

ART

Drawing and Painting: Students will explore art concepts and ways of creating using a variety of drawing and painting techniques. Media may include pencil, colored pencil, marker, ink, charcoal, pastel, watercolor, acrylic paint on canvas, etc.

Ceramics and Sculpture: Students will explore art concepts and ways of creating using a variety of 3D sculpting techniques. This class will include hand-built ceramic projects, pottery wheel, and the use of other materials such as cardboard, plaster, wire, paper mache, etc. to create 3D forms.

BAND, CHOIR, and ORCHESTRA

These academic classes offer students the opportunity to learn and collaborate in large and small ensemble settings through the exploration of National and State Music Standards of Creating, Performing, Responding, and Connecting. Students will learn and develop technique and expression through the study of voice and instruments and build on their understanding of music’s relationships to history and culture.

- Students enrolled in band, orchestra or chorus are expected to participate in all concerts/performances unless illness or family emergency causes a conflict.
- Students who wish to join band or orchestra but have not been previously enrolled must have a parent/guardian contact the teacher to discuss the curriculum as well as instrument rental. **If you have not been previously enrolled or have gaps in enrollment, participation in the summer school band/orchestra small group learning is expected.**
- If you are interested in enrolling in more than one music class, please send a group email to the music teachers of the courses you wish to take, and copy Ms. Neumann in student services to discuss scheduling.
 - **Choir:** Heather Rattmann, 835-4731 her@oregonsd.net
 - **Band:** Allison Jaeger, 835-4821 or aljaeger@oregonsd.net
 - **Orchestra:** Kay Black, 835-4818 or knblack@oregonsd.net
 - **Student Services:** Jan Neumann, 835-4810 or jmneumann@oregonsd.net

STEAM

STEAM Foundations: This course will allow students to continue to use concepts and skills from science, technology, engineering, arts, and mathematics. STEAM will integrate inquiry-based learning, creative expression, problem-solving, technology and engineering processes, and understanding of relevant societal realities and issues. Students will participate in standards-based learning activities in a collaborative setting.

STEAM Naturally: This course will allow students to continue to use concepts and skills from science, technology, engineering, arts, and mathematics. STEAM will integrate inquiry-based learning, creative expression, problem solving, technology and engineering processes, and understanding of relevant societal realities and issues. Students will participate in standards-based learning activities in a collaborative setting. All topics in this course will be taught with an environmental science/natural resources focus.

WORLD LANGUAGE

Spanish: Spanish meets every day for a full year. 8th Grade Spanish is a continuation of 7th grade Spanish. The main focus is to increase our vocabulary base as well as learn about and apply grammar concepts in order to communicate more effectively in Spanish. In addition, there is an emphasis on reading Spanish text and understanding spoken Spanish.

Students will develop skills through a series of unit topics such as describing one’s family, explaining activities and pastimes, navigating a city, shopping in a marketplace, and daily routines. Each unit will focus on a specific language standard such as: stating personal preferences, asking and answering questions, and creating and presenting skits and dialogue. Students will also engage in cultural activities throughout the year in order to compare and contrast cultures.

German: German meets every day all year. Students will move through six German I units, as well as develop and practice skills in reading, writing, listening, and speaking. Students will also examine the concept of culture and engage in cultural activities in order to better understand their own experience of culture and be able to compare and contrast cultures.

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INTERVENTION EXPERIENCES

Teacher recommendations, assessment data, and student achievement will be the basis for student placement in intervention classes. Parents will receive a notification of this recommendation during the scheduling phase in the summer. These interventions may limit the access to other classes for your child.

The following classes or experiences exist to promote literacy or math skills for students who may need additional support or growth opportunities:

- ❖ **Literacy Skills** - Meets every day for as long as necessary. Students meeting grade-level benchmarks may graduate mid-term.
- ❖ **Math Lab** - Meets every day and includes pre-teaching, re-teaching and coaching of math in order to support student growth and achievement.

If you know your learner would need an intervention, please list their classes of choice by preference with “1” being the class he/she is most excited to take.

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|------------------------|--------------------------------|---------------------------------------|----------------------|------------------------------|
| _____ Band | _____ Chorus | _____ Drawing & Painting | _____ German | _____ STEAM Naturally |
| _____ Orchestra | _____ STEAM Foundations | _____ Ceramics & Sculpture | _____ Spanish | |

Additional Information:

Other pertinent information about my child (IEP, ELL, 504, advanced learner or accelerated placements, interventions in place, etc.):

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Name: _____

Oregon Middle School
8th Grade Course Enrollment Form
2019-2020

OMS has an 8-period school day. Required classes fill 5 ½ of the eight periods.

Classes of choice fill 2 ½ periods. Students must select at least one class. Remainder period(s) will be filled with a study hall.

| FULL PERIOD CLASSES OFFERED | | ½ PERIOD CLASSES OFFERED | |
|-----------------------------|---|--------------------------|----------------------------|
| | Band | | Drawing and Painting Art |
| | Orchestra | | Ceramics and Sculpture Art |
| | Choir | | STEAM Foundations |
| | Spanish | | STEAM Naturally |
| | German | | |
| | Bilingual Spanish (only for students currently enrolled in Bilingual Spanish) | | |

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian phone number: _____

Email: _____

Please Note: Once scheduled, classes of choice can only be dropped the first two weeks of school or at the end of each quarter, with approval from administration. If your child is enrolled in an every-other-day music class and chooses to drop one, he/she will then have the other class every day – not a study hall.

Complete & return to your GEOGRAPHY TEACHER before MARCH 15, 2019

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