

## RESPONSIBLE BEHAVIOR BELIEF STATEMENTS

### OREGON SCHOOL DISTRICT

Revised: April 12, 1994

#### **We believe students...**

- come to school with individual sets of needs which must be acknowledged and respected in the implementation of policies and procedure
- shall treat people and property with courtesy and respect and expect the same
- have a right to due process (to be heard) and that some things are not negotiable in order to provide a safe learning environment (e.g. -weapons, drugs, harassment)
- can learn positive ways to meet their need for fun, freedom, power, and belonging
- have the right to receive and a responsibility to contribute to a quality education in a respectful atmosphere that is free from fear
- will feel motivated to act responsibly what they have ownership in (their environment)
- should set high expectations for behavior and understand the logical consequences inherent with not meeting those expectations

#### **We believe parents\*...**

- have the best chance of encouraging successful students when they love, nurture, and respect their children, and place the needs of their children as a top priority
- should model responsible behavior and self discipline
- are partners with the school community by supporting responsible behavior and by exchanging open, constructive feedback about their children's needs
- set a positive example toward education and school by taking a supportive role in their children's education
- are responsible for being knowledgeable and supportive of school policies and procedures

\* "parents" refers to parent(s), foster parent(s), legal guardian, and/or other primary care giver(s)

#### **We believe the staff, administration, and Board of Education's**

### **responsibility is to work with the community . . .**

- To develop a firm, fair, and timely policy/plan which is enforced consistently and which recognizes the individual's dignity, differences, needs.
- To provide a safe, positive, productive welcoming, and caring learning environment
- To solicit input from students, parents and staff in developing, communicating, implementing and revising the policy/plan
- To provide effective learning programs in an effort to encourage responsible behavior
- To promote preventive initiatives so that discipline is more efficient and cost effective
- To teach, model and give opportunities for students to practice responsible behavior
- To develop a behavior plan that is based on research and validated practice and is understandable to students, parents, staff and community
- To foster a setting in which all parties in the educational process are responsible, respectful and supportive of one another
- To develop a plan placing shared ownership for appropriate behavior on all members of the school community and encouraging development of self discipline
- To provide educational opportunities for parents to learn effective parenting techniques
- To assist families in accessing community resources