



Welcome to Mr. Gasners' World Geography Class!

CLASS OUTLINE

7th grade World Geography continues where 6th grade World Geography ends. In 6th grade, students learned information concerning the studies of our Western Hemisphere, whereas in 7th grade, students will learn and apply knowledge concerning our Eastern Hemisphere. During 7th grade, students will continue their learning process of the "Five Themes of Geography":

1. The study of a Place's Location.
2. The Character of Different Places and Locations.
3. How People Interact with the Places and Locations.
4. The Flow of People, Goods, Ideas Through Places and Locations.
5. How One Place is Similar to and Different from Other Places.

AREAS OF STUDY

Western Europe, Eastern Europe, Northern Eurasia, Southwest Asia, Africa, South Asia, East Asia, Australia, New Zealand, Pacific Islands, and Antarctica. Students will continue to increase their knowledge concerning maps, charts, graphs, and diagrams. Additional lab work will help students evaluate global issues. 7th grade Geography will meet all of the State of Wisconsin and Oregon School District's established geography standards.

MR. GASNER'S EDUCATIONAL PHILOSOPHY

I believe that in order for students to learn, they must really want to learn. I try to accomplish this goal by making Geography interesting, relevant, as well as showing them the connection of this knowledge with their own lives. I believe that geography is very important to a comprehensive education, and can help strengthen a student's foundation of information while developing skills necessary for building on that base. I try to teach my students through exercises using map and globe skills, reading skills, note taking skills, and computer skills. In order to keep the students stimulated, I not only teach using informative lectures and reading out loud, but also allow students to learn from one another in cooperative group settings. Critical thinking skills are always encouraged as well as enhanced. I believe a "hands on" approach is an important tool to help keep student interest at a high level. I also believe that you as their parent and I as their teacher have the responsibility to make sure that your child receives the best education possible.

OREGON SCHOOL DISTRICT OUTCOMES TO BE COMPLETED

Culture: Analyze the similarities and differences of people of different cultures and regions to help strengthen common bonds among individuals of diverse backgrounds in our local communities, Wisconsin, the United States, and the world.

Economics: Research and communicate the movement of people, goods, and ideas across the earth to meet social-economic needs.

Geography: Recognize geography terms and physical geography that deals with the physical features and changes of the earth.

Peace/Conflict: Analyze the impact man has on the environment through science and technology to be able to critique past, present, and future environmental effect

SUPPLIES YOU WILL NEED EVERY DAY

- Notebook
- 3-Ring Binder or Folder
- Pen or Pencil

CLASSROOM EXPECTATIONS

Students must demonstrate respectful behavior at all times. To me, respectful behavior looks like:

- Waiting your turn to talk and Not Distracting Others
- Raising hand
- Participating Actively
- Encouraging and Supporting Classmates
- Listening To and Following Directions the First Time They're Given
- Bringing Necessary Materials at the Beginning of Class

GRADES

| | |
|-------------|---------------------|
| 90 – 100% | of total points = A |
| 80 – 89% | of total points = B |
| 70 – 79% | of total points = C |
| 60 – 69% | of total points = D |
| 50 – Below% | of total points = F |

Grades are calculated by determining the percentage of total points. Points are earned through satisfactory completion of the following:

1. *Daily Participation / Preparation – Passport Booklet*
 - Raising Hand
 - Participating Positively in Class
 - Bringing Supplies
2. *Homework Assignments*
 - Most are Worth 5 Points
 - They will be Accepted for Credit Late (Late = 60% Credit)
3. *Quizzes / Tests / Projects*
 - Geographic Location Assessments
 - Group Projects/Cooperation
 - Community Service Learning Projects

CONTACT INFORMATION

Please check PowerSchool regularly, as I update grades often. Feel free to contact me in the following ways if you have concerns of questions:

E-mail: **KAG@oregonsd.org** (*this is the easiest way to reach me*)

Phone: (608) 835-4878 (*direct to classroom, please do not call from 7:45 – 3:15 as I will be with students.*)

Check my website for weekly schedules and homework assignments!

http://www.oregonsd.org/faculty_pages/Kevin_Gasner/



I have read and understand the above explanation of Mr. Gasner's 7th Grade World Geography class expectations:

Student Name _____

Parent Name _____

Parent Signature _____ Date: _____

Parent Contact Info: E-mail: _____

Phone: _____