should be noted. The written reprimand should be discussed with the employee at the time it is given and a copy should be placed in the employee's personnel file.

c. **Suspension Without Pay:**

This involves a removal from work without pay for a varying length of time. Notice of the suspension must be in writing with copies going to the employee, the Board and the employee's personnel record. The written notice of suspension shall state the reason for the suspension and the length and dates of the suspension and shall bear the Superintendent's signature.

d. **Alternatives to Suspension:**

1. **Reassignment:** Under some circumstances, reassignment of an employee to another job situation may be appropriate either as a disciplinary action, as a means of assisting the employee in avoiding disciplinary actions in the future or as a means of increasing productivity. Where appropriate, the Superintendent may offer the employee reassignment in lieu of other disciplinary actions, if another position is available. If the employee declines reassignment, other disciplinary actions appropriate the employee's conduct may be imposed.

2. **Demotion:** In some circumstances, the Superintendent may recommend demotion or transfer-demotions as a disciplinary action. However, disciplinary demotions should only be made if there is reasonable belief that the action will improve the employee's conduct.

e. **Discharge:** This involves the employee's termination as a District employee.

Section 6: Separation from Employment

Section 6.01 Forms of Separation

All separations from District employment shall be designated as one of the following: resignation, retirement, layoff, disability or dismissal. The termination date is recognized as the last day on the payroll.

6.01.01 Resignation/Retirement

Resignation/Retirement is a voluntary, permanent separation initiated by the employee. It is expected that employees will give as much notice as possible in order to facilitate recruitment and orientation of new employees. School year employees shall submit their written notice of retirement no later than April 1. School year educators and licensed non-represented employees that submit their written notice of retirement by March 1 shall receive a one-time payment of \$200 on their last paycheck as an early notification incentive. Full year employees shall submit their written notice of retirement at least thirty (30) days in advance. Employees shall submit their resignation in writing at least two (2) weeks in advance of their planned departure. Failure to do so may result in the employee being assessed the penalties set forth in §6.02.

6.01.02 Layoff

A layoff is the termination or reduction of employment due to a shortage or stoppage of work or funds, functional reorganization, abolishment of a position, student enrollment or other similar reasons.

6.01.03 Disability

An employee may be separated from District employment when the employee is unable to perform the required duties due to physical or mental illness, injury or disease with or without a reasonable accommodation, if such accommodation provides an undue hardship, or the employee poses a direct threat to the employee's self or others. School year employees shall notify the Human Resources Director no later than March 1 whether they are able to return the following school year absent extenuating circumstances.

6.01.04 Termination

Termination is the involuntary separation from employment of a District employee.

6.02 Resignation Fee - Certified Staff

In the event a teacher or licensed non-represented staff fails to fulfill the term of an individual contract, other than for health reasons, the teacher shall be liable for the costs associated with recruitment and replacement. The amount to be assessed in lieu of the cost associated with recruitment and replacement will be determined as follows:

June 16 through July 31	\$200.00
August 1 through Duty Year	\$500.00

The amount to be assessed above will not apply to teachers retiring or an interim teacher leaving so a full time teacher could return.

6.03 Retirement Eligibility

Retirement eligibility is established by the Wisconsin Retirement System standards.

6.04 Reduction in Force

If the Board determines to reduce the number of teaching or administrative positions, it will follow the provisions of Sections 118.22 and 118.24, Stats.

Otherwise the Board may consider the following when determining the employee subject to lay-off:

- Normal attrition from resignations and retirements;
- Volunteers for layoff;
- Qualifications and certifications;
- District operational needs; and
- Length of service.

6.05 Grievance Procedure

6.05.01 Purpose

The purpose of this grievance procedure is to provide a way for District employees to resolve grievances concerning discipline, termination, or workplace safety. The District believes that it is in the best interests of both employees and the District that all matters in dispute between the employee and the District first be addressed informally in an effort to resolve them, prior to engaging this Grievance Procedure.

This Grievance Procedure is intended to comply with Wis. Stat. §66.0509(1m). This procedure does not create a contract of employment.

6.05.02 Definitions

“Grievance” means a written complaint related to the discipline or termination of an employee or to “workplace safety.”

“Employee Termination” shall be construed to mean the involuntary separation from employment of a District employee. “Termination” does not include layoff, failure to be recalled from layoff, furlough or reduction in workforce, job transfer, non-disciplinary demotion, reduction in or elimination of position, reduction in hours, resignation, voluntary quit, abandonment, end of employment due to disability, retirement, or death, and end of employment and/or completion of an assignment of limited term (such as a co-curricular contract or assignment), temporary, seasonal, substitute, or part-time employees.

