



RCI Newsletter

August 2020

Dear Families,

Welcome to RCI! We are thrilled to be able to serve your learners this year! All guardians should have received an personal invitation to attend (with your student) a virtual Ready Set Go Conference during the week of September 1st - September 4th. During this conference, your students' homeroom teacher will provide you with a personalized schedule so all students know how to navigate virtual learning and what to expect on the first day of school.

Student supplies will be available for drive through pick up on dates and times listed below. Your students will receive their chromebooks, chargers, math books and other supplies that they will need to be successful for the start of our school year.

Tuesday, Sept. 1,	Wednesday, Sept. 2	Thursday, Sept. 3	Friday, Sept. 4
8:00-11:00 AM	4:00-7:00 PM	1:00-4:00 PM	10:00-1:00 PM

To help make the curbside pickup as efficient as possible, please use this [windshield sign](#) or use it as a guide to make your own (please use one for each student).

Procedures for a safe curbside pick-up/drop-off

We have designed a process that follows safety precautions recommended by Public Health Madison and Dane County. Here is how the process will work:

- Please remain within your vehicle in the pickup lane and wait for your turn.
- When it is your turn, a staff member will radio the information to "runners," who will retrieve your child's items.
- Open your trunk/hatchback and staff will place belongings in the trunk and remove any items you are dropping off.
- Please enter RCI's Bus Loop (enter off of Burr Oak).

We at RCI sincerely appreciate your continued support during these uncertain times. We are dedicated to provide social and academic learning opportunities for all of our students.

Sincerely,
Cyndi Olander, RCI Principal

Principal[Cyndi Olander](#)

W: (608) 835-4701

C: (608) 289-7743

Assoc. Principal[Steven Blue](#)

W: (608) 835-4701

C: (608) 335-3683

Counselors:[Colleen Schell](#)

W: (608) 835-4707

[Emily Splan](#)

W: (608) 835-4708

School Psychologist:[Sarah Hughes](#)

W: (608) 835-4706

School Social Worker & AODA
Coordinator:[Teresa Nicholas](#)

W: (608) 835-4180

Attendance:

Phone: (608) 835-4000

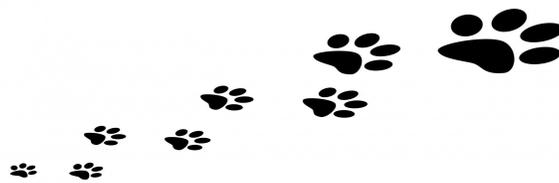
Fax: (608) 835-2704

[RCI Website](#)**[RCI Student Support](#)****[Make an Appointment with a
Counselor](#)**

We are so excited to welcome back our RCI 5th & 6th grade Panthers. The RCI team has been working diligently to build a new master schedule based upon the shift to a virtual block. The student schedules are done and were available to review on August 24th.

In terms of what student learning will look like, each class will have real time virtual instruction and student independent work time over the course of the week. Live virtual instruction with your students teacher will be Monday, Tuesday, Thursday and Friday. On Wednesday, we will have a Live Virtual study hall where any and all students can go for immediate support and help. We will also be creating fun and social engaging activities that will take place for all students on Wednesday (more information to come next week).

At your students' Ready Set Go Conference, their homeroom teacher will spend time getting to know your students and start building a solid relationship. Your student's homeroom teacher has provided a personalized schedule for your student that shows exactly when learning will happen and what to expect on the first day of school. This schedule will be inside the pick up bag you will receive during the Ready Set Go school pick ups.



First Day(s) of School

Tuesday, September 8th - Your student will meet their homeroom teacher at 7:50. Homeroom Teachers will share with every student how to virtually start at 7:50 on this day:)

All Students will Receive a Chromebook (in bags at curbside pickup)

If your student may have forgotten their password over the summer, we have provided it for them on the inside cover of their Oregon school planner.

OSD Food Service

When the new school year begins on September 8, the Department of Public Instruction requires that we transition from offering free meal service to all students (based on a waiver in place until September 4) to the normal requirements where families must pay for meals and apply for free/reduced priced meals. Contact Sarah at osdmeals@OregonSD.org or 608-835-4036 for questions.

We will offer a drive-thru site at Netherwood/Prairie View daily as well as a delivery option to your home or wherever your students are within the district boundaries. More information will be coming directly from food services as well as in student bag at supply pickup.

Grading at RCI

Grading at RCI will resume grading as we have in the past (4, 3, 2, 1 scale). Teachers will be working to support your student in academic and social growth.

Attendance in the Virtual World

We will be tracking attendance in each class throughout the semester in IC. If there are reasons for your child not participating for a period of time (ie. illness, a trip, etc) please utilize the typical attendance procedures and call in your child for an excused absence. You may call 608-835-4000 for the attendance line, press 1 for attendance line, then press 4 for Rome Corners Intermediate school.

Virtual Building Tour

Be on the lookout for an RCI Building tour. 5th Grade students along with new Oregon Students were not able to participate in the RCI Jumpstart this summer so we will be putting together a virtual tour to share with you and your child(ren).

Oregon School District Calendar Yearly Calendars

Social Media - #OregonAchieves

Oregon School District is growing our Facebook, Twitter, Instagram and YouTube Channels.

See the following [link](#):

2020-2021 RCI Theory of Action

When ALL RCI staff collaborate purposefully to design relevant, equitable and empowering learning experiences for our learners, THEN ALL learners will acquire the skills, knowledge and attitudes necessary to achieve their individual potential.

To make this happen we will:

- Set learning goals and provide feedback daily so learners know expectations and how to demonstrate success and growth.
- Create a positive learning environment that fosters self-efficacy and a growth mindset so that learners will be self-driven critical thinkers who understand themselves and the world around them.
- Establish meaningful relationships with learners, families and communities so that we collaboratively support our learners.
- Eliminate or minimize barriers for learners so they are able to develop academically and socially.