

Oregon School District Elementary Executive Summary

Information Regarding the 2008-2009 School Year and 2009-2010 Goals

Oregon School District Mission

“...helping students acquire the skills, knowledge, and attitudes needed to achieve their individual potential...”

Demographic Data 2008-2009

- Total Enrollment - 1,355
- 92% White/Non-Hispanic
- 8% Students with Disabilities (Excludes students with speech and language disabilities)
- 11% Students with Speech and Language Disability
- 15% Socioeconomically Disadvantaged
- 4% English Language Learners
- 12% Gifted and Talented
- 16% in Reading Plus

Competency Goal—Reading

Progress toward reading competency 2008-2009:

- 85% of students reading at grade level.
- 86% of students working above 25% MAP
- 86% of students above 25% on WKCE

2009-2010 Goal

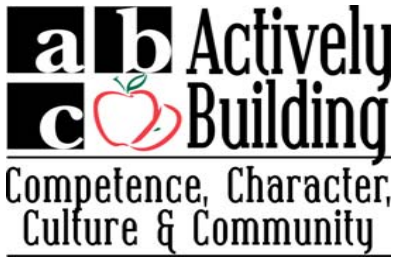
By the end of the 2009-10 school year, 100% of our students will read at grade level and/or make at least one years growth and/or meet their individual learning plan (IEP, 504, etc.) goals.

District Indicators of Success:

- An increased percentage of students scoring at least in the average range (above 25th percentile) on the WKCE and MAP. This goal is for the overall grade levels and sub-groups.
- Students are identified proficient in reading as identified by text reading level assessments (F&P, Rigby) gathered longitudinally.
- An increased percentage of students working at or above growth index according to MAP test results.

Next Steps:

- **Assessments**—Continue process of refining common assessments across grade levels to ensure vertical and horizontal alignment.
- **Curriculum**—K-4 group working on examining and refining writing outcomes and making minor revisions to reading curriculum in the summer of 2009.
- **Curriculum**—Regularly scheduled RtI meetings (every 4-6 weeks) to develop plans for instructional support and look at individual student achievement.
- **Delivery**— Professional Development—Summer 2009, 1st annual Literacy Institute focused on components of balanced literacy. (69 teachers K-6 taking 265 classes)
- **Delivery**—Literacy Coach —Collaborative work and professional development with literacy coaches and teaching staff.
- **Delivery**—Professional Development—Comprehensive Balanced Literacy Professional Development plan for next 3 years begins in 2009-2010. (Attached)



Information Regarding the 2008-2009 School Year and 2009-2010 Goals

Competency Goal—Math

Progress toward math competency 2008-2009:

- 66% of students proficient in six strands of math.
- 92% of students working above 25% MAP
- 91% of students above 25% on WKCE

2009-2010 Goal

By the end of the 2009-10 school year, 100% of our students will receive all 3/4s on the six math strand goals and/or meet their individual learning plan (IEP, 504, etc.) goals.

District Indicators of Success:

- An increased percentage of students scoring at least in the average range (above 25th percentile) on the WKCE and MAP. This goal is for the overall grade levels and sub-groups
- Students are proficient in six strands of math as indicated from local outcome measures

- An increased percentage working at or above growth index on the MAP assessment
- An increased percentage of students scoring in the advanced/proficient ranges on WKCE

Next Steps:

- **Delivery and Assessment** —Professional Development with on-going training with Mary Freitag on curriculum and assessment and IPPs.
- **Curriculum—RtI**– Math interventions during school day and after school for those not meeting benchmarks.
- **Curriculum** - Examine 2008-09 math outcomes to look for areas where disproportionate amount of students are not successful and create plan (professional development, interventions)

Brooklyn Culture Goal

Culture Goal

-Maintain/increase ratings in student safety, and academic needs through relationships between students and teachers.

-Continue our development of a culture in which continuous improvement is valued and modeled

District Indicators of Success:

Student Survey: I am safe.

Parent Survey: My child's school meets the academic needs of its students.

Staff Survey: I believe student achievement can increase through close personal relationships between students and teachers.

Number of district and building initiatives/changes successfully implemented

Progress Toward Goals 2008-09:

Number of initiative/changes successfully implemented: 15

	2007-08	2008-09
Students	4.34	4.49
Parents	92%	100%
Staff	4.7	4.73

Parent survey - % selecting agree and strongly agree.