“Employee discipline” shall be construed to mean a suspension without pay, or a demotion or reduction in rank, pay, or other benefits, imposed by the employer for disciplinary reasons. “Employee discipline” does not include oral or written reprimands, performance evaluations, performance improvement plans, administrative leave or suspension with pay, or any other employment action such as wage, benefit or salary adjustments, transfers or other change in assignment.

“Probationary period”: All employees shall be on probation for a period of two years of service from the date of hire. This period may be extended by mutual agreement between the Human Resources Director and the employee. During the probationary period, employees shall not be disciplined, terminated or nonrenewed for arbitrary or capricious reasons, meaning that the decision was so unreasonable as to be without a rational basis.

“Just cause” as used in §6.05.06(A) and §6.05.07(D) shall apply to all employees who have successfully completed a probationary period and mean an assessment as to whether:

1. The administrative decision is consistent with the Employee Handbook or other District policies;
2. The process leading to the administrative decision was fair;

In making this finding, consideration will be given as to whether:

- a. the employee knew or should have known of the District's expectations;
 - b. the employee was provided with notice of the administration's intent to discipline or terminate the employee ; and
 - c. the employee was provided with an opportunity to discuss informally with the administration the intended action prior to the decision being made.
3. The administrative decision has a reasonable basis in fact.
 4. In terminations, the employee knew what the charges were at least 7 days in advance of the impartial hearing so as to have a reasonable opportunity to prepare a defense to those charges.

“Workplace safety” shall be construed to refer to an existing condition that endangers an employee’s health and safety, or any workplace policy or procedure established by state or federal law or the Board to protect the safety and health of employees in the school district and, as used in this section, is alleged by an employee to have been violated and to have adversely affected the employee’s safety at the employee’s workplace.

6.05.03 Time Limits

If an employee fails to comply with any time periods or other procedures of this policy, the grievance will be deemed resolved and the employee shall have no further right to pursue or appeal a grievance decision. If the District fails to comply with any time periods or other procedures of this policy, the employee may advance the grievance to the next level, and there shall be no other consequence or remedy for the employer's failure to comply with any time periods or other procedures. A grievance may be withdrawn by the employee at anytime. Once a grievance is withdrawn, it cannot be reopened or re-filed. The parties may mutually agree to extend any time deadline. Such extensions shall be non-precedential.

6.05.04 Procedure for Termination of an Employee

A. Termination of an Employee with a Contract for a Definite Term

The procedure for terminating an employee during the term of a Wis. Stat. Section 118.22 or 118.24 contract is as follows:

1. The Superintendent or designee (or in the case of the termination of the Superintendent, an individual designated by the Board President) shall notify the employee, in writing, that the Superintendent or designee intends to recommend that the Board terminate the employee's contract during its term at the next regularly scheduled Board meeting or a Special Board meeting. The notice shall include the basis on which the recommendation for termination will be presented to the Board at the informal conference. The employee will be provided information prior to the Board meeting as to the basis for the recommendation so as to allow a reasonable opportunity to prepare a defense prior to the Board meeting.
2. At the Board meeting to hear the termination recommendation, the Board shall hold an informal conference in which the Superintendent or designee (or in the case of the termination of the Superintendent, an individual designated by the Board President) will present a summary of the factual basis for and argument in support of the recommendation for termination the employee may have a representative present at the conference. The employee and the employee's representative may present a summary of any facts and argument in response. An informal conference for purposes of this Grievance Policy and Procedure, is not an evidentiary hearing, i.e., there shall be no swearing of witnesses and no direct or cross examination of witnesses; and the rules of evidence do not apply.
3. The Board shall decide whether to accept the administration's recommendation for termination of the contract during its term. Any decision to terminate a contract during its terms must be approved by four Board members. The Board shall issue its decision, in writing,

within seven (7) days of the informal hearing. If the Board accepts the recommendation to terminate the employee, the Board shall inform the employee, in writing, that the Board has terminated the employee's contract/employment and that, if the employee wishes to appeal the termination decision, the employee shall file an appeal requesting an "Impartial Hearing" at §6.05.05(D) of the Grievance Procedure, by filing a completed grievance form with the Board President within the time limits set forth in §6.05.05(D). If no appeal is filed, the Board's decision shall become final.

