

Second Grade Netherwood Knoll Elementary

How to help a child become a better reader !

(Our goal is at least $\frac{1}{2}$ hour every evening of At -Home reading or listening to someone read to them... your child is never too old to be read to!)

Setting is key

If you take the time to find that perfect spot, the reading time is so much more productive and enjoyable....

- **SIDE BY SIDE (EEKK .. ELBOW, ELBOW, KNEE, KNEE)** IS A GREAT POSITION WHEN READING WITH A BUDDY (FAMILY MEMBER ETC.) SO THE LISTENER CAN SEE THE WORDS AND FOLLOW ALONG.
- **QUIET AND COMFORTABLE** IT IS SO IMPORTANT NOT TO BE DISTRACTED WHILE READING. CHILDREN ARE USED TO SOME BACK ROUND NOISE.. BUT VERY LITTLE.



“Just Right” Text



- WOULD YOU BUY A PAIR OF SHOES THAT DON'T FIT? CHOOSING A BOOK IS THE SAME WAY... YOU NEED TO MAKE SURE YOUR CHILD CHOOSES A BOOK THAT FITS.
- HOW? USE THE BOOKS FROM THE CHILD'S TEACHER AS A GUIDELINE TO PURCHASE BOOKS OR CHECKOUT FROM THE PUBLIC LIBRARY. SOMETIMES THERE IS A READING LEVEL LOCATED ON THE BACK COVER!

YOU KNOW IT IS JUST RIGHT TEXT WHEN.....

- THE BOOK DOES NOT HAVE MORE THAN 5 WORDS PER PAGE THAT THE READER CANNOT DECODE (READ).
- THE READER CAN READ AND THINK AT THE SAME TIME
- THE READER IS INTERESTED IN THE TOPIC
- THE READER UNDERSTANDS WHAT THEY READ

COMMON TECHNIQUES FOR READING TIME (SILENTLY OR WITH A PARTNER)

- Statistics show that children who read something repeatedly become better readers.
- When your child reads aloud and comes to a word they don't know, talk about the beginning sounds and ask them to go back to the beginning of the sentence and try it out.
- Children will sometimes substitute words that don't make sense. Try to give them time, then if they don't correct on their own – ask them if it makes sense.
- If your child cannot figure out a word using different techniques... please help them by telling them.
- Remember to mix it up.... Allow your child to read aloud, You read to them or have them read silently.

COMMON TECHNIQUES FOR READING TIME (WITH A PARTNER) CONT.

- Talk about the book just as you would with a friend in a book club. Your child will share with you how they feel about the book. (See questions to ask)
- **** It is very important not to display anxiety or frustration - remember to become a good reader you need to practice a lot!
- Talk about when the best time to read is. Is it right after school? Is it right after dinner? Before bed? Picking a common time helps you create a routine.
- When you or someone else reads to the child, read from books that your child would like to read but can't. Have them look at the page with you and point to words once in a while. Pause to make predictions, ask questions etc.
- Repeat the story the next day. Model that reading the same story twice is exciting.

COMMON TECHNIQUES FOR READING TIME (WITH A PARTNER) CONT.

- When you read aloud leave an occasional blank, with your voice ... let the children guess what may be coming up.
- Underline the words with your fingers. Then ask your child to read what you underlined back to you. (echo)
- When a reader is reciting a book that they have memorized ask them to touch the words as they say them.

Questions to ask after listening to a read aloud or reading a book together.

- Just as a book club discussion leader would ask questions, you should ask questions too!!
- How did the book make you feel?
- Did you like the book? (Why or why not)
- Who was your favorite character?
- What was your favorite part?

Discussions to have after/during listening to a read aloud or reading a book together.

- Make connections: How does the book relate between different things (text to self, text to world) Use your prior knowledge of subjects to add to the discussions.
- Infer: Figure out what it really means from the clues in the text
- Summarize: Talk about what is important
- Visualize: Create a movie in your mind while you are reading
- Question: Ask questions to understand what you are reading or hearing.
- Synthesizing: Put pieces of the story together to try and see them in a new way.
- When reading Non-fiction selections check for recall on facts that were learned from the story.

Book recommendations

Given by 2nd graders!!

(Title/ Author and what its about are listed for quick find) Enjoy!!

<u>Ghost</u> by Jacqueline Gorman Scary and funny!	<u>It's Mine</u> by Mercer Mayer Sharing	<u>My Dog, My hero</u> By Betsy Byars Dog saving lives	<u>Judy Moody Around the world in 8 and a half days</u> By Megan McDonald