

GUIDELINES FOR DEMONSTRATION SPEAKING

Purpose of the Category:

To develop skills in expository speaking with emphasis on skill in exhibiting a process using objects or physical activity.

Definition of the Category:

A demonstration speech explains how to do something or how something works. Objects or physical activity by the demonstrator must be exhibited. Visual aids (charts, graphs, diagrams, maps, pictures, etc.) are optional and may be used to enhance the demonstration but are not to take the place of objects or activity. The speech must be instructive and present valuable and significant information.

Rules:

1. The speech must be original with the participant.
2. Objects or physical activity by the demonstrator must be exhibited.
3. Presentations will take place in normal-sized classrooms with normal-sized doors. A table or desk will be supplied. All visual aids, properties and equipment are to be supplied by the speaker.
4. This category prohibits the use of properties or equipment endangering the health or safety of the participant, audience or judge. This includes, but is not limited to, firearms, sharp knives, dangerous chemicals and animals.
5. One other person, and only one, may be used to assist the demonstrator by serving as the object of demonstration or by helping to set up, strike, or handle equipment. It is permissible for the aide to be both an object of demonstration and to help with the equipment.
6. Maximum time limit: 10 minutes, including set up and strike down. A 15 second grace period is allowed, after which one point will be deducted from that evaluation item dealing with rate.
7. The use of both sides of one 4x6 note card is optional.

Criteria for Evaluation:

1. The extent to which the topic content reflected value or significance to the speaker.
2. The extent to which the use of objects and/or physical activity was visible and effectively incorporated into the demonstration process.
3. The extent to which the presentation: (a) achieved effective organization, and (b) employed effective language skills, including such items as use of transitions and clear, vivid and appropriate word choices.
4. The extent to which the vocal presentation was clear and appropriate to the subject, including such items as articulation, pronunciation, volume, rate, pitch and voice quality.
5. The extent to which the physical presence contributed to the clarity and effectiveness of the presentation, including such items as facial expression, eye contact, gestures and bodily movement.

DEMONSTRATION SPEAKING EVALUATION SHEET

Time _____

Name (or Code) _____

Topic/Title _____

Circle the number representing your response to the question - 1. WEAK 2. FAIR 3. GOOD 4. VERY GOOD 5. EXCELLENT

USE THE SPACES BELOW TO **EXPLAIN YOUR RATING** AND TO **PROVIDE SUGGESTIONS FOR IMPROVEMENT**.

1. To what extent did the chosen topic reflect value or significance to the speaker? **1 2 3 4 5**

2. To what extent was the use of objects and/or physical activity visible and effectively incorporated into the demonstration process? **1 2 3 4 5**

3. To what extent did the presentation: (a) achieve effective organization, and (b) employ effective language skills, including such items as use of transitions and clear, vivid and appropriate word choices? **1 2 3 4 5**

4. To what extent was the vocal presentation clear and appropriate to the subject, including such items as articulation, pronunciation, volume, rate, pitch and voice quality? **1 2 3 4 5**

5. To what extent did the physical presence contribute to the clarity and effectiveness of the presentation, including such items as facial expression, eye contact, gestures and bodily movement? **1 2 3 4 5**

Going Over Time (-1) _____

Total Points _____ X 2 = _____