B. Non-Renewal of a Teacher or Administrator Contract

The procedures for non-renewal of a teacher or administrator contract set forth in Wis. Stat. §§ 118.22 and 118.24, respectively, shall be applicable. If the Board non-renews the contract of a teacher or administrator, pursuant to Wis. Stat. §§ 118.22 or 118.24, and the teacher or administrator wishes to appeal the non-renewal decision, the teacher or administrator shall file an appeal requesting an "Impartial Hearing" at §6.05.05(D) of this Grievance Procedure, by filing a grievance form with the Board President within twenty-one (21) days of receiving final, written notice of non-renewal from the Board. If no appeal is filed, the Board's decision shall be final.

C. Other Employee Terminations

Prior to the termination of an employee in circumstances not covered by Sections A and B, above, the Human Resources Director shall hold an informal conference, with reasonable notice, with the employee to advise the employee of the District's intent to terminate the employee. The notice shall be in writing and include the factual grounds on which the intent to terminate the employee is based. The employee shall be allowed to have a representative present at this conference. The employee and the representative shall have an opportunity to present any facts and arguments in response. After this meeting, if the administration decides to terminate an employee under this section, the employee may file a grievance under §6.05.05(A). If no appeal is filed, the administrative decision shall be final.

6.05.05 Process

- A. **Written Grievance Submission.** Only the employee who is subject to the discipline or termination or directly impacted by the issue of workplace safety may file a grievance. The employee must file a grievance within seven (7) calendar days of the date the employee knew or reasonably should have known of the termination, employee discipline or workplace safety issue. The grievance must be in writing on the Employee Grievance Form available on the District website. On the form, the grievant shall: (1) identify the category of grievance (i.e., termination of an employee without a contract with a definite term, discipline, or workplace safety); (2) describe the attempts to resolve the

complaint informally; (3) identify the facts supporting the grievance; (4) specify the policy, rule, regulation, or law alleged to have been violated, and the rationale supporting the grievance; and (5) describe the relief requested. The grievance must be given to the Superintendent. If the grievant is the Superintendent, the grievance must be given to the Board President.

- B. Representatives. Any party involved in the grievance may have a representative present at all levels once the grievance has been filed in writing.
- C. Administrative Decision. The Superintendent shall act on the grievance within fourteen (14) calendar days of receipt of the written grievance, unless the Superintendent is the Grievant in which case the response shall be provided by the Board. The written response shall contain a statement of the basis for the decision to sustain or deny the grievance, the information used to reach the decision, and, if denied, the deadline for the Grievant to appeal the grievance to an Impartial Hearing Officer. The Superintendent is encouraged to meet with the Grievant to discuss the grievance.
- D. Impartial Hearing. If the grievant wishes to appeal the administrative decision or a Board decision described in §6.05.04; the grievant must file a written appeal with the Board President within seven (7) calendar days of receipt of the administrative decision or Board decision, requesting a hearing before an Impartial Hearing Officer. The hearing shall take place within a reasonable time. The Impartial Hearing Officer shall file a written decision within thirty (30) days after the hearing is concluded, unless the Impartial Hearing Officer notifies the parties that more time is needed and provides the reasons for the extension. Additional information regarding the Impartial Hearing process is found in §6.05.06 below.
- E. Appeal of Impartial Hearing Officer's Decision. If either party is aggrieved by the decision rendered by the Impartial Hearing Officer, the aggrieved party may file a written appeal with the Board within ten (10) days of receiving the Impartial Hearing Officer's decision. If no appeal is filed within ten (10) days, the decision of the Impartial Hearing Officer shall become final. Additional information regarding the Board's review on appeal of an Impartial Hearing Officer's decision is found in §6.05.06, below

6.05.06 Procedure for Impartial Hearing.

- A. Standard of Review.

At the hearing, the administration shall present evidence as to the process utilized in reaching the administrative decision and the factual basis on which the administrative decision was based. The Impartial Hearing Officer shall uphold the administrative decision to terminate or discipline an employee upon a finding of the applicable standard as defined in §6.05.02. The employee shall then present particular facts and arguments

to support employee's contention that the decision is not supported by the applicable standard as defined in 6.05.02.

The review of an administrative decision concerning a workplace safety grievance shall be upheld if it has a reasonable basis in fact.

- B. **Impartial Hearing Officer.** The Impartial Hearing Officer shall be chosen by the District from either the staff or Commissioners of the Wisconsin Employment Relations Commission or an ad hoc arbitrator selected from a list provided by the WERC.

