

# Rome Corners Intermediate School

## Executive Summary

### Information Regarding the 2008-2009 School Year and 2009-2010 Goals

**Oregon School District  
 Mission**

*“...helping students acquire the skills, knowledge, and attitudes needed to achieve their individual potential..”*

**Demographic Data**

- 539 Total Enrollment
- 89% White/Non-Hispanic
- 13.5% Students with Disabilities (Excludes students with speech and language disabilities)
- 2.5% Students with Speech and Lang. as the Primary Disability
- 11% Socio-economically Disadvantaged
- 2% English Language Learners
- 27% Gifted and Talented
- 11% Served by Reading Plus

**Progress toward goals 2008-2009:**

- 88.5% of students working above 25% MAP
- 83.5% of students above 25% on WKCE
- 55.4% of students working at or above growth index from MAP

**Competency Goal—Reading**

**2009-2010 Goal**

**By the end of the 2009-10 school year, 100% of our students will read at grade level and/or make at least one year of growth and/or meet their individual learning plan (IEP, 504, etc.) goals.**

**District Indicators of Success:**

- An increased percentage of students scoring at least in the average range (above 25%) on the WKCE and MAP. This goal is for the overall grade levels and sub-groups
- Students identified as below grade leveling reading showing growth as measured by F & P testing data gathered longitudinally
- An increased percentage of students working at or above growth index in the MAP

**Next Steps:**

- **Curriculum**—5/6 Language Arts SAC working on examining and refining Language Arts outcomes in the summer 2009 and piloted throughout 2009-2010 school year.
- **Curriculum**— Regularly scheduled RtI meetings (every 4-6 weeks) to develop plans for instructional support and look at individual student achievement. Intervention process and evaluation must become systemic.
- **Delivery**— Change in Reading Plus scheduling to ensure regular and consistent access to the curriculum.
- **Delivery**— Professional Development—Summer 2009, 1st annual Literacy Institute focused on components of balanced literacy. (69 teachers K-6 taking 265 classes)
- **Delivery**— Professional Development—Comprehensive Balanced Literacy Professional Development plan for next 3 years begins in 2009-2010.
- **Delivery**— Literacy Coach —Collaborative work and professional development with literacy coaches and teaching staff.
- **Assessments**— Continue process of implementing and refining common assessments across grade levels to ensure vertical and horizontal alignment.
- **Assessments**— Staff training on specific interventions tied to the results of the assessment data



## Information Regarding the 2008-2009 School Year and 2009-2010 Goals

### RCI Math Goal

#### Progress toward goals 2008-2009:

- 47.5% of students proficient in the six strands of math
- 88% of students working above the 25% MAP
- 83% of students above 25% on WKCE
- 53% of students working at or above growth index from MAP

#### Competency Goal-Math

##### 2009-2010 Goal

By the end of the 2009-10 school year, 100% of our students will receive all 3/4s on the math strand goals and/or meet their individual learning plan (IEP, 504, etc.) goals.

##### District Indicators of Success:

- An increased percentage of students scoring at least in the average range (above 25%) on the WKCE and MAP. This goal is for the overall grade levels and sub-groups

- Students are proficient in the strands of math as indicated from local outcome measures
- An increased percentage working at or above growth index on the MAP assessment
- An increased percentage of students scoring in the advanced/proficient ranges on WKCE

##### Next Steps:

- **Curriculum** - RtI- Math interventions during school day and after school for those not meeting benchmarks.
- **Curriculum** - Examine 2008-09 math outcomes to look for areas where disproportionate amount of students are not successful and create plans (professional development, interventions) to address the deficits.
- **Delivery and Assessment** - Professional Development with on-going training with Mary Freitag and Michelle Parks on curriculum and assessment.

## RCI Culture Goal

#### Progress toward goals 2008-2009:

- Office referrals for critical behavior increased from 136 referrals in 2008-2009 to 140 referrals in 2009-2010.

