

## Medical Working Group Meeting

Monday, December 21, 2020 6:00 p.m. - 7:15 p.m.

Slides: [December 21 Slide Presentation](#)

Recording: [December 21 Meeting Recording](#)

Committee Members present: Erik Reisdorf, Dr. Jon Temte, Dr. Joanna Bisgrove, Dr. Beatriz Folcik, Shelly Shaw, Brian Stamm, Jill Klotz Flitter, Erin Olheiser, Dr. Katie Schmitt, Alice Egan, Amie Mitchell, Evan Fitzgerald, Matthew Payne, Becky Berkan, Raven Foulker, Beth Rozak, Drew Howick (facilitator).

School Board Members present: Krista Flanagan, Tim LeBrun, Troy Pankratz (observing), Kevin Mehring (observing).

OSD Administrators and Staff observing: Dr. Leslie Bergstom, Jon Tanner (small group facilitator), Dr. Candace Weidensee, Erika Mundinger, Mike Carr, Shannon Anderson, Zain Heitz, Lauren Wysocky.

### A. Public Comment

None

### B. Old Business

1. Updates on recent PHMDC recommendations
2. Emergency Order #11 requirements

### C. New Business

1. Breakout Sessions for suggestions for OSD consideration related to Phased Restart
2. Sharing of Breakout Session Information with the large group

**Question one:** Given your area of expertise, what are the benefits and detriments of phasing in grades 3-6 on January 19 (15 days post the return from winter break)? Do you think it is prudent to begin the next phase on this date? Why or why not?

Themes:

- Agreement about the importance of an incubation period of at least 14 days post-winter break before additional phase-in of grades.
- Situational awareness should be considered when analyzing metrics. Community data should be followed more closely.
- Impact of siblings who are in school, meanwhile others are at home.
- Concern for students who are not only transitioning back into in-person, but also entering a brand-new school building (mainly grades 5, 7, and 9).
- Socialization and returning to school is really important for students, but not at the risk of continually switching school formats between in-person and virtual.
- Older students have a higher rate of exposure than younger students.
- Childcare is a concern for families when planning for upcoming school transitions.

**Question two:** PHMDC has [recommendations](#) for when it is appropriate to close a school or an individual classroom. What other factors might dictate a temporary move to virtual instruction.

Themes: I recommend we change to this order of the bullets

- Follow PHMDC's recommendations.
- Staffing capacity and availability will have an impact on OSD's ability to keep students in person.
- Continue to follow emerging and relevant research. New data shows younger students are low transmitters.data
- Use data in context to Oregon School District families and students, and have recognition of outbreaks from a single source.
- Develop bereavement plans in case of a death of a student or staff member.

**Question three:** PHMDC recommends phasing in grade bands of students for in-person instruction. With concern for the health and safety of our students, staff, and community, what should be the minimum amount of time between phasing in different grade bands?

Themes:

- Consider phase-in by percent of students by building instead of by grade level. There is a lot of separation between the two groups of students from school building to transportation.
- Being flexible with phase in school order and if it should be different from youngest to oldest.
- Allowing two weeks between each phase gives students and families time to adjust.
- Mental health impacts of high school students of not being at school. They understand what they are missing more than younger students.
- Continue to focus on health and safety practices and protocols: masking, social distancing, hand sanitizing.

**Question four:** Under [Emergency Order #11](#), PHMDC does not allow competitions for medium and high risk sports. It does, however, allow for practices in static groups of 10, with masks, 6 feet of physical distance, and other safety precautions. OSD winter athletic practices start on January 4. Other than the PHMDC order, what considerations or research should the OSD take into account when making decisions about when it is safe to schedule athletic competitions?

Themes:

- Physical activity is important for kids. Consider providing more activities for students inside the district since some families are traveling outside the district for sports participation. It is better to have a more controlled environment for these families.
- Focus on school priorities first, competitions can be considered after.
- Follow PHMDC guidelines in relation to sports competitions inside of Dane county.
- Maintain good health and safety protocols and practices: masking, social distancing, hand sanitizing, not using locker rooms.
- Develop competition plans that address spectators and parents and if they will be allowed to watch.

- Look at the community metrics of the competing team and the health and safety protocols followed by that district to ensure the safety of our students and staff.

**D. Future Business:** Mental health supports; Community engagement

**E. Future Meeting: Monday, January 4, 2020 6pm - 7:15pm**