

**Advanced Speech**  
**Mrs. Davies & Mr. Ducett**

**A. GOALS:**

In this class each student will be allowed to

1. explore and express ideas through daily speaking;
2. feel comfortable sharing ideas, responses, and oral work of classmates;
3. become a more creative and effective speaker;
4. become a skilled editor and constructive critic of oral work;
5. become a more engaged and thoughtful reader of prose and poetry, fiction, and nonfiction;
6. learn the techniques of public speaking;
7. become a more critical listener;
8. identify and work toward one's personal goals as a student of speech; and
9. grow as a scholar, as an oral language artist, and as a human being.

**B. EXPECTATIONS:**

1. There are very specific guidelines for behavior in this course. **In order for us to accomplish our goals, we all need to contribute to a classroom environment that is comfortable and respectful and encourages people to participate and to excel.** No verbal or physical abuse will be tolerated. The OHS Harassment Policy will be strictly enforced. Students who abide by these guidelines will be successful in this room; however, those who choose to disregard these guidelines will be dealt with in an appropriate manner that could result in a visit to the ALAC room, and /or a call to parents/guardians.
2. Students will be in their assigned seats and will be prepared for instruction when the bell rings. Students who disregard this will be marked tardy. **Three unexcused tardies will result in an unexcused absence and will affect RAP.**
3. **Plagiarism and cheating will not be tolerated in any form.** Cheating and/or copying work from another student or another source is not acceptable and may result in a zero for the assignment, notification of parents/guardians, and notification of the administration at the discretion of the instructor.
4. Students are expected to report to class every day with the proper materials. Students will need to bring the following materials daily: loose-leaf paper, a three-ring binder, a pencil, and a great attitude.
5. Students are responsible for obtaining the assignments and handouts missed during an absence. **Do not be absent on the day you are assigned to deliver a speech.** If this does happen and the absence is due to an emergency/illness (i.e. excused), you will be required to deliver the speech or turn in the assignment the day you return. If you are not excused, the grade for the missed speech/assignment may be a zero. **Please communicate with your teacher concerning upcoming absences, as well as circumstances beyond your control.**
6. **Electronic devices of any kind are not allowed in the classroom.** If they are seen, they will be taken from the student and may be picked up in the classroom or in the office at the end of the day. **Be respectful!**

**C. RESPONISBILITY and ATTITUDE PROGRAM:**

The following factors will be used to assess RAP scores:

- Missing assignments
- Incomplete or late work
- Unexcused tardies and absences
- Classroom attitude, preparation, participation, and behavior (at my discretion)
- 

0 or 1 occurrences of the factors listed above	RAP score 5
2 or 3 occurrences of the factors listed above	RAP score 4
4 occurrences of the factors listed above	RAP score 3
5 occurrences of the factors listed above	RAP score 2
6 occurrences of the factors listed above	RAP score 1

**D. GRADING PROCEDURES:**

1. Each graded assignment will have a point value which will be recorded in the computer. The point totals will be converted to a percentage, and a letter grade will be assigned according to the following scale:

<b>Letter Grade</b>	<b>Percentage of Points Needed</b>	<b>Indicates</b>
A	100-93	The work is on time. The work is of superior quality. It shows mastery of the subject matter. The student has the ability to carry the job through and exerts a positive influence on the class.
A-	92-90	
B+	89-87	The work is of superior nature and the required work is well done. The student meets the demands of the class and exerts a positive influence.
B	86-83	
B-	82-80	
C+	79-77	The student does the required work satisfactorily. The work is on time and is of average quality. The student is showing achievement.
C	76-73	
C-	72-70	
D+	69-67	The student is not doing all of the required work, is dependent on others, is inconsistent, uncertain, and confused. Work is below average, but shows some evidence of growth.
D	66-63	
D-	62-60	
F	59 and below	Unsatisfactory, with little growth taking place, lack of interest, and irregular attendance and attention.

2. If a student has questions regarding grades, he/she should schedule an appointment to discuss the concerns. I am generally available before and after school in addition to my prep periods which are:

\_\_\_\_\_ and \_\_\_\_\_.

**STUDENTS: This is your first homework assignment. Return it, with the appropriate signatures, to me by class time no later than Friday, September 3, 2010.**

I, \_\_\_\_\_, have read and understand the  
(Student's name - **printed**)  
classroom policies stated by Mr. Ducett. I agree to abide by these policies in order to  
support my education.

\_\_\_\_\_  
(Student's signature)

\_\_\_\_\_  
(Date)

As parent/guardian, I have read and understand the classroom policies as stated by Mr. Ducett. I  
agree to abide by these policies in order to support my daughter's/son's education.

\_\_\_\_\_  
(Parent's/Guardian's name - **printed**)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Parent's/Guardian's signature)

If you have questions, please feel free to contact me at 835-4386 and leave a message. Thanks  
for your cooperation!