#### Culture Goal

##### 2009-2010 Goal

We will maintain/increase the number of students, staff, and parents who report that RCI is a safe environment and meets the academic needs of all students.

##### District Indicators of Success:

**Student Survey:** I am safe. My teachers know me well. The work at this school is challenging.

**Staff Survey:** I believe student achievement can increase through close personal relationships between students and teachers. I believe every student can learn. The school provides an atmosphere where every student can succeed.

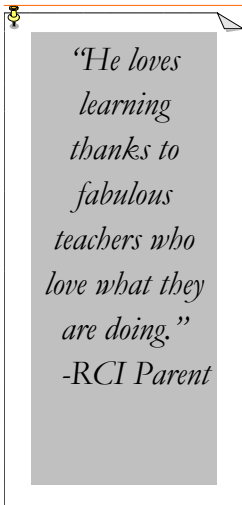
**Parent Survey:** I believe my child is safe while at school. My child's school meets the academic needs of its students.

	2007-08	2008-09
Students	77%	76%
Parents	88%	88%
Staff	69%	80%

This chart summarizes student and parent responses regarding school safety and the staff response to RCI being an environment in which all can succeed.

##### Next Steps:

- **Curriculum:** Continue to identify students struggling socially, behaviorally, and academically and identify factors involved. CBITS is an example of the identification process.
- **Delivery:** Encourage safe and responsible student behaviors through the continued implementation of Vision Management and the exploration of PBIS.



## RCI Character Goal

### Progress towards goals 2008-2009

- The percentage of parent and student survey respondents indicating agree or strongly agree to statements related to a respectful environment went down slightly in 2008-2009

	2007-2008	2008-2009
Students	49.9%	45.5%
Parents	54.5%	51.9%

This is a summary chart avg. the % of respondents indicating agree or strongly agree on each of the OSD indicators for the target

- Parents responding agree or strongly agree to the statement, "Teachers show respect for students" improved from 80% to 84% .

### Character Goal

#### 2009-2010 Goal

Maintain or increase the percentage of students, staff, and parents indicating RCI has a respectful school environment.

*"RCI has many programs and events to keep the parents involved in the children's learning. I value the events when the children have an opportunity to showcase their work to parents and siblings."*

*-RCI Parent*

## RCI Community Goal

### Progress towards goals 2008-2009

- Many teams at RCI met the goal of providing at least 2 activities in which parents had the opportunity to come to school and participate in an educational activity with/for their child. In addition, RCI met the goal of having one new building-wide opportunity to build community with students, staff, and parents.

### Community Goal

#### 2009-2010 Goal

Improve communication with parents regarding student progress resulting in a higher percentage of parents responding positively to the three indicator questions.

Continue with 2008-2009 goal

#### District Indicators of Success:

- The number of mentors
- The number of school-based community events
- Parent/Teacher Conference attendance

#### District Indicators of Success:

**Student Survey:** I am doing my best in school. Students at my school treat me with respect. The person most responsible for my learning is me. Students at this school respect others who are different than they are. I am in charge of what I learn.

**Parent Survey:** Students show respect for each other. Teachers show respect for students. I respect the school's teachers. I respect the school's principal.

**Staff Survey:** I feel the staff care about me. I work with people who treat with respect. My administrator treats me with respect.

#### Next Steps:

- Curriculum:** Integrate more lessons and activities related to appreciation of individual differences, cultural diversity, and harassment prevention.
- Delivery:** Encourage safe and responsible student behaviors through the continued implementation of Vision Management.

#### Parent Survey:

	2007-2008	2008-2009
I am informed about my child's progress.	77%	76%
I know how well my child	75%	73%
I like the school's report card.	46%	47%

% responding agree or strongly agree

#### Next Steps:

- Assessment:** Develop a new RCI Report Card
- Assessment:** Continue with the work of the Grades and Outcomes Task Force
- External:** Continue to provide parents and community members multiple ways to be a part of education at RCI.