

OREGON SCHOOL DISTRICT
BOARD OF EDUCATION
POLICY COMMITTEE MEETING
2021-22

DATE: November 15, 2021
TIME: 5:00 P.M. - 6:30 P.M.
PLACE: Virtually Via Conference Call and Google Meet*
456 N. Perry Pkwy, Oregon, WI 53575

Order of Business

Call to Order

Roll Call

Proof of Notice of Meeting and Approval of Agenda

Approval of Minutes of Previous Meeting(s)

REVISED AGENDA

- A. Public Comment Regarding Agenda Items
- B. Old Business
 - 1. None
- C. New Business
 - 1. Policy 175 - Decision-Making Framework
 - 2. Policy 411.02 - Graduation Requirements
- D. Future Business:
- E. Future Meeting: December 20, 2021 at 5:30 p.m.
- F. Adjournment

Notice is hereby given that a majority of the Oregon School Board may be present at the meeting of the Policy Committee scheduled to discuss subjects over which they may have decision-making responsibility. This constitutes a meeting of the Oregon School Board and must be noticed as such although the School Board will not take any formal action at this meeting.

*For the safety and wellness of our school community, we ask that members of the public observe the meeting virtually by Google Hangouts (meet.google.com/jfb-vvsj-qtu) or listen by conference call using the number 1 414-436-4438 PIN: 448 240 219#

**We will not have a public comment period, but as always, you are welcome to share your comments with Board members via email or phone. You can find School Board members' contact information [here](#) or call (608) 835-4091 for this information. Any public comments received will be shared at the meeting.

Go to: www.OregonSD.org/board-meetings/agendas for the most updated version agenda.

MINUTES OF THE POLICY COMMITTEE OF THE SCHOOL BOARD OF OREGON SCHOOL DISTRICT HELD ON OCTOBER 20, 2021

The regular meeting of the Policy Committee of the School Board of the Oregon School District was called to order by Ms. Ahna Bizjak at 6:00 PM via Google Meet.

Committee Members Present: Ms. Ahna Bizjak, Dr. Mary Lokuta and Mr. Kevin Mehring.

Absent: None

Other Board Members Present: Mr. Troy Pankratz

Administrators present: Jina Jonen, Dr. Leslie Bergstrom, Erika Mundinger, Jon Tanner, Dr. Candace Weidensee

Others present: Nate Johnson and Jason Symes for the OEA

Proof in the form of a certificate by the Oregon Observer of communications and notice given to the public and the Oregon Observer, and a certification of posting as required by Section 19.84 Wisconsin Statutes as to the holding of this meeting was presented by Ms. Bizjak.

Mr. Mehring moved to approve the agenda as posted. Dr. Lokuta voted yes. Mr. Mehring voted yes. Ms. Bizjak voted yes. Motion approved 3-0.

Dr. Lokuta moved to approve the Policy Meeting Minutes from September 20, 2021. Dr. Lokuta voted yes. Ms. Bizjak voted yes. Mr. Mehring voted yes. Motion approved 3-0.

A. Public Comment: None

B. Old Business:

1. Calendar 2022-23: Lengthy discussion held. Kevin Mehring moved to approve Calendar 2. Mr. Mehring called the question. Mr. Mehring voted yes. Dr. Lokuta voted yes. Ms. Bizjak voted yes. Motion approved 3-0. This will be on the Board agenda for November 8, 2021.

C. New Business:

1. Policy 324 - Dr. Lokuta moved to approve Policy 324. Discussion was held. Mr. Mehring voted yes. Dr. Lokuta voted yes. Ms. Bizjak voted yes. Motion approved 3-0. This will be on the Board agenda for November 8, 2021.

D. Future Business:

1. Policy 411.02 - Portrait of a Graduate
2. Policy 175 - Decision-Making Framework

E. Future Meetings: November 15, 2021 at 5:30 p.m. (Virtual)

F. Adjournment: Mr. Mehring moved to adjourn the meeting. Dr. Lokuta voted yes. Mr. Mehring voted yes. Ms. Bizjak voted yes. Motion approved 3-0. Meeting adjourned at 7:27 P.M.

175: Student Centered Decision Making - WORKING DRAFT

175.01 – The Oregon School District Board of Education is committed to policy governance and to operation of the District within defined policy guidelines. This involves delegation to the Superintendent of operational implementation of Board policies within established parameters and employee responsibilities that maximize the effective use of human, financial, and time resources. The Board believes all District decisions should have as their guiding principle its students and their learning.

175.02 – The Board believes that those who are affected by substantive District decisions should have an opportunity for input or participation in the decision-making process.

