

Brooklyn Elementary Vision Statements

(Developed during the spring of 2002)

Goals have been derived from our new mission and vision statements.

Climate

Brooklyn Elementary School provides a warm, inviting climate that establishes a sense of pride felt by students, staff and parents. This positive learning climate fosters success for all, honors diversity, and promotes cooperation as well as individual responsibility. People treat each other with honesty, respect and compassion.

- The school climate is physically, emotionally, socially, academically, and professionally safe.
- Staff will make positive connections to students each day and focus on asset building.
- Open and truthful communication is valued among students, teachers, parents and administration.

Curriculum/Instruction/Assessment

The curriculum is diverse, differentiated, and challenging, and provides integrated and relevant learning opportunities. Instruction balances process and content, meets individual and group needs, and inspires students to value learning.

- Assessments document progress toward goals to monitor individual student achievement.
- Space, time and staff are used creatively to support a wide array of learning opportunities and to enhance collaboration and professional development.

Community

The Brooklyn Elementary School community is committed to the collaboration necessary for effective partnerships in which all voices are heard and respected. Students, staff, families and community members demonstrate support for the values and goals of the school.

Students:

- accept responsibility for their learning and behavior.
- contribute to the school and community.
- conduct themselves in a responsible manner which is safe and respectful.

Staff:

- share building leadership.
- use established protocol.
- recognize staff wellness as an essential component of the professional learning community.

Families/Community Members:

- are active participants in their child(ren)'s learning.
- communicate information that will enhance their child(ren)'s learning experience.
- are partners with the school community through active involvement in PTA, volunteering, attending school programs, and participating in parent-teacher conferences and other classroom activities.