Student/Staff survey on a five point scale. 5=strongly agree

4=agree

Next Steps:

- **Curriculum**— Identify students who are struggling academically, socially, and behaviorally, and determine factors involved.
- **Delivery**— Embed PAWS themes into classroom activities; Integrate Tribes activities in PAWS and classrooms; Continue implementing Restorative Practice strategies
- **External**—School-wide theme for 2009-10 is "Teamwork: Together we are dedicated to students and families of Brooklyn Elementary."

"It is a great environment. They care about kids, have a fantastic principal, and everyone seems happy to be there."

Brooklyn Parent

Netherwood Culture Goal

Culture Goal

By the end of the 2008-09 school year, 95% of our students, parents and staff will indicate on a spring of 2009 survey that our school provides a safe environment that supports learning.

District Indicators of Success:

Student Survey: I am safe. My teacher cares about me. I am challenged by the work my teachers ask me to do.

Parent Survey: I believe my child is safe while at school. My child's school meets the academic needs of its students.

Staff Survey: I believe student achievement can increase through close personal relationships between students and teachers. I believe that every student can learn. The school provides an atmosphere where every student can succeed.

Progress toward goals 2008-2009:

	2007-08	2008-09
Students	4.26	4.32
Parents	93.1%	95.0%
Staff	4.49	4.63

Parent survey - % selecting agree and strongly agree.

Student/Staff survey on a five point scale. 5=strongly agree.

Next Steps:

- **Curriculum**—Continue to teach the principles of the Above the Line program as well as Restorative Practices.
- **Delivery**—Professional Development—Continue implementation of the Above the Line program, Restorative Practices and Non-violent Crisis Intervention.
- **External**—Culture Development— School-wide theme for 2009-10 school year "Opening Up Our Hearts to the World".

"I have lots of people that care about me"

NKE Student

Prairie View Culture Goal

Culture Goal

Maintain or increase student, staff, and parent ratings in student safety, meeting academic needs, and student achievement through relationships between students and teachers.

District Indicators of Success:

Student Survey: I am safe.

Parent Survey: My child's school meets the academic needs of its students.

Staff Survey: I believe student achievement can increase through close personal relationships between students and teachers.

Progress toward goals 2008-2009:

	2007-08	2008-09
Students	4.38	4.4
Parents	89.1%	90.3%
Staff	4.61	4.83

Parent survey - % selecting agree and strongly agree.

Student/Staff survey on a five point scale. 5=strongly agree

Next Steps:

- **Curriculum**—Rtl - Identify students with behavioral challenges and intervention with guidance counselors, classroom teachers, and administration.
- **Delivery**—Professional Development—Continue restorative practices building-wide, train new staff members.
- **External**—Culture Development— School-wide theme for 2009-10 school year "Watch Us Grow".

"The teachers, principal, assistant principal and support staff are top notch!!!! They go above and beyond with students and have always been so helpful and willing."

PVE Parent

Brooklyn Character Goal

Character Goal

-Maintain or increase student, staff, and parent ratings in students, staff, and parents reporting a respectful school environment.

-Continue focus on character building in all PAWS activities and work with students to carry over PAWS activities to entire school environment through "Rocket" theme.

District Indicators of Success:

Student Survey: Students at my school treat me with respect.

Parent Survey: Students show respect for each other.

Staff Survey: I work with people who treat me with respect.

2008-09 School Theme: "Rocketing to New Horizons"



Brooklyn "Astronauts"

"This school is fun and exciting. It's fun when you learn. I got a lot of kind friends".

NKE Student

Netherwood Character Goal

Character Goal

By the end of the 2008-09 school year, 95% of our students will consistently demonstrate "Above the Line" behaviors in all school settings as indicated by earning all C's (consistently) on the social skills portion of the final report card, and a 50% reduction in the percentage of students receiving 2 or more office referrals as compared to 2007-08.

District Indicators of Success:

Social/work skill scores on final report card.

% of students receiving more than 1 office referral.

Progress toward goals 2008-2009:

School Year	% all C's
2005-06	48.67%
2006-07	44.92
2007-08	33.88
2008-09	58.00

	2007-08 Data	2008-09 Data
Students	3.67	3.97
Parents	74.5%	85.7%
Staff	4.49	4.61

Parent survey - % selecting agree and strongly agree.

Student/Staff survey on a five point scale.

5=Strongly Agree

4=Agree

Next Steps:

Assessment— Use Survey Monkey for all surveys so percentages can be used for all.

Curriculum and Delivery—Identify positive character traits; Redo PAWS curriculum to reflect traits; Embed traits throughout classrooms and building.

