

322 English Language Learners (ELL)

- 322.01** The Oregon School District shall provide appropriate services for District students who possess limited or no command of the English language. The purpose of these services will be to help students acquire English language skills that will enable them to function successfully in an all-English classroom and to meet established academic standards.
- 322.02** English Language Learners (ELL) are those students whose first language is not English and who are not yet proficient with conversational and/or academic English.
- 322.03** The District shall identify ELL students as part of the school enrollment process.
- 322.04** Any student identified as an ELL student shall be assessed, classified and educated in a manner required by state and federal law.
- 322.05** The degree of curricular and instructional modification, type of support services and their duration for ELL students shall be determined individually and be based upon student need and the requirements of federal and state law. If a sufficient number of ELL students are of the same language group, the District shall implement a bilingual-bicultural education program as required by law. If the District is required to implement a bilingual-bicultural educational program:
- 322.05.1 The Board of Education will provide each ELL student with an effective instructional program and supportive services appropriate to meet the needs of the student.
 - 322.05.2 The Board will provide each ELL student with full access to supportive services, such as language development and speech therapy available to other students in the district. This shall be done as appropriate to the individual needs of the student.
 - 322.05.3 The District will provide programs and services that reflect the cultural background of the ELL students and may include instruction intended to improve the skills of such students in the use of their native language for the purpose of enabling them to become proficient or advanced in all subject areas.

322.06 The District shall make decisions regarding the administration of state-required tests to ELL students on a case by case basis. The District shall administer state-required tests to an ELL student unless a determination has been made that the results of the test, without allowable accommodations made for the student as needed, will not be a valid and reliable indicator of the student's academic knowledge and skills. Testing accommodations may be made based on student needs, provided the validity of the test is maintained. Any ELL student exempted from taking a state-required test shall be administered an alternative assessment approved by the Department of Public Instruction.

322.07 The results of both state-required tests and alternate assessments for ELL students shall be used consistent with District policies in making instructional, promotion and graduation decisions. Tests results may not be used as the sole criterion in reclassifying an ELL student from a bilingual-bicultural education program, in determining grade promotion, or in determining eligibility for courses or programs, graduation or participation in post-secondary education opportunities. Exemption of an ELL student from taking a state-required test may also not be used as the sole criterion for making such determinations.

322.08 Parents/guardians of ELL students shall be notified annually of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. These notifications shall be made consistent with state and federal law and in such a manner as to ensure that the ELL student's parent/guardian understands them.

Adopted: January 27, 2003

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