

## **8.19 NON-DISCRIMINATORY TESTING**

- 8.19.01 In order that the Oregon School District will be in compliance with the requirements of Chapter 115, Wisconsin Statutes, Chapter PI 11.03 (non-discriminatory testing), the following policy is established.
- 8.19.02 When standardized tests are administered and interpreted in the evaluation of ethnic or minority students, care shall be taken to assure that there is no discrimination due to culturally weighted items.
- 8.19.03 When a student is being evaluated for possible disabilities, care shall be exercised to employ evaluation devices which are minimally subject to the influence of such a disability.
- 8.19.04 To assure that any discrimination against the student based upon disability or ethnic differences does not occur, several alternative testing procedures shall be utilized,
- 8.19.04A Multiple instruments: A variety of assessment tools shall be available to reduce a biased effect of any single instrument.
  - 8.19.04B Culture fair/culture free instruments: Where ethnic differences preclude valid assessment due to language, social patterns or cultural variation, the disability evaluation shall be made using instruments or procedures which minimize the cultural or linguistic bias. These shall include
    - (1) Behavior rating scales
    - (2) Adaptive or Developmental Scales (e.g. the McCarthy Development Scale)
    - (3) Locally based criterion reference devices
    - (4) Cultural Compensatory Testing (e.g. S.O.M.P.A.)
    - (5) Observations
    - (6) Individually designed testing procedures
- 8.19.05 When a student whose primary language is not English is being evaluated for possible disability, efforts will be made to secure an interpreter of that language, who can be used during the test administration, and during the interpretation of the test results.
- 8.19.06 To assure that gender discrimination does not occur, the Oregon School District will annually evaluate performance of females and males on standardized tests.
- 8.19.07 To assure that discrimination in testing does not occur among physically disabled students, efforts will be made to utilize appropriate instruments and provide necessary modifications to minimize disability limitations.
- 8.19.08 Participation of students with disabilities in the district's group testing program will be in accordance with their individual education plan.
- 8.19.09 Oregon School District will implement the testing program in accordance with federal and state laws which prohibit discrimination on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

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Chapter 115  
PI 11.03