

**1-1 Words and Expressions**

May 20-7:28 AM

Ex.1 Evaluate:

$$(9+6) \div 5 \cdot 4 + (2^3-3)$$

Don't worry!!!

You have done all of this before! We just need to put it all in order.....

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1.      Parentheses
2.      Exponents
3.      Multiplication  
         Division
4.      Addition  
         Subtraction



Jul 19-12:55 AM

Ex.1 Evaluate:  $(9+6) \div 5 \cdot 4 + (2^3-3)$

**Order of Operations**

1. Do all operations within grouping symbols first.
2. Do all powers before other operations.
3. Multiply and divide from left to right.
4. Add and subtract from left to right.

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Ex.1 Evaluate:  $(9+6) \div 5 \cdot 4 + (2^3-3)$

$$\begin{aligned} & \underline{15} \div 5 \cdot 4 + 5 \\ & \underline{3} \cdot 4 + 5 \\ & \underline{12} + 5 \\ & 17 \end{aligned}$$

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Ex.2 Evaluate:

$$\frac{(28 + 12)}{(13 - 5)} = \frac{40}{8} = 5$$

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Ex.3 Evaluate:  $\frac{3 \cdot 2 + 6}{4} + 2(18 - 3)$

$\frac{(3 \cdot 2 + 6)}{4} + 2 \cdot 15$

$\frac{12}{4} + 2 \cdot 15$

$3 + 2 \cdot 15$

$3 + 30$

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Ex. 4 Valerie has test grades of 96, 82, 78, and 76. Using a calculator, she found her average grade to be 275. Is Valerie's answer reasonable?

$(96 + 82 + 78 + 76) \div 4$

$= 83$

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Ex. 5 Now you try.

Evaluate:  $\frac{60 - 15}{2 + 7} = \frac{45}{9} = 5$

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Ex. 6 Evaluate:  $22 \div 11(9) - 3^2$

$22 \div 11 \cdot 9 - 3^2$

$22 \div 11 \cdot 9 - 9$

$2 \cdot 9 - 9$

$18 - 9$

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Ex. 7 Evaluate:  $3[10 - (27 \div 9)]$

$3[10 - 3]$

$3(10 - 3)$

$3 \cdot 7$

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Ex. 8 Insert ( ) to make the statement true.

For example:  $5 - 2 + 6 = -3$   
 $5 - (2 + 6) = -3$

Ex. 8 Now you try:

$2 - (3 - 4) + 1 = 4$

★  $2 - 1 + 1 + 1 = 4$

May 12-12:50 PM

**Across**

- $\frac{2}{3}$  of 159,327
- $\frac{-1+17^2}{4+2^2}$
- $4835 - 541 + 1284$
- $\frac{3+140}{3-14}$  (fraction form)
- $8075 - 3(42)$
- $\sqrt{6^2 + 8^2}$
- $\frac{740}{18.4 - 2.1 \cdot 9}$
- $57^3$

**Down**

- $9(-7+180)$
- $\left(\frac{9}{2}\right)\left(\frac{17}{5} + \frac{25}{4}\right)$  (fraction form)
- $3 - 3(12 - 200)$
- $9 \cdot 10^2 \cdot 9^2$
- $15 + 47(922)$
- $25 \cdot 9058 \cdot 204 - 89$  (decimal form)
- $1284 - \frac{877}{0.2}$

Aug 28-1:35 PM

Homework: page 8 (21-29 all)

Feb 25-3:52 PM