

March, 2019

Dear Parents/Guardians of Incoming 7th Graders,

With Spring approaching, it is already time to begin planning for next school year! March is when we start preparing for the fall, and an important part of that process is welcoming our new students and families to the OMS community.

The transition to middle school is an exciting one, and the OMS staff is committed to making sure it is a smooth one for your student. To begin, I want to provide you with an overview of the upcoming transition opportunities:

Course Enrollment: Please complete the attached course registration form and return it to the RCI guidance office *before Friday, March 15*. You may also locate these forms on our website www.oregonsd.org/oms.

Parent/Guardian Orientation Night at OMS: Tuesday, April 23, 6:00-7:30 p.m. This evening is designed for parents/guardians only. Attendees will learn about a day in the life at OMS, assessment practices, adolescent development, curriculum, and our Positive Behaviors and Intervention Supports program. You will also have the opportunity to meet many of our staff members and ask questions.

Tours of OMS: Mid-May: 6th grade students will travel to OMS by teams during the school day to tour the building, meet staff, and ask questions.

OSD District-Wide Registration: Thursday, August 15, 11:00 a.m.-3:00 p.m. or Tuesday, August 20, 4:00-8:00 p.m. There will be changes to registration. More details will be provided from the district at a later date.

OMS Jumpstart: 9:00-11:30 a.m., Wednesday, August 21 and Thursday, August 22. Students will meet staff, tour the building, learn about middle school study strategies, become familiar with academic and behavioral expectations, and engage in team-building activities with other students. Registration for Jumpstart begins at **6:00 p.m. on Thursday, April 18** during summer school registration.

OMS Locker-drop: 11:30 a.m.-1:00 p.m., Thursday, August 22; 4:00-5:30 p.m., Monday, August 26. Students will be able to find their lockers and move their school supplies into their lockers.

While the transition activities listed above help to prepare most students and families to OMS, I realize there are some students and families who might need additional support. If you wish to meet with me or other staff members to best support your student during this transition, please let me know. I look forward to collaborating with you the next two years!

Sincerely,



Shannon Anderson
Principal
(608)835-4801
sla@oregonsd.net

Student Name: _____

7th Grade Course Enrollment Form

2019-2020

OMS has an 8-period school day; required classes fill six of the eight periods.

World Language is a required class; please select one:

_____ Spanish _____ Bilingual Spanish (only for students currently enrolled in Bilingual Spanish)

_____ German

Classes of Choice: Students are encouraged to select one class, but no more than three. Remaining spots will be filled with a study hall.

_____ Band

_____ Orchestra

_____ Chorus

_____ STEAM

Parent/Guardian Signature: _____

Date: _____

Parent/Guardian phone number: _____ Email: _____

COMPLETE AND RETURN TO RCI STUDENT SERVICES OFFICE BEFORE MARCH 15, 2019

(over)

Directions:

Please complete the reverse side and return it to the RCI Student Services Office before **MARCH 15, 2019**. If you have any questions, please contact Jan Neumann at 835-4810 or jmneumann@oregonsd.org.

Band, Choir, and Orchestra:

These academic classes offer students the opportunity to learn and collaborate in large and small ensemble settings through the exploration of National and State Music Standards of Creating, Performing, Responding, and Connecting. Students will learn and develop technique and expression through the study of voice and instruments and build on their understanding of music's relationships to history and culture.

- Students who join band, orchestra or chorus are expected to participate in all concerts/performances unless illness or family emergency causes a conflict.
- Students who wish to join band or orchestra but have not been previously enrolled must have a parent/guardian contact the teacher to discuss the curriculum as well as instrument rental. **Participation in the summer school band/orchestra small group learning is expected.** Orchestra contact: Kay Black at 835-4818 or knblack@oregonsd.net; Band contact: Allison Jaeger at 835-4821 or aljaeger@oregonsd.net.
- Music periods may be split for additional classes but not for a study hall.

Gateway to STEAM:

This course will introduce students to the interdisciplinary learning framework of science, technology, engineering, arts, and mathematics. Students will engage in project-based and inquiry-based learning, which will involve productive communication and collaboration.

Intervention Experiences:

Teacher recommendations, assessment data, and student achievement will be the basis for student placement in intervention classes. Parents will receive a notification of this recommendation during the scheduling phase in the summer. These interventions may limit the access to other classes for your child.

The following classes or experiences exist to promote literacy or math skills for students who may need additional support or growth opportunities:

- **Literacy Skills** - students meeting grade-level benchmarks may graduate mid-term.
- **Math Lab** - includes pre-teaching, re-teaching and coaching of math in order to support student growth and achievement.
- **Resource Study Hall** – supported study hall for students who receive special education or ELL services.

If you know your learner would need an intervention, please list their classes of choice by preference with "1" being the class he/she is most excited to take.

_____ *BAND* _____ *ORCHESTRA* _____ *CHORUS* _____ *STEAM*

Additional Information:

Other pertinent information about my child (IEP, ELL, 504, advanced learner or accelerated placements, interventions in place, social needs, etc.):
