

OREGON SCHOOL DISTRICT
**Educational Materials
Bias Review Form
For Major Curriculum Adoptions
Only**

(Materials valued at more than \$500 and/or for use with more than 100 students)

Reviewer: _____ Date of Review: _____

Title of Reviewed Material: _____ Copyright Date: _____

Publisher: _____ Intended Course/Grade Level _____

Type of Material: (Circle One) Book Periodical Video Computer Software Other: _____

Building where material will be primarily used: OHS OMS RCI BKE NKE PVE Other: _____

This form is to be used by teachers/materials adoption committees in support of Board Policy 1.9 that states:

“The teacher (s) who use (s) the required textbook or other instructional materials should play the primary role in the selection of these materials. The adoption process should coordinate curriculum development, exit outcomes, grade level outcomes, and any applicable DPI standards.”

DEFINITION OF BIAS

A biasing element is any aspect of language content, verbal or non-verbal (considered within the larger context in which it appears) which might reasonably be assumed to create or reinforce in a student:

1. A prejudice against a group of people;
2. A gratuitous stereotype of a group of people; or
3. Values contrary to prevailing community notions of equality and equity.

TYPES OF BIAS CHECKLIST

Following this brief introduction is a series of statements representing different types of bias. A detailed explanation of the various terms included in the checklist can be found in the “Glossary of Terms” in your faculty handbook. Please refer to this document for assistance as you use this form. For each statement rate the material under review according to evidence of the particular type of bias. An example is provided in parentheses for each protected category (see next page). Please circle only one.

- NA Circle if entire category does not apply (there will be no score for this area).
- 1 - High levels of occurrence of this type of bias.
- 2 - Moderate to low levels of occurrence of this type of bias.
- 3 - Not biased/diversity is evident.

For any category (gender, class, etc) receiving a total score of 6 or below, you must justify the use of the material(s) as part of the learning process. Do this on the appropriate comment sections of this form.

For any category that receives a score of a 7-10, consider the type of bias and how it will be addressed should you choose to use this material.

Definitions:

- Stereotyping/Subordinate Roles (occupational, family/school roles, personality traits, and/ or physical characteristics/appearance)
- Under-representation(few examples, imbalance/selectivity, and/or unreality)
- Language (loaded words/linguistic bias, slurs)
- Segregation (separation, limited examples, not included in main text)

Considering the proposed material as a whole, please rate each category of possible bias with a NA, 1, 2 or 3.

| Bias Type | Stereotyping | <i>Under-Representation</i> | Language | Segregation |
|--------------------|---------------------|-----------------------------|-----------------|--------------------|
| Ability | | | | |
| Religion | | | | |
| Sexual Orientation | | | | |
| Gender | | | | |
| Race/Ethnicity | | | | |
| Age | | | | |

Comments/ Justification (if score is under 6 or between 7-10):

Teacher/Reviewer _____ Date _____

Building Administrator _____ Date _____

Director of Instructor _____ Date _____

Adopted: November 25, 2002

