

## **359 Title I Programs for Disadvantaged Students**

- 359.01 In order to meet its goal of providing appropriate educational opportunities for all students in the Oregon School District the Board shall participate in the federal Title 1 program.
- 359.02 In an effort to help disadvantaged students improve their academic achievement, the District shall participate in the federal Title I program and abide by all legal requirements for participation in such program.
- 359.03 The services provided through Title I funds shall be supplemental to the services provided in program areas not receiving Title I funds. The School District shall ensure that services funded by Title 1 Resources are comparable among schools or grade levels in teachers, administrators, support personnel, curriculum materials and instructional supplies. Unpredictable changes in enrollment or personnel assignments that occur after the beginning of the school year need not be included as a factor in determining comparability of services. Documentation verifying compliance with this policy is maintained annually. The records are available for ESEA monitoring or auditor review upon request.
- 359.04 The Board recognizes the importance of parent involvement in the Title 1 program and, therefore, will provide appropriate opportunities for parents to become involved in the design and implementation of the district's Title 1 program and school improvement plans. These opportunities include:
- A. Notifying the child's parent/guardian that his/her child has been selected for the Title 1 program and why the child was selected.
  - B. Completing a school-parent compact that outlines how students, parents and staff will share responsibility for improved student achievement.
  - C. Reporting the child's progress using an appropriate method and explaining the proficiency levels students are expected to meet.
  - D. Encouraging conferences during the established parent/teacher conference dates.
  - E. Encouraging the child's parent/guardian to provide home activities which will help the child in his/her educational program.
  - F. Providing parents/guardians with the opportunity to provide suggestions in the planning, development and operation of the program. Considering and responding to parent/guardian recommendations.
  - G. Consulting with the child's parent/guardian about how the school can work with him/her to achieve program objectives.
  - H. Conducting an annual meeting for Title 1 parents to inform them of this policy, their rights under Title 1, and how they can be more involved.
- 359.05 The Director of Instruction will offer assistance to help schools plan parent involvement activities to improve student and school academic performance.

359.06 The district will coordinate and integrate parent involvement strategies with other programs (i.e. limited-English proficiency programs).

359.07 The district will annually evaluate with parents the effectiveness of this policy in academically improving district schools.

Legal Reference: Elementary and Secondary Education Act (ESEA)  
P.L. 103-382, Section 1118

Adopted: January 9, 2006  
Revised: December 15, 2008