175.03 – In order to focus District decision-making on students and their learning, all substantive decision-making should utilize the following parameters to evaluate the appropriateness and value of any decision under consideration:

- ~~1. Is the decision in alignment with District policies, including Board Position Papers and strategic plans;~~
- ~~2. Is the decision consistent with research and best educational practices;~~
- ~~3. Does the decision include an appropriate assessment plan, tools, benchmarks, and data set;~~
- ~~4. Is the decision in compliance with local, state, and federal laws;~~
- ~~5. Is the decision's implementation within budget parameters; and~~
- ~~6. Is the decision student-centered?~~

175.03.1 - Alignment

1. Is the decision in alignment with OSD policy, and our mission, values, and strategic plan?
2. Does the decision comply with local, state, and federal law?

175.03.2 - Rationale

1. Why are we making this decision now? (upcoming event, improving an inequitable condition)
2. What alternatives have been considered?
3. Is the decision consistent with research-based effective practices?
4. What are the desired expected outcomes of the decision?

175.03.3 - Impact

1. Who is impacted both in the short and long term by this decision and how? What is the impact of the decision on underrepresented groups and how do we know?

2. How will we measure the impact or effectiveness of the decision, at what intervals and who is accountable for evaluating?

175.04.4 - Sustainability

1. What are the resource costs (financial, time, staffing, morale) of the decision and for how long?
2. What are the financial impacts of this beyond this fiscal year?

175.04.5 - Community Relations

1. Does this decision require stakeholder engagement? If so, who, and how will they be engaged? (task force, forum, leadership teams)
2. How will we communicate the decision and to whom? (OSD families, community members, staff members, students, etc.)

175.04 – The concepts of policy governance, student-centered decision making parameters, and continuous improvement are entered into with the full and complete understanding that ultimate authority and responsibility for school governance and decision-making remains with the Board as defined in the state statutes.

Adopted: January 11, 1994

Revised: January 10, 2011

Appendix A

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Success:

The Oregon School District will provide a meaningful educational experience designed to help each student reach their full potential. We endeavor to help students learn and master academic content, form meaningful relationships and develop the skills, aptitudes and characteristics important to meeting the challenges they may face in building rewarding lives. By the time of graduation, students must demonstrate *Competency*, by meeting all learning requirements outlined in Policy 411.01. In addition, we seek to provide students a strong foundation in *Character/Culture*, *Critical & Creative Thinking* and *Community* upon which they can build as they move forward as a member of their communities and global society.

Competency: OSD graduates exhibit mastery of all assigned and self-selected learning standards.

OSD graduates have met all learning requirements outlined in Policy 411.01.

Character/Culture: OSD graduates exhibit traits that build a foundation leading to success in any chosen future and contribute to a caring and inclusive community.

OSD strives to cultivate graduates who exhibit:

- An understanding of the importance of respecting individual and cultural diversity.
- Empathy, including a willingness to seek and understand the perspective of others.
- The ability to employ strategies that support their own physical and mental wellness.
- The awareness to recognize an injustice and advocate for oneself and others.
- Adaptability, flexibility, and perseverance in pursuit of meaningful career, educational, and personal goals.
- Anticipation and acceptance of the consequences of their actions.
- Motivation, curiosity and the inspiration to be a lifelong learner.
- The skills necessary to be self-sufficient, including a knowledge base in personal finances.

	<ul style="list-style-type: none"> ● An understanding of the importance and interconnectedness of physical, mental and social-emotional health with learning and personal well-being.
<p>Critical and Creative Thinking: OSD graduates think critically and creatively in a variety of situations.</p> <p>OSD strives to cultivate graduates who exhibit:</p> <ul style="list-style-type: none"> ● The ability to gather and analyze information, while evaluating credibility of the source. ● The ability to utilize critical thinking to identify and solve problems; ● The ability to think creatively and innovatively on a variety of levels (e.g., cognitively, intellectually, and socially); ● The ability to work collaboratively and independently. 	<p>Community: OSD graduates display the skills and understanding necessary to learn from and contribute to local and global communities.</p> <p>OSD strives to cultivate graduates who exhibit:</p> <ul style="list-style-type: none"> ● An understanding and appreciation of the importance of being a responsible community member who exchanges ideas respectfully and values the input of ideas different from their own. ● An understanding of the manner in which our government operates at the local, state, national and global level. ● Ecological literacy and an understanding of the importance of sustainability and being a responsible environmental citizen. ● The willingness to pursue opportunities such as club and extra-curricular participation, mentorships, internships, and community service activities. ● Employ digital citizenship - responsible use of the Internet and technology - when engaging with society. ● The ability to effectively communicate with others via a variety of mediums.