

Professional Development Plan Laura Brudos

Step I: Reflection

Step II: Writing the Plan Components

A. Description of the School and Teaching Environment

The Oregon School District is located approximately 10 miles south of Madison. Its boundaries cover parts of Dane, Green, and Rock counties. The Oregon School District serves a growing rural/suburban population of about 3,600 students. The district is comprised of 3 elementary schools that service grades pre K-4, an intermediate school serving grades 5 and 6, a middle school for grades 7 and 8, and a 9-12 high school. Student ethnicity is primarily white, 93.7%. The current percentages of 1.6% Asian, 1.7% Black, 2.1% Hispanic, and .02 American Indian are growing, however. Students receiving free/reduced lunch represent about 6.9% of the total student population. Students with Individual Education Plans represent about 15% of the total student population. The district has a well-developed educational system to meet the needs of all students, including those with special needs, gifted/talented, school-to-work, and children with diverse economic and socioeconomic backgrounds. The district has exemplary library/media services, staff development, teacher mentoring, and learner-centered instruction. Student achievement is continually assessed using grade level or course outcome assessment data, WKCE scores, and MAP testing data. The data is used as a means of evaluating curricular content and instructional efficacy. The Board of Education adopted an Accountability Paper for Student Achievement in September, 2003. The mission of the Oregon School District is to educate the entire student by helping students acquire the skills, knowledge, and attitudes needed to achieve their potential, to contribute to a changing society, and to be receptive to learning as a lifelong process. The mission is accomplished by delivering a high quality program through the joint efforts of students, staff, parents, and community. Our current district goals are to improve the literacy and math skills of all students in the district.

I currently work as the district's full release mentor. I meet weekly with 16 teachers from all buildings and levels. Some of my duties include observing and providing feedback on instructional practice, planning and facilitating professional development opportunities, gathering resources, co-planning and co-teaching lessons, and guiding reflection and goal setting. I use a variety of tools to collaboratively prepare growth and development plans for our new teachers. Because I expect myself to model excellent teaching when I lead workshops, I want to demonstrate the many ways in which technology can help students achieve more and help teachers use their time more efficiently.

B. Description of the Goal to be Addressed

I will improve my skills in implementing the use of technology into my own teaching so that the new teachers can maximize its use in their own classrooms and thereby improve the achievement of their students.

C. Rationale for the Goal and Link to Self-Reflection, Educational Situation and Standards

Our district created the position of full time mentor so that there would be easy availability, consistency, and efficacy with respect to the skills of being a mentor. In addition to the many other roles of a mentor such as trusted listener, advocate, and problem solver, I see a very important part of my job as being a teacher to them. When I model the types of activities or methods that I would want them to use, I demonstrate how they can be implemented. Our district has a wide variety of technology available for teacher use. Unfortunately, there is not enough understanding of what the technology can provide in the classroom and rarely is there enough time to learn how to use it effectively. I believe that helping the new teachers investigate the possible applications and teaching them how to use various technologies will help them reach more students effectively in their instruction. That would lead directly to the district goal of increasing student achievement with respect to math and literacy skills. Additionally, I hope that by teaching them how to use something new, I will inspire them to investigate learning even more about technology on their own. My goal is directly related to mentor standards #1 (Engages, supports, and advances the professional learning of each teacher; uses a variety of strategies and resources including technology to respond to Participating teachers' professional needs and to the learning needs of all students) and #4 (Designs and facilitates professional development for teachers; designs professional development to promote understanding and application of program standards).

D. Plan for Assessing and Documenting Achievement of the Goal

I will use a professional development log to document each instance in which I acquire new knowledge. I will reflect weekly on what I am learning and how it could be implemented into the classroom setting, how it could guide teachers in their instruction, and how I will use it in teaching of new teachers. I will assess my progress by observing how the new teachers implement what I have modeled or taught them and by evaluations after workshops and at the end of each teaching year.

E. Plan to meet the Goal: Objectives, Activities, Timelines and Collaboration

Goal: I will improve my skills in implementing the use of technology into my own teaching so that the new teachers can maximize its use in their own classrooms and thereby improve the achievement of both their students and my own.

Objective #1: I will increase my understanding of the various technologies available in the Oregon School District so that I can demonstrate to the Initial Educators how the use these resources in the classroom to maximize student learning and preparation time.

Activities	Timeline	Collaboration	Completion Date
I will read the resource handouts for Non linear Powerpoint and Inspiration.	Oct. 2007		Jan-08
I will read the resource handouts for Eclipse andNWEA.	Nov. 2007		
I will attend a workshop on using the SMART board	Nov. 2007	Oregon Teachers	Dec. 19, 2007
I will attend a workshop on integrating technology K-12.	Dec. 2007	Oregon Teachers	Dec. 13, 2007
I will listen to tutorials online from Microsoft Website weekly.	Nov. 07-- May 08		
I will read the resource handouts and experiment with the SMART board techology.	Dec. 07- Feb. 08		
I will read the resource handouts for United Streaming.	Jan. 08		Jan. 2008

Objective #2: I will create a series of sessions and workshops in which I demonstrate examples of using technologies in various content areas.

Activities	Timeline	Collaboration	Completion Date
I will create a Non-Linear PowerPoint Presentation for the administrators to highlight the functions of the Mentoring Program.	Jan. 08- Feb. 08	Mentoring Committee	Jan. 08
I will create Powerpoint products that I can use in Spanish class.	Feb. 08- Dec. 08	Kevin Gasner, Erin Zielinski, Jeri Shumaker	
I will create a Non-linear Powerpoint for the Analyzing Student Work workshop	March- May 08	Jeri Shumaker	
Create a Website for the OSD Mentoring program.	June- Aug. 08	Mentoring Committee, Jon Tanner	
Use Word and its features to demonstrate lesson plan design.	Dec. 07- Feb. 08		
Create a presentation using Inspiration.	March- April 08	Jeri Shumaker	

Objective #3: I will guide and co-develop with the Initial Educators, lessons in which they integrate technology.

Activities	Timeline	Collaboration	Completion Date
Create a list of monthly technology topics to discuss with new teachers.	Jan. 08	Mentor Committee	
Create simple instructions for and explanations of the initial use of our technologies.	Feb. 08- May 08		
Create lessons for myself to teach the new teachers how to use the technologies.	June- Aug. 08		
Brainstorm ideas for how to use the different types of technologies in a variety of classroom content areas.	Sept. -Oct. 08	Jeri Shumaker, New Teachers	

Objective #4: I will observe the teachers' implementation of one or more of the technologies that I demonstrated.

Activities	Timeline	Collaboration	Complete Date
Plan with each new teacher how to implement the technology	Dec. 07- May 08 Sept. - Oct. 08 Sept. - Oct. 09	New teachers, Technology resource teachers	
Observe secondary level teachers using technology in classroom.	Nov. 08- Jan. 09 Nov. 09-Jan. 10		
Observe elementary level teachers using technology in classroom.	Jan. 09- March 09 Jan. 10- March 10		
Provide feedback to new teachers.	Nov. -March 08- 10		
Create an evaluative tool to see how student achievement was effected.	Nov. 08- Jan. 09 Nov. 09-Jan. 10	New teachers, Technology resource teachers	