

SSR Journal Student Handout

Does it frustrate you when you feel someone does not understand your point of view? Do you feel your parents refuse you responsibility and independence that you feel you are ready for? Do you feel like your parents do not approve of your boyfriend/girlfriend or friends? Do you feel like your teachers do not understand how busy you are outside of school? Learning how to understand the point of view of others is an important life skill.

While working in this unit, you will begin to understand alternative, unfamiliar points of view and cultural experiences.

In addition, you will be challenged to answer the essential questions:

- What is point of view?
- How does one determine and analyze point of view?
- What is meant by “cultural experiences”?
- How does my point of view differ from those of others?
- How do my cultural experiences differ from those of others?
- How do I use textual evidence to support my analysis? How do I cite the evidence correctly?

This unit will include 3 student tasks:

1. Craft an SSR Journal
2. Determine the credibility of two nonfiction, informational texts
3. Determine the credibility of one nontraditional research source

Task 1: Craft an SSR Journal

Due date: _____

Students will write a Silent, Sustained Reading Journal in which they analyze the point of view and/or cultural experiences of characters from a chosen creative nonfiction text.

Requirements:

- Students must respond to at least six of the 10 provided prompts.
- Each prompt must consist of at least one well-developed paragraph.
- Students must respond to prompts from both categories: point of view and cultural experiences.
- Journals may be handwritten, but must be legible.
- Each response must include correctly cited textual evidence from the novel.
- Journal entries must cover the entire scope of the novel (i.e. students must provide evidence that they have read the entire novel).

English 10
Research Skills Assessment