External—Communicate building character traits and activities to parents and community; involve parents in our action plan

School Year	2007-08	2008-09
Total Referrals	426	420
#/% students with more than 1 referral	41/9.6%	33/8.0%

Next Steps:

- **Delivery**—Professional Development—Continue implementation of the Above the Line program, Restorative Practices, Non-violent Crisis Intervention and the use of sensory break strategies.
- **External**—Culture Development- School-wide theme for 2009-10 school year "Open Up Our Hearts to the World".
- **Curriculum**—Rtl - Continue formalized lessons in Above the Line program and identify students that would benefit from one-on-one or small group counseling with our school counselor and/or school psychologist.

Prairie View Character Goal

Character Goal

Maintain or increase student, staff, and parent ratings in students, staff, and parents reporting a respectful school environment.

District Indicators of Success:

Student Survey: Students at my school treat me with respect.

Parent Survey: Students show respect for each other.

Staff Survey: I work with people who treat me with respect.

"I like that my teacher treats me with respect and that our school feels safe all the time and I love all the teachers..."

PVE Student

Progress toward goals 2008-2009:

	2007-08 Data	2008-09 Data
Students	3.81	3.92
Parents	76.8%	83.2%
Staff	4.27	4.2

Parent survey - % selecting agree and strongly agree.

Student/Staff survey on a five

Next Steps:

Assessment— Change all surveys to collect percentages of agree and strongly agree.

Curriculum and Delivery—Continue classes during guidance and for new teaching staff on restorative practice.

External—Continue building resources for our families and offer support to families through guidance counselors.

Brooklyn Community Goal

Community Goal

-To educate community volunteers to be "Reading Pals" to our students, particularly those students who need additional minutes of reading

-Maintain or improve communication with parents and community members as evidenced by parent surveys.

District Indicators of Success/Progress toward goals 2008-2009:

-New "Reading Pals" Program is Implemented.: Yes

-Parents/Volunteers are appropriately trained: Yes

-Volunteers are paired with students: 53 volunteers were paired with students

-Parent Survey Question: I am informed about my child's progress. I know how well my child is progressing in school. I like the school's report card.

-Number of community-based service events: 19 for 2008-09

"The right size, the right teachers, good administrative staff all contribute to great results."

Brooklyn Parent

	2007-08	2008-09
I am informed about my child's progress.	87.1%	96.5%
I know how well my child is progressing in school.	85.9%	96.6%
I like the school's report card.	64.7%	93.1%

Parent survey - % selecting agree and strongly agree.

Next Steps:

Continue building "Reading Pals" program.

Maintain or improve percentages on parent survey.

Maintain or increase community service events.

Maintain or increase community partnerships.



Netherwood Community Goal

Community Goal

By the end of the 2008-09 school year, 95% of our parents will indicate on a spring of 2009 survey that they feel support running to and from school.

District Indicators of Success: District Indicators of Success:

Parent survey questions: I am informed about my child's progress.

I know how well my child is progressing in school.

Data on participation in school-based community service: 24 events

Progress toward goals 2008-2009:

	2007-08	2008-09
I am informed about my child's progress.	85.6%	87.9%
I know how well my child is progressing in school.	82.7%	89.1%

Progress toward goals 2008-2009:

Next Steps:

- **Curriculum**—We will focus on service learning and plan and implement at least one community service event each semester.
- **Delivery**—Professional Development—Begin training using the model of Parents on Your Side.
- **External**—Culture Development— Continue to involve parents in school events as much as possible. We will also continue to work with Parent Share, the YMCA, ASC and other community groups that access the building.

Prairie View Community Goal

Community Goal

Find and implement environmentally friendly changes at Prairie View. Maintain or improve communication with parents and community members as evidenced by the district indicators of success.

District Indicators of Success:

Parent Survey Question: I am informed about my child's progress.

I know how well my child is progressing in school.

Data Participation in school-based community service.

Community Service Events for 2008-09: 52 events

Environmentally Friendly Changes: 5 blogs, 12 electronic newsletters, and various use of Wiki, Senteo, Smartboard, mini-laptops, Google calendar.

Progress toward goals 2008-2009:

	2007-08	2008-09
I am informed about my child's progress.	86.3%	86.8%
I know how well my child is progressing in school.	84.9%	89.2%

Parent Survey Results: Percent of parents who agree or strongly agree.

Next Steps:

- The Green Squad will continue next year and are currently working on plans for the work they would like to do with students.
- Communication is always something we want to improve upon. It was interesting to see parents response to the question "I like the school's report cards." In 07-08 we had 61.2% agree and in 08-09 82.9% agreed. As we move into 09-10 school year we will continue to expand our ways to communicate and seek ways to reach out to families through a variety of media.

