

## **161 Parental Involvement in Title I**

- 161.01 In order to meet its goal of providing appropriate educational opportunities for all students in the Oregon School District the Board shall participate in the federal Title 1 program.
- 161.02 The Board recognizes the importance of parent involvement in the Title 1 program and, therefore, will provide appropriate opportunities for parents to become involved in the design and implementation of the district's Title 1 program and school improvement plans. These opportunities include:
- 161.02.01 Notifying the child's parent/guardian that his/her child has been selected for the Title 1 program and why the child was selected.
  - 161.02.02 Completing a school-parent compact that outlines how students, parents and staff will share responsibility for improved student achievement.
  - 161.02.03 Reporting the child's progress using an appropriate method and explaining the proficiency levels students are expected to meet.
  - 161.02.04 Encouraging conferences during the established parent/teacher conference dates.
  - 161.02.05 Encouraging the child's parent/guardian to provide home activities which will help the child in his/her educational program.
  - 161.02.06 Providing parents/guardians with the opportunity to provide suggestions in the planning, development and operation of the program. Considering and responding to parent/guardian recommendations.
  - 161.02.07 Consulting with the child's parent/guardian about how the school can work with him/her to achieve program objectives.
  - 161.02.08 Conducting an annual meeting for Title 1 parents to inform them of this policy, their rights under Title 1, and how they can be more involved.
- 161.03 The Director of Instruction will offer assistance to help schools plan parent involvement activities to improve student and school academic performance.
- 161.04 The district will coordinate and integrate parent involvement strategies with other programs (i.e. limited-English proficiency programs).
- 161.05 The district will annually evaluate with parents the effectiveness of this policy in academically improving district schools.

Legal Reference: Elementary and Secondary Education Act (ESEA)  
P.L. 103-382, Section 1118

Adopted: January 9, 2006