- C. **Impartial Hearing Officer Responsibilities and Authority.** The Impartial Hearing Officer will do the following:
 - 1. Screen the grievance and determine whether it falls within one of the categories subject to the grievance procedure and whether it has been timely filed.
 - 2. Notify the parties of the time and location for the hearing at least two (2) weeks before the hearing.
 - 3. Subpoena witnesses as necessary to ensure their testimony when requested by either party.
 - 4. Make evidentiary findings and conclusions. In the case of a grievance related to a termination, a teacher contract non-renewal under Wis. Stat. § 118.22, an administrator contract non-renewal under Wis. Stat. § 118.24, or discipline, the Impartial Hearing Officer shall determine whether a full evidentiary hearing is needed to afford the employee procedural due process, and, if so, shall allow the grievant to present evidence, call and question witnesses, cross-examine adverse witnesses, obtain copies of evidentiary materials and argue his or her case. The rules of evidence shall not apply at any hearing, but the Impartial Hearing Officer may exclude or limit irrelevant, repetitive, or redundant evidence or any evidence lacking probative value. The Impartial Hearing Officer, in the conduct of the proceeding, shall be mindful of the desire for a speedy and inexpensive resolution of any appeal.
 - 5. If the grievance is meritorious, in whole or in part, determine what relief is necessary to provide recompense to the grievant in a grievance that involves termination, contract nonrenewal under Wis. Stat. §§ 118.22 or 118.24, or discipline. In a grievance concerning workplace safety, determine what action is necessary to correct the hazardous condition. The Impartial Hearing Officer may not award attorney's fees or litigation expenses against the District at any time for any reason.

6. The Impartial Hearing Officer shall be confined to consideration of the precise issue(s) submitted on the grievance form, shall apply the applicable standard of review in §6.05.06(A), and shall have no authority to determine any other issue or make observations or declarations of opinion which are not directly essential in reaching the determination.
7. The hearing shall be recorded using an audio recorder or a court reporter. The grievant shall be given the opportunity to have the hearing conducted in open session, subject to such other legal requirements relating to confidentiality or privacy, which may apply to the subject matter of the hearing, e.g. pupil confidentiality.
8. The Impartial Hearing Officer shall issue a written decision no more than thirty (30) days after the hearing is concluded, unless the Impartial Hearing Officer notifies the parties that more time is needed and the reasons therefore.
9. The Impartial Hearing Officer shall inform the parties that an appeal of the decision may be taken to the Board if filed within ten (10) days of the receipt of the decision of the Impartial Hearing Officer, and that if no appeal is timely filed, the decision of the Impartial Hearing Officer shall become final.

6.05.07 Procedure for Board Review on Appeal of Impartial Hearing Officer's Decision

- A. A party aggrieved by the decision rendered by the Impartial Hearing Officer may file a written appeal with the Board within ten (10) days of receiving the Impartial Hearing Officer's decision. If no appeal is filed within ten (10) days, the Impartial Hearing Officer's decision shall become final.
- B. Except for grievances involving an employee termination (regardless of whether the employee has a contract for a definite term) or teacher or administrator contract non-renewal under Wis. Stat. §§ 118.22 or 118.24, the Board may, at its sole discretion, assign an appeal panel of at least three members of the Board, for the purpose of considering appeals under the grievance procedure.
- C. The Board President shall give ten (10) days notice to the parties of an appeal hearing before the Board or appeal panel, if such a hearing is necessary. The Board or appeal panel shall review the grievance on the record established by the Impartial Hearing Officer unless it determines that additional information is needed. Each party may make a brief oral presentation to the Board or appeal panel to summarize their position. The appeal hearing shall be recorded and shall be held in closed session, unless the parties are allowed to present

additional information, in which case the grievant shall be given the opportunity to have the evidentiary portion of the appeal hearing conducted in open session, subject to such other legal requirements relating to confidentiality or privacy, which may apply to the subject matter of the hearing, e.g. pupil confidentiality.

- D. The Board or appeal panel shall make every reasonable effort to meet, consider and decide the appeal within sixty (60) days after receipt of the appeal. The Board or appeal panel may affirm, reverse, or modify the administrative decision.- The Board shall review the record created by the Impartial Hearing Officer under the applicable standard set forth in §6.05.02.
- E. The Board or appeal panel shall make every effort to send to the grievant and the District Administrator a written statement of its decision within a reasonable time after hearing the appeal.
- F. The Board's decision on appeal shall be final.

This policy is not intended to create substantive rights enforceable in federal or state court, but rather serves as a policy guideline for the District with respect to the discipline and termination of employees.

This policy does not preclude employees from enforcing any right under federal and state law pursuant to statutory enforcement mechanisms.

