

Other Available Services

HEALTH SERVICES TEAM

The Brooklyn health office is staffed by a health assistant between 8:15-2:45. The school district also employs two school nurses. Should you have questions, please contact Vickie Kneifl, Brooklyn health assistant, at 835-4502.

Our district medication policy, (Medications: Prescription and Non-prescription, 8.36) does not allow any students in the elementary schools to carry any medications. The exception is emergency-type medications such as Epi-pens or inhalers, which students are allowed, and encouraged, to carry with them at all times. We ask that all students requiring the use of an Epi-pen or inhaler provide a back-up Epi-pen or inhaler for the health office. This will ensure treatment is available in the event the student has misplaced or forgotten these medications.

Additional information regarding medications, immunizations, physical and dental examinations, and procedures/forms for administration of medications at school can be found in the appendices.

SCHOOL INSURANCE

All students enrolled in the Oregon School District are insured by the First Agency Inc. This insurance is provided by our board of education. Your child is covered by this insurance on the school grounds and in the school building during the hours that school is in session or at any school directed activity. This is accident insurance, not health insurance. Glasses are not covered.

Only a school may report and file a request for benefits. It is imperative your child report any injury immediately to the teacher and the office. All injuries must be verified and confirmed by the school in order to qualify for benefits. First treatment must be given within 60 days of the date of injury in order for a claim to qualify.

The First Agency Inc. Plan is secondary coverage. IN ORDER TO DETERMINE BENEFITS YOU MUST REPORT THE ACCIDENT TO YOUR OWN COMPANY IF YOU HAVE OTHER INSURANCE.

STUDENT ASSISTANCE PROGRAM (A.O.D.A.)

The Oregon School District is aware of the need to provide information on the area of alcohol and other drug abuse (A.O.D.A.). This program is K-12. It

includes classroom presentations, support groups and a referral mechanism. For further information, contact your child's teacher, principal, psychologist or guidance counselor.

HUMAN GROWTH AND DEVELOPMENT

The district provides instruction in Human Growth and Development, particularly at the fourth grade level. For information or to review the curriculum, contact a fourth grade teacher.

GIFTED AND TALENTED PROGRAM

The needs of gifted students are met in a variety of ways. Classroom teachers offer differentiation, acceleration, enrichment and/or guidance to gifted students in the regular classroom. The gifted and talented resource teacher works with staff and community people to arrange for programming beyond the scope of the regular classroom.

Parents work with the school to provide activities outside of school hours. There is a local group of gifted students as well as University of Wisconsin, county, and state organizations to assist parents of gifted students.

READING PLUS

Reading Plus services are provided for those students who need extra help in reading and qualify under district guidelines. A combination of in-class assistance and individualized or small group help is provided.

READING SPECIALIST

The district reading specialist coordinates and directs the K-12 reading and language arts program, district testing program, and the K-4 Remedial reading program referred to as Reading Plus program. Questions having to do with any of the above programs should be directed to Melissa Mader at 835-4039.

SPECIAL EDUCATION

Oregon School District has a comprehensive special education program designed to meet students' special needs. The Individuals with Disabilities Education Act (IDEA) requires that all children with disabilities and youth ages 3-21 be provided appropriate educational opportunities. This law provides for any child who has a physical, learning, cognitive or emotional disability and who requires services to supplement or replace regular education. Each child is served through programs tailored to meet his/her specific needs. To the extent possible, program opportunities are provided in classes with students who do not have exceptional education needs. When appropriate, the school psychologist or guidance counselor may provide extra support to these students.

Within our school there are programs for children with learning disabilities, emotional disturbance, cognitive disabilities, speech and language delay, physical/orthopedic disabilities, hearing impairments, visual impairments, autism and traumatic brain injury. An early childhood program is also in place to serve children with these needs who are ages 3-5.

A staff member who suspects your child may have some learning difficulties may make a referral so your child can be more closely observed and assessed. If you consent to this evaluation you will be kept informed throughout the process. Parents, too, are encouraged to talk with their child's teacher or other special services staff if they suspect their child may be experiencing learning difficulties. Specific questions about Oregon's special education programs can also be directed to the Director of Special Education, at 835-4004.

ART

The main objectives of this program include training the child in skills appropriate for age and thus helping develop creative abilities, making the child aware of the part art plays in daily life, and developing appreciation of the arts of the past and present. Each child in grades 1-4 receives instruction by an art specialist once every four days for fifty minutes.

We request that you send an old shirt or a suitable smock with your child. We realize that accidents do happen and sometimes we have very creative children. This will save on clothes and laundry.

MUSIC

General music is taught by the music staff. Students receive general music instruction once every four days for fifty minutes. Objectives of the general music program include the development of individual and group singing, basic music fundamentals, and the enjoyment of music.

All students also participate in "Music and Movement." It is offered once every four days for fifty minutes during one trimester of the school year. Both music and movement are integrated into this portion of the music curriculum.

An instrumental music program is available beginning in grade 4. Instruction in string instruments, eventually leading to orchestra, begins in 4th grade. Regular lessons and sessions in orchestra are held weekly as skills are mastered.

Chorus is offered to students who are in third and fourth grade.

WORLD LANGUAGE-Spanish

Students also have an opportunity to participate in Spanish instruction. All

students will be taught by a certified Spanish teacher during the school day. Spanish classes will be held every other day for 30 minutes. Students will be learning some Spanish vocabulary related to their grade level curriculum as well as information about the culture.

PHYSICAL EDUCATION

All students receive physical education taught by a qualified instructor. The instruction is dedicated to body awareness and developing the body, teaching basic skills in physical education, building leadership qualities and bringing about certain social adjustments. Your child will be required to participate in all physical education classes unless excused by a physician in writing.

All students must have tennis shoes marked with your child's name. This is for the benefit of the child in case a shoe is misplaced. These shoes should be left at school. Bathing suits and towels will be provided during the swimming unit.

A child who has foot trouble (athlete's foot) should inform the teacher immediately. A rash, tender area or cracking on the foot should be brought to the attention of the gym teacher. The teacher will then check the child's feet to determine further procedure.

INSTRUCTIONAL MATERIALS CENTER (LIBRARY)

Pupils may check out or return books from 8:10 a.m. to 3:45 p.m. Each child is responsible for returning books on or before the date due and we ask that each parent develop a feeling of responsibility in the care and prompt return of books.

The IMC staff works in collaboration with classroom teachers and technology staff to integrate reference skills and appreciation of good reading. The IMC is open for research and enrichment for individuals, small groups or classes anytime during the school day. Children may come to the library any day.

No fines will be charged for overdue books but the books must be returned to the IMC within a reasonable time or they will be considered lost. When a student loses or damages a book, the student will be charged the cost of the book at the discretion of the librarian. If the book is found, the money will be returned. Any damage to books will result in a fine commensurate with the amount of damage.

COMPUTER LAB

The computer lab contains networked computers. Classes use the computers at least once a week during a scheduled time. Teachers can also schedule their class or individual students to work on projects as needed. The technology resource teacher and classroom teachers collaborate to determine which programs should be integrated into the curriculum. An educational assistant is

also available to assist students and staff.

KEYBOARDING CLASS

Third and fourth grade students receive keyboarding instruction in our computer lab. One or more computers are available in each classroom for research, drill and practice and keyboarding.