

GUIDELINES FOR RADIO SPEECH

Purpose of the Category:

To develop the skills in selecting, editing, and organizing news items from supplied material for vocal presentation.

Definition of Category:

The challenge to the speaker is to present a well-organized, clearly communicated newscast. Source material provided by the teacher is to be cut and edited with special efforts made to end right at 5 minutes. At least one commercial is to be included within the time limits of the presentation.

Rules:

1. The speaker may delete or edit any parts of items from the provided material. However, no new articles or items may be added except transition sentences, introductions and conclusions.
2. The newscast will include one or more commercials advertising some product or service. The commercial(s) may be inserted at any point but must be included within the time limits.
3. The time limit shall be five minutes and the speaker is expected to finish "on the nose;" however, if a speaker concludes the presentation within ten seconds on either side of five minutes the speaker will not be penalized. Beyond those limits a point will be subtracted for each ten seconds away from 4 minutes 50 seconds or 5 minutes 10 seconds as noted under criterion five.
4. Any use of audio/visual aids is not permitted. The speaker is to be seated in profile position to the adjudicator.

Criteria for Evaluation:

1. The extent to which the student provided clear and logical organization of the newsprint, balancing the levels and types of news including international, national and state news, weather and sports.
2. The extent to which the presentation reflected effective language skills, including use of smooth transitions with clear, vivid, and appropriate word choices.
3. The extent to which the delivery was in a clear, pleasant, and confident voice, reflecting good articulation, pronunciation, volume, pitch and voice quality. Physical presence of the participant is not to be a consideration.
4. The extent to which the commercial(s) was incorporated as an important item in the newscast without dominating the news.
5. The extent to which the student delivered the newscast within the time limits without unnatural speeding up or slowing down.

Maximum Time: 5 minutes

Adapted from the WHFSA Handbook
RADIO SPEAKING EVALUATION SHEET

Time _____

Maximum Time: 5 Minutes

Name _____ Topic/Title _____

Circle the number representing your response to the question - **1. WEAK 2. FAIR 3. GOOD 4. VERY GOOD 5. EXCELLENT**

USE THE SPACES BELOW TO **EXPLAIN YOUR RATING** AND TO **PROVIDE SUGGESTIONS FOR IMPROVEMENT.**

1. To what extent did the student provide clear and logical organization of the newsprint balancing the levels and types including international, national and state news, weather and sports? **1 2 3 4 5**

2. To what extent did the presentation reflect effective language skills, including such items as use of smooth transitions with clear, vivid, and appropriate word choices? **1 2 3 4 5**

3. To what extent was the delivery in a clear, pleasant, and confident voice, reflecting good articulation, pronunciation, volume, pitch and voice quality? **1 2 3 4 5**

4. To what extent was the commercial presented as an important item in the newscast without dominating the news? **1 2 3 4 5**

5. To what extent did the student deliver the newscast without unnatural speeding up or slowing down? **1 2 3 4 5**

Going Over Time (-1) _____

Total Points _____ X 2 = _____