6.05.08 Retaliation Prohibited

No reprisals of any kind shall be taken by the Board or by an employee of the District against any party in interest or other employee on account of his/her filing a grievance or participating in a filed grievance.

APPENDIX A

SAFE HARBOR POLICY

It is our policy and practice to accurately compensate employees and to do so in compliance with all applicable state and federal laws. To ensure that you are paid properly for all time worked and that no improper deductions are made, you must record correctly all work time and review your payroll promptly to identify and to report all errors.

Review Your Paycheck

We make every effort to ensure our employees are paid correctly. Occasionally, however, inadvertent mistakes can happen. When mistakes do happen and are called to our attention within the fiscal year, we promptly will make any correction that is necessary. Please review your paycheck when you receive it to make sure it is correct. If you believe a mistake has occurred or if you have any question, please use the reporting procedure outlined below.

Non-exempt Employees

If you are eligible for overtime pay or extra pay, you must maintain a record of the total hours you work each day. These hours must be accurately recorded on either your electronic or paper timesheet provided by the District. At the end of each pay period, you should timely submit your electronic or paper timesheet for verification and approval. When you receive each paycheck, please verify immediately that you were paid correctly for all regular and overtime hours worked each workweek. You should not work any hours outside of your scheduled work day unless your supervisor has authorized the unscheduled work in advance. Do not start work early, finish work late, work during a meal break or perform any other extra or overtime work unless you are authorized to do so and that time is recorded on your timesheet. Employees are prohibited from performing any “off-the-clock” work. “Off-the-clock” work means work you may perform but fail to report on your timesheet. Any employee who fails to report or inaccurately reports any hours worked will be subject to disciplinary action, up to and including termination.

Exempt Employees

If you are classified as an exempt salaried employee, you will receive a salary which is intended to compensate you for all hours that you may work for the District. This salary will be established at the time of hire or when you become classified as an exempt employee. You will receive your full salary for any workweek in which work is performed. However, your salary is subject to certain deductions. For example:

- Family and Medical Leave absences (either full or partial day absences);
- Unpaid disciplinary suspensions;
- The first or last week of employment in the event you work less than a full week; or
- Liquidated damages for breach of contract.

Your salary also may be reduced for certain types of deductions, such as: your portion of health, dental, life insurance or disability premiums; flex plan contributions, state, federal or local taxes, social security; Wisconsin Retirement System or voluntary contributions to a 403(b)/457 plan.

To Report Violations of This Policy, Communicate Concerns, or Obtain More Information

It is a violation of the District's policy for any employee to falsify a timesheet, or to alter another employee's timesheet. It is also a serious violation for any employee or manager to instruct another employee to incorrectly or falsely report hours worked or alter another employee's time card to under- or over-report hours worked. If any supervisor or employee instructs you to (1) incorrectly or falsely under- or over-report your hours worked, (2) alter another employee's time records to inaccurately or falsely report that employee's hours worked, or (3) conceal any falsification of time records or to violate this policy, do not do so. Instead, report it immediately to the Director of Human Resources.

If you have questions about deductions from your pay, please contact Payroll immediately. If you believe your wages have been subject to any improper deductions or your pay does not accurately reflect all hours worked, you should report your concerns immediately to Payroll. If you have not received a satisfactory response within five business days after reporting your concern to Human Resources and you are unsure who to contact to correct the problem, please immediately contact the Director of Human Resources.

Every report will be fully investigated and corrective action will be taken, up to and including termination of any employee(s) who violates this policy.

In addition, the District will not allow any form of retaliation against individuals who report alleged violations of this policy or who cooperate in the investigation of such reports. Retaliation is unacceptable. Any form of retaliation in violation of this policy will result in disciplinary action, up to and including termination.

**ACKNOWLEDGMENT AND
RECEIPT OF EMPLOYEE HANDBOOK**

I have received a copy of the Oregon School District Employee Handbook (the “Handbook”).

I agree to review the Handbook thoroughly and to familiarize myself with its contents. I understand that I am responsible for knowing and complying with the policies and terms contained in this Handbook, and to keep informed of any changes to this Handbook.

I understand that nothing contained in this Handbook is intended to create any contractual right, express or implied, to employment or to any particular term or condition of employment.

I understand that the Oregon School District reserves the right to revise, update, amend or terminate any policy or term in this Handbook at any time.

Employee Name (please print)

Primary Location

Employee Signature

Date

Witness Signature

Date

(Please return this signed and dated Acknowledgement of Receipt to your Immediate Supervisor. You may wish to keep a copy for your records.)