

The Outcome Based Curriculum Philosophy is a system for the organization and delivery of the instructional program which assures success for every student. It incorporates the findings of effective school research, linking them together into a comprehensive and powerful model (Charlotte Danielson, 1988)

Quality Standards for Outcome Development

Course/Subject		
Course of Study		Aligned with -State Standards
		-District Curriculum
Stated Objective		-Can be made public – Students can know what they are expected to learn.
		-Can be clustered together in instructional units
		-Objective is measurable
Outcome Analysis		Includes necessary information related to: -Prerequisites
		-New Vocabulary
		-Supporting Facts and Concepts
		-Defined Procedures
		-Qualifying Outcomes
Assessment		There is a defined method of assessment – Students will know how they are going to be assessed.
		There is a Stated Standard of Mastery – Students will know what they will have to do to demonstrate mastery.

___ - This course meets the requirements for CCC approval.

___ - More information is required.

Detail:

Date: _____

**Oregon School District
Course Outcome and Curriculum Executive Summary**

Date:

Course:

Subject Area/ Grade Level:

General Course Description:

Prerequisite:

Credits:

Course Outcomes:

Links to State Standards:

Relationship to courses within the subject area: